



FEDERAL REPUBLIC OF NIGERIA

BAUCHI STATE

MINISTRY OF EDUCATION

2023/2024 ANNUAL SCHOOL CENSUS REPORT



July 2024

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Executive Governor of Bauchi State



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Acronyms

ASC	Annual School Census
BESDA	Better Education Service for All
CR	Completion Rate
DRG	Dropout Rate by Grade
EFA	Education for All
EMIS	Education Management Information System
ESP	Education Sector Plan
FME	Federal Ministry of Education
GEP	Girls' Education Project
GER	Gross Enrolment Rate
GIR	Gross Intake Ratio
GIRLG	Gross Intake Ratio in the Last Grade of Primary
GPE	Global Partnership for Education
GPI	Gender Parity Index
ICT	Information and Communication Technology
IQS	Integrated Quranic School
JSS	Junior Secondary Schools
LAN	Local Area Network
LGA	Local Government Area
LGEA	Local Government Education Authority
MOE	Ministry of Education
NCE	National Council on Education
NCE	National Certificate of Education
NCE	National Council on Education
NEMIS	National Education Management Information System
NER	Net Enrolment Rate
NIR	Net Intake Ratio
PF	Parents Forum
PFT	Percentage of Female Teachers
PQT	Percentage of Qualified Teachers
PPE	Percentage of Private Enrolment
PRS	Planning, Research and Statistics
PTR	Pupil-Teacher Ratio

PTA	Parent-Teacher Association
RRG	Repetition Rate by Grade
SBMC	School-Based Management Committee
SEEDS	State Economic Empowerment and Development Strategy
SDG4	Sustainable Development Goal 4
SDP	School Development Plan
SRK	School Record Keeping
SSS	Senior Secondary School
SUBEB	State Universal Basic Education Board
UIS	UNESCO Institute of Statistics
UNESCO	United Nations Educational, Scientific and Cultural Organization

Bauchi State 2023/2024 ASC Report

Foreword

Effective and efficient planning in the education sector hinges on accurate and reliable data. High-quality education statistics are vital for sound planning, policy formulation, and decision-making. This crucial data is collected through the Annual School Census (ASC). The Bauchi State Ministry of Education is pleased to announce the completion of another cycle of the ASC and to present the ASC Report. This report offers comprehensive information on the entire basic and secondary education system in Bauchi State. The ASC was conducted in accordance with the provisions of the Nigeria Education Management Information System (EMIS) Policy, which mandates the collection and analysis of data from all schools. The ASC provides credible, accurate, and accessible data essential for effective planning and decision-making in the education sector. The ASC encompasses all public and private schools across the 20 Local Government Areas (LGAs) of the state, ensuring comprehensive coverage and inclusivity in our data collection efforts.

Furthermore, the ASC Report will significantly aid Bauchi State in achieving its education agenda and the Sustainable Development Goal 4 (SDG4), which focuses on quality education. Both agendas require data to set benchmarks for accountability, measurement, and evaluation of results. In this context, the ASC Report serves as an indispensable tool for establishing valid measurement and evaluation components, as well as key performance indicators. The successful execution of the ASC was made possible by the active participation and contributions of the State EMIS Core Committee members. Their unwavering dedication and commitment to ensuring efficiency in the collection, collation, management, and dissemination of educational data in the state were invaluable. Therefore, I extend my sincere gratitude to all committee members for their hard work in making the 2023/2024 ASC Report a reality.

Finally, I must extend my heartfelt gratitude to His Excellency, the Executive Governor of Bauchi State, Senator (Dr.) Bala Abdulkadir Mohammed (Kauran Bauchi), for his unwavering support in the education sector. His commitment has been instrumental in facilitating the successful conduct of each ASC cycle. I also wish to express my deep appreciation to the Better Education Service Delivery for All (BESDA) for their invaluable financial and technical assistance. Their support has been crucial, and I look forward to receiving similar, if not greater, support in the future to sustain the ASC for effective planning, policy formulation, and decision-making in the entire education sector. Additionally, I would like to acknowledge and thank the consultant for their exceptional hard work and dedication despite the hurdles that came across the process. Their expertise has been vital to the success of this initiative. I also extend my gratitude to all stakeholders involved in this process. Your various contributions, hard work, and commitment are highly valued and appreciated. Thank you all for your efforts in making this endeavor a success.



***Jamila Muhammad, Dahiru PhD
Honourable Commissioner,
Bauchi State Ministry of Education,
July 2024***

Preface

Education is the cornerstone of a successful and productive future, playing a vital role in the broader socio-economic and cultural development of society. By promoting intellectual growth and enhancing individual productivity, education empowers people to contribute meaningfully to their communities. Proper planning is as significant for the education sector as it is for any other. Effective educational planning is vital for our development, both individually and collectively. This is where the Annual School Census (ASC) becomes invaluable. The ASC serves as the primary source of comprehensive education data at the basic and post basic levels, providing vital information for effective education planning and policy implementation. Basic education is a fundamental right for every child in Nigeria. Ensuring access to quality education is essential for nurturing each individual's potential. The ASC plays a pivotal role by generating accurate and reliable data that informs strategies to enhance educational access, quality, and equity. Through meticulous data collection, collation, and analysis, the ASC identifies gaps and areas needing attention, enabling targeted interventions and resource allocation. This data-driven approach ensures that policies and plans are based on solid evidence, leading to more effective and sustainable educational outcomes. In conclusion, education not only builds a successful and productive future for individuals but also underpins the socio-economic and cultural development of society. The ASC is a critical tool in this endeavor, providing the necessary data to support informed decision-making and strategic planning in the education sector. By leveraging this data, we can ensure that every child in Bauchi State receives the basic education they are entitled to, paving the way for a brighter future for all.

The Nigerian Government, under Chapter II, Section 18 of the 1999 Constitution, is committed to eradicating illiteracy. This obligation emphasizes the right of all Nigerians to receive an education, as outlined in the same section of the Constitution. This commitment was further reinforced with the implementation of the Universal Basic Education (UBE) policy, which mandates nine years of compulsory basic education, consisting of six years of primary education and three years of junior secondary education. Furthermore, beyond the goals of the UBE, governments at all levels and Development Partners need quality and reliable education data for effective planning. The ASC aims to produce high-quality statistics at the basic and secondary school levels. Producing a single, accurate set of education statistics is essential for informed educational planning. In compliance with the Nigeria Educational Management Information System (EMIS) Policy, as approved by the National Council on Education (NCE), Bauchi State has established a fully functional EMIS unit within the Departments of Planning, Research, and Statistics of both the Ministry of Education (MOE), State Universal Basic Education Board (SUBEB), Bauchi State Agency for Mass Education, Bauchi State Agency for Nomadic Education, Special School Management Board, teachers' Service Commission and the 20 Local Government Education Authorities. Since its establishment, the State has regularly conducted ASC exercises.

We have provided training for many headteachers, teachers, and quality assurance officers on proper school record-keeping. The EMIS unit has taken on the responsibility of coordinating, conducting and producing the State Annual School Census report. Moreover, the ASC framework is designed to provide yearly data for effectively monitoring the state of the education sector and facilitating information-based planning. This framework includes data on enrollments, teachers, facilities, and key indicators. Bauchi State EMIS policy was reviewed to ensure the provision of these statistics, underscoring the necessity of conducting the ASC in the states for comprehensive education sector planning. State Committee on EMIS (SCoE) was established since 2010 to provide a leadership role on the state education data, ASC inclusive.



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Profile of Bauchi State

The Geography.

Bauchi State is geographically positioned between latitudes 9.30° and 12.30° north of the equator, encompassing a substantial land area of 549,259.01 square kilometers, which accounts for roughly 5.3% of Nigeria's total land mass. Longitudinally, it extends from 8.50° to 11.0° east of the Greenwich Meridian. The state is renowned for its diverse geographical features and climatic conditions. The Bauchi Plateau Mountains, a prominent landmark, dominate the landscape, with the western and southern regions characterized by mountainous and rocky terrain. This varied topography contributes to the state's unique natural beauty and ecological diversity.

Bauchi State is traversed by two significant rivers, the Gongola and the Hadejia, which further enrich its geographical landscape. The state spans two distinct ecological zones: the Sudan Savannah and the Sahel Savannah. These zones offer a rich mix of flora and fauna, contributing to the region's biodiversity and agricultural potential. The climatic conditions in Bauchi State vary notably across its regions. The northern part of the state, which falls within the Sahel Savannah zone, receives an average annual rainfall of about 1000mm. In contrast, the southern part, situated in the Sudan Savannah zone, enjoys a higher average annual rainfall of approximately 1300mm. This variation in rainfall supports diverse agricultural activities and affects the lifestyle of the inhabitants.

Accessibility is a key feature of Bauchi State. All parts of the state are well-connected by a network of roads, railways, and air routes, facilitating the movement of people and goods and fostering economic development. Bauchi State's strategic location, coupled with its varied topography, climatic conditions, and robust transport infrastructure, makes it a unique and significant region in Nigeria. Its geographical features not only contribute to its natural beauty but also play a crucial role in its economic and social dynamics.

The People

According to the 2006 National Census, Bauchi State had a population of 4,676,465, accounting for 3.34% of Nigeria's total population at that time. Of this population, 2,426,215 were males (51.9%) and 2,250,250 were females (48.1%). Based on projections from the National Bureau of Statistics, Bauchi State's population has continued to grow. The state is home to 55 distinct tribal groups, each with its own dialects, customs, and traditional occupational patterns. The major ethnic groups in Bauchi State include the Gerawa, Hausa, Jarawa, Fulani, Gudurawa, Sayawa, Karekare, and Kanuri. The predominant religion in the state is Islam, though there is also a significant Christian minority.

Political and Administrative Structure

Bauchi State, created in 1976 from the former North-Eastern States of Nigeria, operates under a democratic system of governance. The state is led by an elected Executive Governor, who serves as the political and administrative head. Administratively, Bauchi State is divided into three senatorial zones and 20 Local Government Areas (LGAs). The governance structure consists of three branches: Executive, Legislative, and Judicial, each with distinct and constitutionally defined powers. The Executive Governor heads the state's executive branch, while each LGA is led by a chairman. The executive branch is responsible for the administration of the state, liaison with the federal government, other states, and international entities. The legislative branch, composed of elected representatives, is tasked with lawmaking, monitoring government expenditures, amending edicts and by-laws, representing their constituencies, and maintaining checks and balances on the executive branch. The

judiciary interprets state laws, imposes sanctions for breaches of peace, resolves disputes, and reviews legislative actions. Bauchi State's judicial system includes Customary Courts, High Courts, Magistrate Courts, Sharia Courts, and a Sharia Court of Appeal. Traditional institutions, represented by the State Council of Traditional Rulers, play an advisory role in governance, contributing to the state's political and administrative processes. This tripartite structure ensures a balanced and democratic governance system, with traditional institutions offering valuable cultural and advisory input.

The Economy and SocioEconomic Development Goals of Bauchi State

Bauchi State's economy is predominantly agrarian, with farming being the main occupation of its people. The major crops cultivated include beans, millet, rice, guinea corn, sorghum, groundnuts, maize, Bambara nuts, and cassava. In addition to crop farming, the state is also a significant player in livestock production, being one of Nigeria's leading producers of cattle, sheep, and goats. The Yankari Game Reserve, a major national tourist attraction located in Bauchi State, holds great potential as a significant income earner for the state. Furthermore, Bauchi State is rich in mineral resources, including limestone, columbite, tin, and kaolin.

The socio-economic development goals of Bauchi State are focused on several key areas:

- **Encouraging External Investment:** Attracting investors to boost economic growth and development.
- **Provision of Physical Infrastructure:** Developing and improving infrastructure to support various economic activities.
- **Agricultural Opportunities:** Enhancing agricultural practices and productivity to ensure food security and economic sustainability.
- **Education:** Promoting access to quality education and fostering educational development.
- **Health:** Improving healthcare services and facilities for the well-being of the population.
- **Security, Law, and Order:** Ensuring a safe and secure environment for residents and businesses.
- **Combating Corruption:** Implementing measures to reduce corruption and enhance transparency.
- **Employment Opportunities:** Creating jobs to reduce unemployment and improve living standards.
- **Community and Private Sector Participation in Education Development:** Encouraging community involvement and private sector investment in the education sector.
- **Promoting Information and Communication Technology (ICT) Education:** Advancing ICT education to equip the population with essential digital skills.

The Role of Education in Realizing Bauchi State's SocioEconomic DevelopmentGoals

Bauchi State recognizes education as a critical tool for achieving its socio-economic development goals. To this end, the State Economic Empowerment and Development Strategy (SEEDS) outlines several key initiatives:

1. **Achieving Universal Basic Education:**Expanding access to basic, post-basic, and non-formal education to ensure that all citizens have the opportunity to learn.
2. **Enhancing Primary Education Quality:** Increasing the number of children who receive quality primary education, with a particular focus on improving the enrollment and retention rates of girls.

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3. Improving Educational Indicators: Striving for better performance across various educational metrics to ensure a higher standard of education.
4. Increasing Transition Rates: Facilitating a higher transition rate from basic education to senior secondary schools, ensuring that more students continue their education beyond the primary level.

Table 1: Local Government Areas of Bauchi State and Their ASC Database Codes

SN	LGA	ASC DB CODE
1.	ALKALERI	10501
2.	BAUCHI	10502
3.	BOGORO	10503
4.	DAMBAN	10504
5.	DARAZO	10505
6.	DASS	10506
7.	GAMAWA	10507
8.	GANJUWA	10508
9.	GIADE	10509
10.	ITAS/GADAU	10510
11.	JAMA'ARE	10511
12.	KATAGUM	10512
13.	KIRFI	10513
14.	MISAU	10514
15.	NINGI	10515
16.	SHIRA	10516
17.	TAFAWA -BALEWA	10517
18.	TORO	10518
19.	WARJI	10519
20.	ZAKI	10520

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Definitions of Key Education Indicators

Gross Enrolment Ratio (GER)

Gross Enrolment Ratio (GER) measures the total enrollment in primary education, regardless of age, as a percentage of the official school-age population (6-11 years in Nigeria). This ratio reflects the overall level of participation in primary education and indicates the capacity of the education system to enroll students within this age group. Additionally, GER serves as a complementary indicator to the net enrollment rate, revealing the extent of over-aged and under-aged enrollments in the education system.

Net Enrolment Rate (NER)

Net Enrolment Rate (NER) measures the enrollment of children within the official age group for primary education (6-11 years in Nigeria) as a percentage of the corresponding population. This indicator demonstrates the extent to which children and youths of the official age group are covered at each level of education.

Gross Intake Ratio (GIR) in the First Grade of Primary

GIR is the total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Nigeria). It indicates the general level of access to primary education and the capacity of the education system to enroll students in grade 1.

Net Intake Rate (NIR) in the First Grade of Primary

NIR is the total number of new entrants in the first grade of primary education who are of the official primary school-entrance age (6 years in Nigeria), expressed as a percentage of the population at that age. It measures the level of access to primary education and the system's capacity to provide enrollment opportunities for the official school-entrance age population.

Gross Intake Ratio in the Last Grade of Primary (GIRLG)/Completion Rate (CR)

GIRLG is the total number of new entrants in the last grade of primary education, regardless of age, expressed as a percentage of the population at the theoretical entrance age to the last grade of primary (11 years in Nigeria). This indicator serves as a proxy for primary completion and reflects the effectiveness of policies impacting early primary grades in achieving final primary education goals.

Gender Parity Index (GPI)

GPI is the ratio of female to male values of a given educational indicator. It measures progress towards gender parity in educational participation and opportunities available for women relative to men, reflecting societal empowerment levels for women.

Pupil-Teacher Ratio (PTR)

PTR is the average number of pupils (students) per teacher at a specific level of education within a school year. It indicates the human resource input level in terms of teacher availability relative to student population size, compared against established national norms.

Dropout Rate by Grade (DRG)

DRG is the percentage of pupils from a cohort enrolled in a specific grade in one school year who are no longer enrolled in the following school year. It measures the phenomenon of students leaving school prematurely and its impact on educational system efficiency.

Repetition Rate by Grade (RRG)

RRG is the percentage of pupils from a cohort enrolled in a specific grade in one school year who remain in the same grade the following school year. It measures the rate at which students repeat grades and its effects on educational system efficiency.

Percentage of Qualified Teachers (PQT)

PQT is the percentage of teachers who have received the minimum required teacher training or qualification (such as NCE in Nigeria) for teaching at a specified level of education. It indicates the proportion of teachers trained in pedagogical skills according to national standards, essential for effective teaching.

Percentage of Female Teachers (PFT)

PFT is the percentage of female teachers at a specific level of education relative to the total number of teachers (male and female) at the same level in a given school year. It highlights the gender composition within the teaching workforce and assesses opportunities for women's participation in teaching.

Percentage of Private Enrolment (PPE)

PPE is the percentage of enrollment in private educational institutions at a specific level of education relative to total enrollment at the same level. It measures the relative importance of private education in enrollment and its scale within a country.

Transition Rate (TR)

TR is the number of students admitted to the first grade of a higher level of education in a particular year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year. It indicates the level of access or transition from one level of education to the next and the intake capacity of the higher level of education.

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Executive Summary

The overall plans of the education sector are achieved using accurate and reliable data. Hence, quality education statistics is critical to effective planning, policy formulation and decision making. The quantum of such statistics comes from the Annual School Census (ASC). The Bauchi State Ministry of Education has conducted another cycle of the ASC herein with a lot of information on the entire basic and secondary education system in the State for 2 sessions at a go (2022/2023 and 2023/2024). Furthermore, this ASC Report will assist the State in achieving its education Agenda. In addition to achieving the Sustainable Development Goal (SDG) Agenda in which education is placed under Goal 4 (SDG4). Hence, the ASC Report would be an indispensable tool for establishing the valid measurement and evaluation components as well as key performance indicators. The has been in the forefront for supporting the ASC in Bauchi State. The ASC provides comprehensive data on enrolments, teachers, facilities, school development and some key education indicators. This justifies the need for the ASC to take place annually to enhance planning of the education sector in the State. To achieve the ASC, data were collected from every public and private school across the entire State. The data were collated, validated, analyzed, and produce this ASC report for State.

Moreover, according to the Bauchi State ASC report, the coverage rate of public Pre-Primary and Primary schools was recorded at 99.9%. However, it's noteworthy that 3 primary schools responded without enrolments. The coverage rate of public Pre-Primary and Primary schools reached a high of 99.9% (3,862). For junior secondary schools, the coverage rate stood impressively at 99.5% (817), while senior secondary schools boasted a coverage rate of 98.2% (219). Science and vocational schools achieved full coverage at 100%. Private schools also demonstrated strong coverage, registering at 99.7% (1,605). Overall, the coverage rates across different school categories in Bauchi State indicate a commendable level of accessibility and inclusivity in the education sector. These rates reflect a consistent effort to ensure that educational opportunities are widely available to pupils and students across various levels and school types within the State. Furthermore, in the Bauchi State 2023/2024 ASC report, the total enrolment in public primary schools amounted to 1,626, 353 students. Among these, 712,241 were girls, representing 47% of the total enrolment. Specifically, within the school-age range of 6-11 years, public primary school enrolment stood 1,626, 353 students, with 712,241 girls, accounting for 48% of this cohort's enrolment. Turning to private primary schools, the enrolment totaled 145,693 pupils, with 72,028 being girls, constituting 50% of the total enrolment. Among school-age pupils (6-11 years) in private primary schools, enrolment was reported at 85,938 pupils, with 43,272 being girls, also representing 50% of this cohort's enrolment.

When combining public and private primary school enrolments, the total enrolment reached 1,721,837 students, with 760,319 being girls, making up 44% of the total enrolment. These figures provide valuable insights into the gender distribution across public and private primary schools in Bauchi State, highlighting the need for continued efforts to ensure equitable access to education for all children, regardless of gender. Moreover, the Bauchi State ASC report indicates that the total enrolment in public Junior Secondary Schools (JSS) amounted to 228,805 students. Among these, 99,477 were girls, making up 43% of the total enrolment. Specifically, within the school-age range of 12-14 years, public JSS enrolment stood at 205,924 students, with 79,583 being girls, constituting 39% of this cohort's enrolment. In private Junior Secondary Schools, the total enrolment was reported as 28,649 students, with 14,578 being girls, representing 51% of the total enrolment. Among school-age students (12-14 years) in private JSS, enrolment was recorded at 25,211 students, with 12,828 being girls, also constituting 51% of this cohort's enrolment.

Combining public and private JSS enrolments, the total enrolment reached 257,454 students, with 114,055 being girls, accounting for 44% of the total enrolment. Within the school-age bracket (12-14 years), combined JSS enrolment stood at 231,135 students, with 92,411 being girls, making up 40% of this cohort's enrolment. These statistics highlight the gender distribution across public and private Junior Secondary Schools in Bauchi State, shedding light on areas where gender parity in enrolment may be improved through targeted interventions and policies. Similarly, the Bauchi State ASC report indicates that the total enrolment in public Senior Secondary Schools (SSS) amounted to 131,404 students, with 51,232 being girls, representing 39% of the total enrolment. Specifically, within the school-age range of 15-17 years, public SSS enrolment stood at 98,801 students, with 41,964 being girls, also constituting 42% of this cohort's enrolment. In private Senior Secondary Schools, the total enrolment was reported as 36,799 students, with 18,612 being girls, making up 51% of the total enrolment. Among school-age students (15-17 years) in private SSS, enrolment was recorded at 34,223 students, with 17,494 being girls, constituting 51% of this cohort's enrolment. Combining public and private SSS enrolments, the total enrolment reached 168,203 students, with 39,844 being girls, accounting for 24% of the combined enrolment. Within the school-age bracket (15-17 years), combined SSS enrolment stood at 133,024 students, with 59,458 being girls, making up 45% of this cohort's enrolment.

These figures provide insights into the gender distribution across public and private Senior Secondary Schools in Bauchi State, underscoring the importance of monitoring and addressing gender disparities in access to education at this level. Similarly, the Bauchi State ASC report reveals that the total enrolment in public Junior Science and Technical Secondary Schools amounted to 4,333 students, with 746 being girls, representing 17% of the total enrolment. Specifically, within the school-age range of 12-14 years, enrolment in public Junior Science and Technical Secondary Schools stood at 4,203 students, with 724 being girls, constituting 17% of this cohort's enrolment. In public Senior Science and Technical Secondary Schools, the total enrolment was reported as 4,011 students, with 691 being girls, making up 17% of the total enrolment. Furthermore, in Bauchi State, the ASC report indicates that the total number of public primary school teachers amounts to 16,503 with 14,546 of them holding a minimum qualification of NCE, indicating a qualified teacher percentage of 86%. Similarly, in public Junior Secondary Schools (JSS), there are a total of 6,788 teachers, with 6,256 of them being qualified, resulting in a qualified teacher percentage of 92%.

For Senior Secondary Schools (SSS), the total number of public teachers stands at 3,588, with 2,943 of them meeting the qualification criteria, leading to a qualified teacher percentage of 82%. These statistics highlight the commitment to quality education in Bauchi State, as a significant proportion of teachers possess the necessary qualifications to deliver effective teaching and learning experiences. Moreover, the adequacy of teachers significantly impacts the quality of education. In Bauchi State, the combined pupil-teacher ratio for public Pre-primary and Primary schools is 99, indicating an average of 99 pupils per teacher. Similarly, the pupil-teacher ratio for Junior Secondary Schools (JSS) is 34, reflecting an average of 34 students per teacher. On the other hand, the pupil-teacher ratio for Senior Secondary Schools (SSS) is 37, indicating an average of 37 students per teacher. This ratio suggests adequate teacher coverage in SSS, which is conducive to effective teaching and learning. Finally, the combined pupil-classroom ratio for public Pre-primary and Primary schools in Bauchi State is 142, indicating an average of 142 pupils per classroom. Similarly, the pupil-classroom ratio for Junior Secondary Schools (JSS) is 89, suggesting an average of 89 students per classroom in public JSS.

Moreover, the pupil-classroom ratio for Senior Secondary Schools (SSS) is 44, reflecting an average of 44 students per classroom in public SSS. These ratios underscore the urgent need

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for infrastructure development, particularly the construction of more classrooms, to alleviate overcrowding and enhance the learning environment across the state. Addressing these challenges will contribute significantly to the improvement of the educational system in Bauchi State.

Chapter 1

Key indicators in Public Primary School

Table 12: Profile of LGAs based on Key School Indicators in Public Primary School for 2023/24 ASC

LGA	Pop of 6-11 Years	Enrolment in Primary Schools	Enrolment in Primary Schools	Number of Primary Schools	Number of Teachers in Primary Schools	No of Usable Classrooms in Primary & Pre-Primary	Pupils/Classrooms Ratio in Pre-Primary and Primary	% of Public Pre-Primary & Primary Schools with no Source of water	Pupil Toilet Ratio in Pre-Primary and Primary	% of Public Pre-Primary & Primary Schools with no Health facilities	% of Classrooms in Public Pre-Primary & Primary Schools without water
ALKALERI	76,227	82,746	6,519	269	824	595	150	60%	285	79%	58%
BAUCHI	209,239	232,674	23,435	377	3,407	1,241	206	47%	348	52%	49%
BOGORO	28,676	30,806	2,130	148	575	607	54	49%	122	78%	43%
DAMBAN	43,031	48,798	5,767	133	495	451	121	65%	155	6%	105%
DARAZO	75,775	83,566	7,791	188	720	494	185	56%	395	92%	26%
DASS	40,573	48,465	7,892	158	716	505	112	54%	142	16%	97%
GAMAWA	57,646	60,294	2,648	140	424	417	151	62%	277	61%	62%
GANJUWA	84,063	93,726	9,663	241	826	673	154	42%	176	73%	37%
GIADE	41,599	44,678	3,079	114	429	359	133	40%	308	82%	59%
ITAS/GADAU	43,741	49,099	5,358	133	388	364	150	54%	614	78%	44%

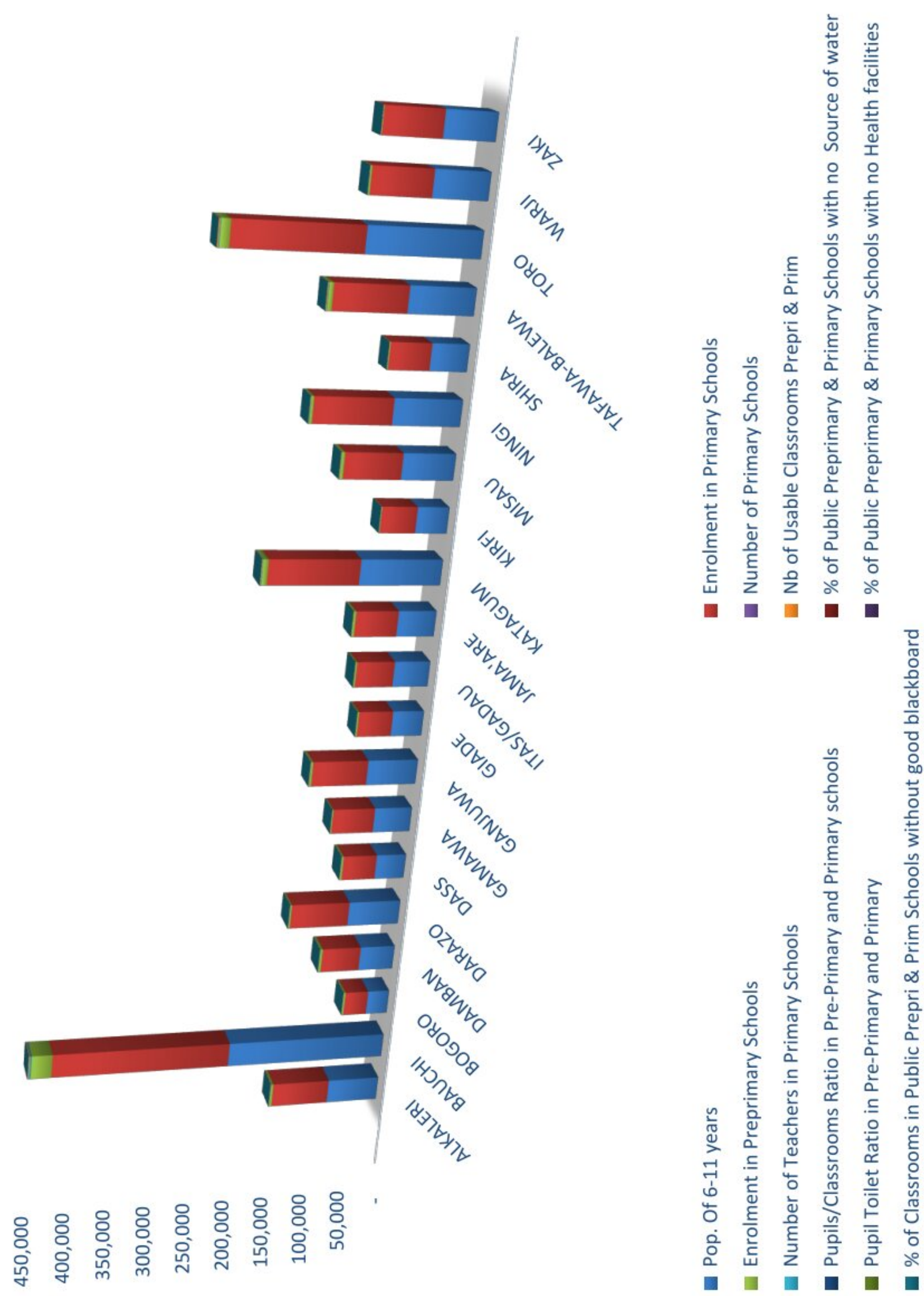
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JAMA'ARE	46,176	54,438	8,262	112	451	310	202	29%	479	50%	35%
KATAGUM	105,416	116,470	11,054	199	1,246	642	199	50%	408	73%	30%
KIRFI	39,016	42,658	3,642	126	492	339	137	56%	280	71%	59%
MISAU	69,343	74,149	4,806	184	719	591	134	60%	504	78%	45%
NINGI	92,142	101,151	9,009	194	887	437	252	60%	541	51%	77%
SHIRA	54,006	59,939	5,933	151	436	434	152	39%	144	62%	44%
TAFAWA - BALEWA	88,371	92,054	3,683	296	1,223	923	104	64%	624	91%	60%
TORO	147,521	158,291	10,770	415	1,478	1,358	124	40%	298	68%	56%
WARJI	68,134	74,338	6,204	125	430	258	312	55%	472	74%	64%
ZAKI	69,965	78,013	8,048	156	337	328	262	44%	252	54%	54%
TOTAL	1,480,660	1,626,353	145,693	3,859	16,503	11,326	156	51%	298	66%	55%

From the data presented in table 1.2 above, the total Pre-Primary and Primary school enrollments in Bauchi State amounted to 1,626,353 and 145,693 respectively. Bauchi Local Government Area (LGA) recorded the highest Primary school enrollment with 255,674 students, constituting 14.4% of the total Primary school enrollment in the State. Conversely, Bogoro LGA reported the lowest Primary school enrollment of 32,933, representing only 2.1% of the total Primary school enrollment in the State.

The distribution of public Pre-Primary and Primary school enrollments by LGA is illustrated in the following chart.

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Chapter 2

ASC Information and Coverage

Table 2.1: Number of Schools

Original school list	Public				Private
	Pre-Primary and Primary	Junior Secondary	Sci. & Tech Schools	Senior Secondary	
1A. Responded	3,859	817	9	219	1,605
1B. Did not respond **	3	4	-	4	5
1. Total	3,862	821	9	223	1,610
Response rate, original school list %	99.9%	99.5%	100.0%	98.2%	99.7%

The summary provided in table 2.1 above outlines the current ASC coverage. Public Pre-Primary and Primary schools achieved a coverage rate of 99.9%. Similarly, junior secondary schools reached a coverage rate of 99.5%, while senior secondary schools attained a coverage rate of 98.2%. Science and vocational schools achieved full coverage at 100%. Private schools, on the other hand, achieved a coverage rate of 99.7%. Overall, the coverage rates demonstrate a commendable level of consistency and adequacy.

Table 2.2: Number of Private schools by level

Schools	Number of schools	Schools Subsets	Number of schools
Schools with pre-primary classes	480	Of which: Pre- Primary only	21
Schools with primary classes	720	Of which: Primary only	207
Schools with junior secondary classes	240	Of which: Junior secondary only	32
Schools with senior secondary classes	160	Of which: Senior secondary only	55

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Table 2.3: Number of Public Schools, Enrolment and Teachers

Level	Number of schools	Number of pupils			Number of teachers		
		Male	Female	Total	Male	Female	Total
All Pre-primary and Primary	4,162	914,110	712,241	1,626,353	7,744	3,829	11,573
Junior secondary only	817	129,328	99,477	228,805	5,411	1,871	7,684
Senior School only	219	80,172	51,232	131,404	2,689	892	3,586
Total	5,198	1,123,610	862,950	1,986,562	15,844	6,592	22,843

The summary presented in table 2.3 above indicates that in combined public Pre-Primary and Primary schools; enrolments totalled 1,626,353 with 712,241 being girls. This translates to a percentage of 48% girls in the combined enrolments. Similarly, in public Junior Secondary Schools (JSS), the total enrolments stood at 228,805 with 99,477 being girls, representing 45% of the total. Furthermore, in public Senior Secondary Schools (SSS), total enrolments were 131,404 with 51,232 being girls, constituting 41% of the total. Overall, the enrolment of girls across all levels in Bauchi State demonstrates a commendable representation.

Table 2.4: Number of public schools with special curriculum

Sector	Number of schools	Number of pupils			Number of teachers		
		Male	Female	Total	Male	Female	Total
Primary education							
Islamiyya Integrated	1,325	11,595	6,023	17,618	45	14	60
Nomadic	557	59,484	54,305	113,789	765	136	901
Special needs	2	2,563	2,640	5,203	46	8	55
Junior secondary education							
Islamiyya Integrated	-	-	-	-	41	3	44
Vocational	1	208	56	264	14	3	17
Science & Technical /Senior secondary education							
Islamiyya Integrated (Science & Technical)	-	-	-	-	-	-	-
Vocational	-	-	-	-	-	-	-
Science and Technical College	9	2,116	638	2,754	114	23	137

Table 2.5: Selective characteristics of public schools (Absolute Numbers)

Number of schools with	Primary			Junior secondary			Senior secondary		
	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total
Double shifts	36	192	228	34	166	200	10	27	37
Shared facilities	84	492	576	69	378	447	28	81	109
School Development Plan	131	1,639	1,770	91	408	499	45	93	138
School-Based Management Committee	170	2,652	2,821	106	594	700	64	128	192
Parent-Teacher Association	162	2,511	2,673	104	588	692	64	130	194
Multi -grade teaching	19	566	585	12	97	109	2	23	25

Table 2.6: Selective characteristics of public schools (Percentages)

Number of schools with:	Primary			Junior secondary		Senior secondary	
	Urban	Rural		Urban	Rural	Urban	Rural
Double shifts	18%	6%	27%	24%	14%	19%	18%
Shared facilities	43%	15%	56%	55%	41%	57%	43%
School Development Plan	66%	51%	73%	59%	65%	65%	66%
School-Based Management Committee	97%	98%	98%	98%	94%	92%	97%
Parent-Teacher Association	82%	78%	84%	86%	93%	92%	82%
Mult -grade teaching	10%	18%	10%	14%	3%	16%	10%

Chapter 3
Students/Pupils

Table 3.1: Enrolment in public pre-primary education by level, gender and LGA

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / One year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	296	128	424	1,483	799	2,282	848	456	1,304	2,627	1,382	4,009
BAUCHI	1,063	461	1,524	5,332	2,870	8,202	3,047	1,640	4,687	9,442	4,971	14,413
BOGORO	97	42	139	485	261	746	277	149	426	859	452	1,311
DAMBAN	261	114	375	1,313	706	2,019	750	404	1,154	2,324	1,223	3,547
DARAZO	353	153	506	1,773	954	2,727	1,013	545	1,558	3,139	1,652	4,791
DASS	358	155	513	1,796	966	2,762	1,026	552	1,578	3,180	1,673	4,853
GAMAWA	120	52	172	603	324	927	345	185	530	1,068	560	1,628
GANJUWA	438	190	628	2,199	1,183	3,382	1,257	676	1,933	3,894	2,049	5,943
GIADE	140	61	201	701	377	1,078	401	215	616	1,242	652	1,894
ITAS/GADAU	243	105	348	1,219	656	1,875	697	375	1,072	2,159	1,136	3,295
JAMA'ARE	375	163	538	1,880	1,012	2,892	1,075	577	1,652	3,330	1,752	5,082
KATAGUM	501	218	719	2,515	1,354	3,869	1,438	773	2,211	4,454	2,345	6,799
KIRFI	165	72	237	829	446	1,275	474	254	728	1,468	772	2,240
MISAU	218	95	313	1,094	588	1,682	625	336	961	1,937	1,019	2,956
NINGI	409	177	586	2,050	1,103	3,153	1,172	630	1,802	3,631	1,910	5,541
SHIRA	269	117	386	1,350	727	2,077	772	415	1,187	2,391	1,258	3,649
TAFAWA -	167	72	239	838	451	1,289	479	258	737	1,484	781	2,265
BALEWA												
TORO	488	212	700	2,451	1,318	3,769	1,401	753	2,154	4,340	2,283	6,623
WARJI	281	122	403	1,412	759	2,171	807	434	1,241	2,500	1,315	3,815
ZAKI	365	158	523	1,832	986	2,818	1,047	563	1,610	3,244	1,707	4,951
TOTAL	6,607	2,867	9,474	33,155	17,838	50,993	18,951	10,188	29,139	58,713	30,893	89,606

The enrollment data presented in table 3.1 above indicates that in public Kindergarten/ECCD, total enrollment was 33,155 with 9,474 being girls, representing a percentage of 52% girls. Similarly, in public Nursery schools, total enrollment stood at 50, 993 with approximately 50% being girls. Lastly, in public One-year Pre-Primary schools, total enrollment was 29,139 with 10,188 being girls, constituting 48% of the total. This distribution of enrollment by gender across different levels of public Pre-Primary education is illustrated in the following chart.

Figure 1: Public Pre-Primary School Enrolments byLevel

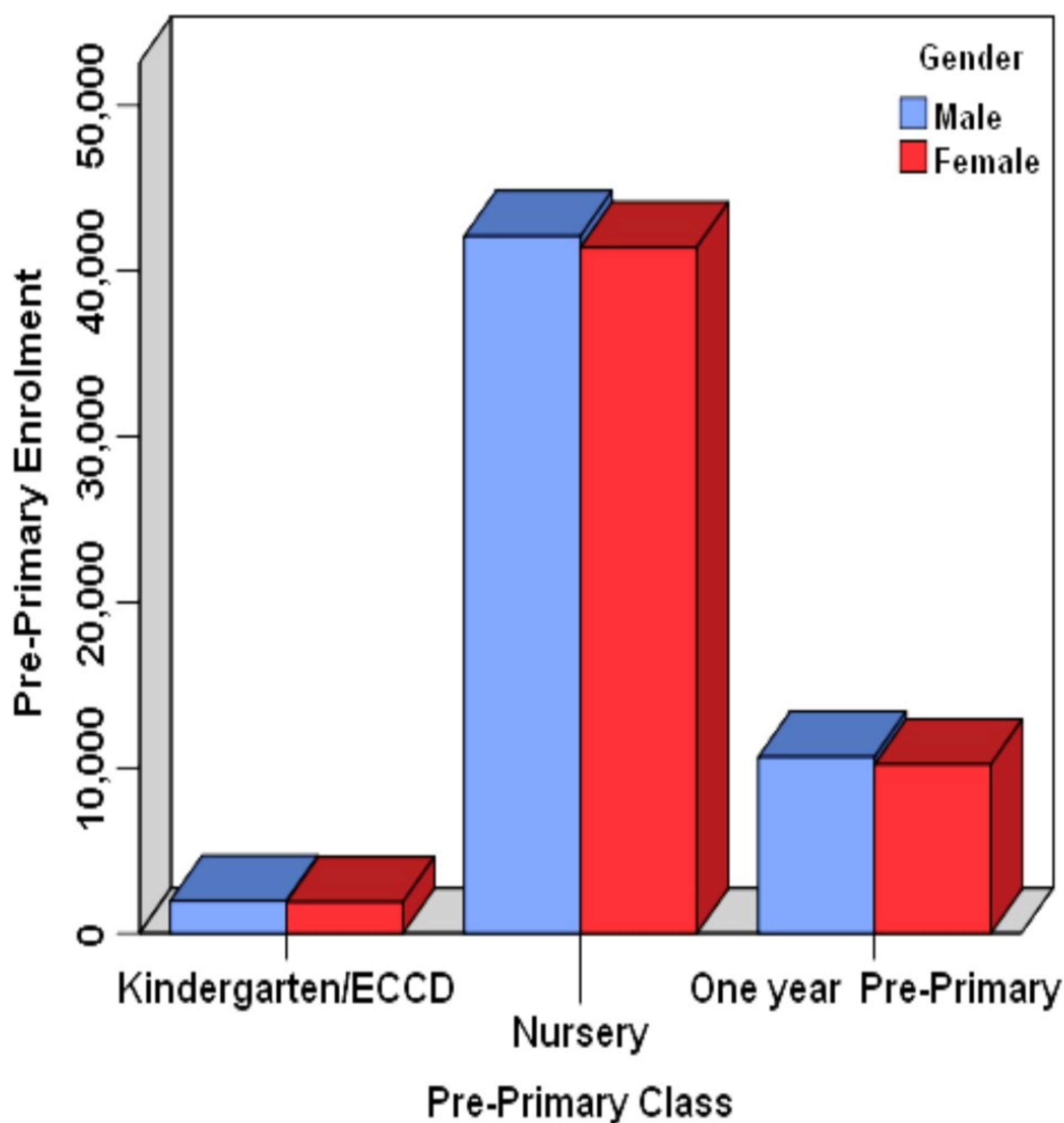


Table 3.2: Enrolment in private pre primary education by level, gender and LGA

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / Oneyear Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	292	157	449	227	122	349	130	70	199	649	734	997
BAUCHI	3,316	1,785	5,101	2,579	1,389	3,968	1,474	794	2,267	7,369	9,089	11,336
BOGORO	287	154	441	223	120	343	127	69	196	637	776	980
DAMBAN	133	71	204	103	56	159	59	32	91	295	1,639	453
DARAZO	173	93	267	135	73	207	77	41	118	385	472	592
DASS	263	142	405	205	110	315	117	63	180	584	720	899
GAMAWA	90	48	138	70	38	108	40	21	61	200	238	307
GANJUWA	339	183	522	264	142	406	151	81	232	754	985	1,160
GIADE	84	45	129	65	35	100	37	20	57	186	210	286
ITAS/GADAU	231	124	355	180	97	276	103	55	158	513	701	789
JAMA'ARE	246	132	378	191	103	294	109	59	168	546	715	840
KATAGUM	824	444	1,268	641	345	986	366	197	564	1,832	2,323	2,818
KIRFI	70	38	108	55	29	84	31	17	48	156	186	240
MISAU	415	223	638	323	174	497	184	99	284	922	1,124	1,419
NINGI	381	205	586	296	159	455	169	91	260	846	1,018	1,301
SHIRA	60	32	92	47	25	72	27	14	41	133	163	205
TAFAWA -												
TORO	1,478	796	2,274	1,150	619	1,768	657	354	1,010	3,284	4,139	5,053
WARJI	254	137	391	198	107	304	113	61	174	565	717	870
ZAKI	27	14	41	21	11	32	12	6	18	59	64	90
TOTAL	9,603	5,169	14,772	7,469	4,020	11,489	4,267	2,296	6,563	21,338	11,485	32,824

The enrollment data presented in table 3.2 above indicates that in private Pre-Primary schools, total enrollment was 11, 489 with 4,020 being girls, representing a percentage of 50% girls. It's worth noting that many LGAs in Bauchi State lack private schools, and where they exist, a significant number were not captured during the ASC exercise, as evidenced by the coverage rate.

Table 3.3: Public and private pre-primary school enrolment by gender and LGA

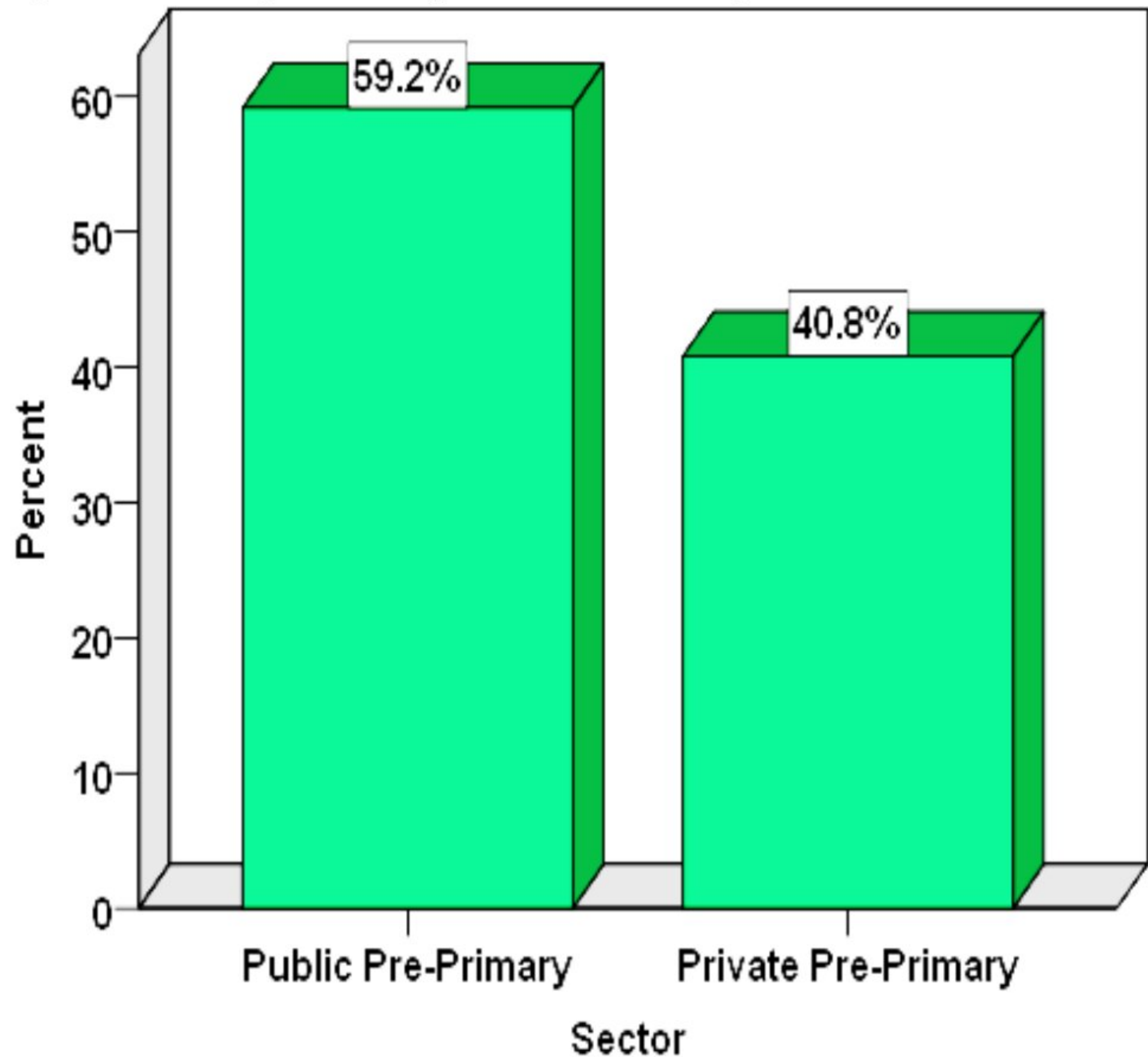
LGA	Public				Private			
	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls
ALKALERI	41	6,519	3,090	47%	28	997	449	45%
BAUCHI	88	23,435	11,691	50%	206	11,336	5,557	49%
BOGORO	24	2,130	1,095	51%	25	980	475	48%
DAMBAN	25	5,767	2,757	48%	10	453	221	49%
DARAZO	28	7,791	3,957	51%	19	592	289	49%
DASS	66	7,892	4,058	51%	15	899	440	49%
GAMAWA	15	2,648	1,236	47%	7	307	146	47%
GANJUWA	42	9,663	4,929	51%	14	1,160	603	52%
GIADE	22	3,079	1,546	50%	22	286	129	45%
ITAS/GADAU	29	5,358	2,554	48%	7	789	429	54%
JAMA'ARE	45	8,262	4,259	52%	15	840	437	52%
KATAGUM	37	11,054	5,530	50%	41	2,818	1,420	50%
KIRFI	23	3,642	1,674	46%	7	240	114	47%
MISAU	38	4,806	2,372	49%	29	1,419	687	48%
NINGI	43	9,009	4,374	49%	16	1,301	622	48%
SHIRA	34	5,933	2,838	48%	14	205	100	49%
TAFAWA - BALEWA	29	3,683	1,801	49%	49	2,189	1,083	49%
TORO	65	10,770	5,401	50%	88	5,053	2,531	50%
WARJI	35	6,204	2,955	48%	10	870	438	50%
ZAKI	45	8,048	3,911	49%	4	90	40	44%
TOTAL	774	145,693	72,028	49%	626	32,824	16,210	49%

The comparative enrollment data presented in table 3.3 above indicates that in public Pre-Primary schools, total enrollment was 145,693 with 72,028 being girls, representing a

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percentage of 49% girls. Conversely, in private Pre-Primary schools, total enrollment stood at 16,210 with 32,824 being girls, also constituting 50% of the total. Overall, private enrollments in pre-primary education contribute only 41% of the total enrollments in pre-primary education in the State. The chart below illustrates the number of Pre-Primary enrollments for public and private schools.

Figure 2: Percentage Pre-Primary School Enrolments by Sector



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Table 3.4a: Enrolment in public primary school by level, gender and LGA (Class 1-3)

LGA	Class 1			Class 2			Class 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	7,812	6,743	14,556	7,735	7,101	14,836	7,449	6,766	14,215
BAUCHI	19,003	18,677	37,680	19,966	19,534	39,500	19,443	19,620	39,063
BOGORO	2,439	2,454	4,893	2,322	2,564	4,886	2,409	2,559	4,968
DAMBAN	3,924	3,532	7,456	3,846	3,715	7,561	3,779	3,842	7,621
DARAZO	7,342	6,720	14,062	7,311	6,844	14,155	7,282	6,830	14,111
DASS	3,349	3,834	7,183	3,426	3,760	7,186	3,401	3,720	7,121
GAMAWA	5,469	5,063	10,532	5,477	4,688	10,165	5,501	4,858	10,359
GANJUWA	8,653	8,775	17,428	8,572	8,205	16,777	7,999	7,906	15,904
GIADE	3,454	3,084	6,538	3,814	3,388	7,202	3,971	3,454	7,425
ITAS/ GADAU	4,483	3,744	8,227	4,562	3,813	8,375	4,142	3,640	7,782
JAMA'ARE	4,102	3,749	7,851	4,233	4,038	8,271	3,901	3,978	7,879
KATAGUM	9,599	8,560	18,158	9,519	8,751	18,270	9,544	8,747	18,291
KIRFI	3,796	3,135	6,931	3,543	2,934	6,477	3,715	3,248	6,963
MISAU	6,580	5,905	12,485	6,925	6,052	12,977	6,263	5,539	11,802
NINGI	9,271	8,221	17,492	8,902	8,331	17,233	9,013	8,062	17,076
SHIRA	5,025	4,305	9,330	4,910	4,390	9,301	5,070	4,463	9,533
TAFAWA - BALEWA	8,169	8,118	16,287	7,890	8,048	15,937	7,798	7,540	15,338
TORO	15,016	13,606	28,622	14,437	12,797	27,234	13,533	12,120	25,653
WARJI	6,783	5,702	12,485	6,815	5,603	12,418	6,050	5,081	11,131
ZAKI	7,651	7,061	14,712	7,105	6,428	13,533	6,637	5,649	12,285
TOTAL	141,920	130,988	272,908	141,310	130,984	272,294	136,900	127,622	264,520

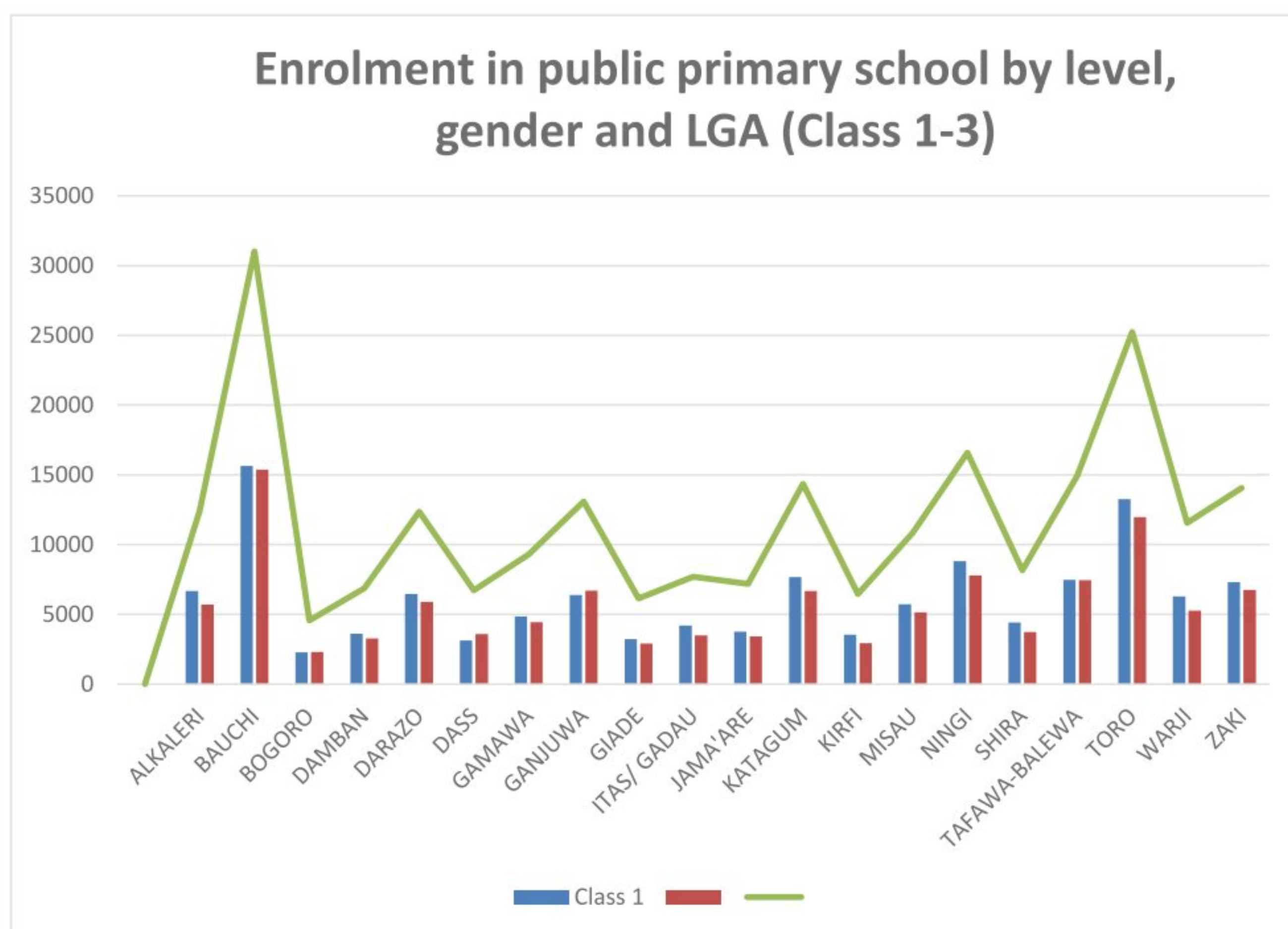


Table 3.4b: Enrolment in public primary school by level, gender and LGA (Class 4-6)

LGA	Class 4			Class 5			Class 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	6,582	5,998	12,580	5,587	4,840	10,427	5,207	4,406	9,613
BAUCHI	16,886	17,016	33,902	15,763	15,698	31,461	13,476	14,158	27,633
BOGORO	2,358	2,470	4,828	2,339	2,353	4,692	2,193	2,216	4,409
DAMBAN	3,703	3,729	7,432	3,503	3,423	6,927	3,145	2,889	6,034
DARAZO	6,533	6,097	12,630	5,674	5,496	11,169	4,840	4,808	9,648
DASS	3,374	3,447	6,822	2,970	3,133	6,103	2,922	3,236	6,158
GAMAWA	5,027	4,191	9,218	4,731	4,062	8,793	4,611	3,967	8,579
GANJUWA	6,880	6,983	13,863	5,702	5,514	11,216	4,486	4,389	8,875
GIADE	3,759	3,333	7,092	3,663	3,205	6,868	3,497	2,978	6,474
ITAS/GADAU	3,769	3,247	7,016	3,336	2,890	6,226	3,288	2,828	6,115
JAMA'ARE	3,978	4,002	7,980	3,775	3,611	7,385	3,661	3,148	6,810
KATAGUM	9,484	8,217	17,701	8,702	8,318	17,020	8,319	7,657	15,976
KIRFI	3,458	3,056	6,514	3,290	2,845	6,135	3,264	2,732	5,996
MISAU	6,154	5,506	11,660	5,884	4,938	10,822	5,204	4,393	9,597

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NINGI	7,671	7,286	14,957	7,405	6,368	13,773	6,090	5,521	11,611
SHIRA	4,825	4,283	9,108	4,518	3,983	8,501	4,432	3,801	8,233
TAFAWA - BALEWA	7,194	7,362	14,556	6,915	6,857	13,772	6,187	6,294	12,481
TORO	13,386	11,729	25,116	11,534	10,756	22,289	9,782	8,825	18,607
WARJI	6,348	5,414	11,763	5,674	4,938	10,612	5,151	4,574	9,725
ZAKI	5,738	4,922	10,660	5,305	4,276	9,581	5,160	4,034	9,194
TOTAL	127,107	118,288	245,398	116,270	107,504	223,772	104,915	96,854	201,768

The primary school enrolment by class is depicted in the following charts.

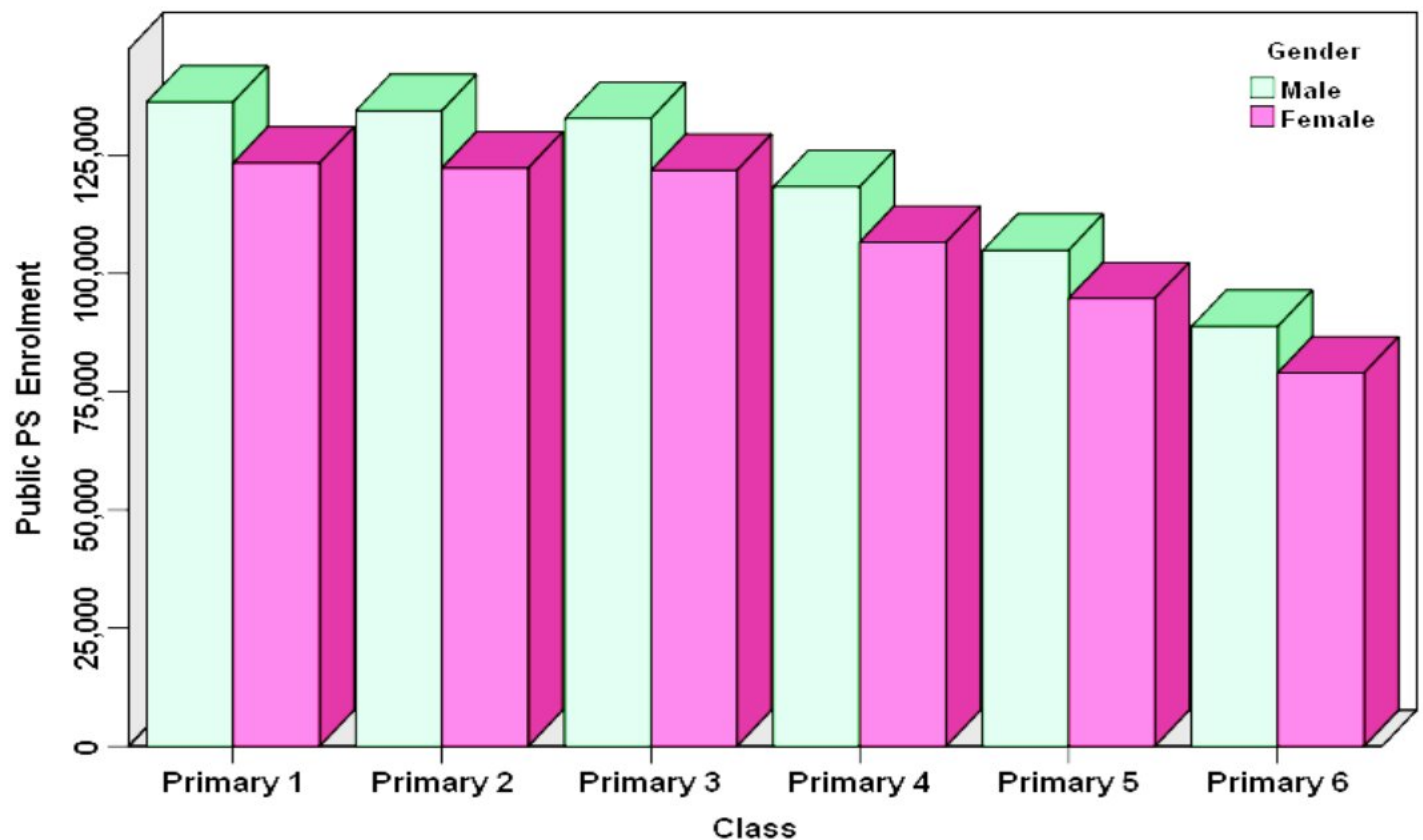


Figure 3: Public Primary School Enrolments by Class

Table 3.5a: Enrolment in private primary school by level, gender and LGA (Class 1-3)

LGA	Class 1			Class 2			Class 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	572	576	1,148	507	460	967	406	446	852
BAUCHI	3,016	2,917	5,933	2,746	2,788	5,534	2,739	2,581	5,320
BOGORO	157	154	312	148	154	302	157	152	309
DAMBAN	692	807	1,499	488	631	1,120	397	399	795
DARAZO	360	408	768	295	319	614	275	245	520
DASS	207	208	415	197	181	378	194	188	382
GAMAWA	92	105	197	98	107	206	85	109	194
GANJUWA	395	316	712	324	287	611	291	275	567
GIADE	165	170	336	171	178	349	156	136	292
ITAS/GADAU	291	379	670	272	260	532	232	273	506
JAMA'ARE	586	645	1,231	413	495	909	366	460	825
KATAGUM	1,246	1,498	2,744	1,216	1,231	2,447	896	1,135	2,031
KIRFI	417	348	765	360	309	669	285	304	589
MISAU	547	476	1,024	449	442	890	451	430	881
NINGI	329	277	606	321	270	591	267	281	549
SHIRA	56	41	97	27	29	56	29	27	56
TAFAWA - BALEWA	348	329	677	295	326	621	303	293	596
TORO	1,190	1,187	2,376	1,079	1,060	2,139	969	973	1,942
WARJI	527	438	965	411	379	791	409	368	777
ZAKI	73	82	155	60	50	111	49	48	97
TOTAL	11,266	11,361	22,630	9,877	9,956	19,837	8,956	9,123	18,080

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Table 3.5b: Enrolment in private primary school by level, gender and LGA (Class 4-6)

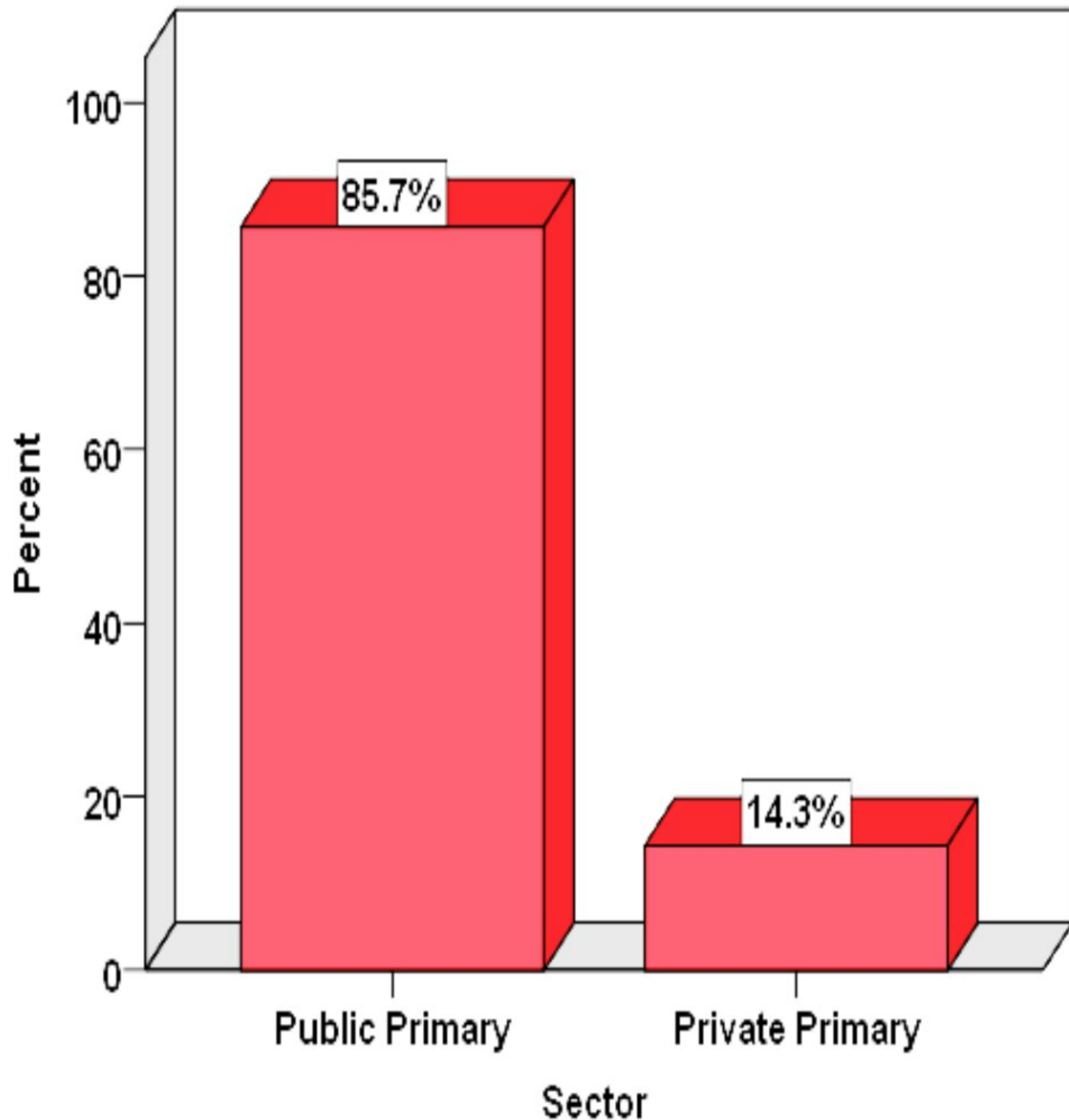
LGA	Class 4			Class 5			Class 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	285	237	521	265	263	528	119	110	228
BAUCHI	2,551	2,523	5,074	2,237	2,098	4,335	737	752	1,489
BOGORO	120	123	243	93	90	184	11	11	23
DAMBAN	251	275	526	198	245	442	76	107	182
DARAZO	194	204	399	143	147	290	92	72	164
DASS	163	127	291	67	85	152	37	36	73
GAMAWA	102	89	191	71	105	176	70	77	147
GANJUWA	261	240	501	231	174	405	46	38	84
GIADE	93	75	168	75	70	145	45	35	80
ITAS/GADAU	168	180	348	153	149	302	85	92	178
JAMA'ARE	310	408	718	277	309	586	230	255	485
KATAGUM	901	1,091	1,992	796	914	1,710	639	850	1,489
KIRFI	184	194	377	185	193	378	211	150	361
MISAU	349	364	714	332	337	669	155	127	282
NINGI	256	229	485	189	192	381	47	34	81
SHIRA	24	23	47	29	17	46	16	17	33
TAFAWA - BALEWA	265	245	511	186	198	385	112	119	231
TORO	839	814	1,653	748	752	1,499	333	321	654
WARJI	304	320	624	190	172	362	56	51	107
ZAKI	27	46	73	44	37	80	29	32	62
TOTAL	7,647	7,807	15,456	6,509	6,547	13,055	3,146	3,286	6,433

Table 3.6: Public and Private Primary school enrolment by gender and LGA

LGA	Public				Private				Total	
	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls	Pupils	% Girls
ALKALERI	228	82,746	35,854	43%	38	4,244	2,091	49%	86,990	44%
BAUCHI	289	232,674	104,703	45%	216	27,684	13,659	49%	260,358	45%
BOGORO	124	30,806	14,615	47%	32	1,372	685	50%	32,178	48%
DAMBAN	108	48,798	21,131	43%	26	4,564	2,462	54%	53,362	44%
DARAZO	160	83,566	36,794	44%	23	2,755	1,396	51%	86,321	44%
DASS	92	48,465	21,131	44%	20	1,690	825	49%	50,155	44%
GAMAWA	125	60,294	26,830	44%	7	1,111	592	53%	61,405	45%
GANJUWA	199	93,726	41,771	45%	18	2,879	1,330	46%	96,605	45%
GIADE	92	44,678	19,442	44%	10	1,369	664	49%	46,047	44%
ITAS/GADAU	104	49,099	20,161	41%	18	2,536	1,334	53%	51,635	42%
JAMA'ARE	67	54,438	22,526	41%	29	4,754	2,571	54%	59,192	42%
KATAGUM	162	116,470	50,250	43%	59	12,412	6,718	54%	128,882	44%
KIRFI	103	42,658	17,950	42%	27	3,139	1,497	48%	45,797	42%
MISAU	146	74,149	32,334	44%	34	4,460	2,176	49%	78,609	44%
NINGI	151	101,151	43,789	43%	20	2,692	1,283	48%	103,843	43%
SHIRA	117	59,939	25,226	42%	6	336	155	46%	60,275	42%
TAFAWA -BALEWA	267	92,054	44,219	48%	35	3,020	1,511	50%	95,074	48%
TORO	350			44%	97	10,264		50%	168,555	44%
		158,291	69,833				5,106			
WARJI	90	74,338	31,312	42%	22	3,625	1,728	48%	77,963	42%
ZAKI	111	78,013	32,370	41%	4	578	295	51%	78,591	42%
TOTAL	3,085	1,626,353	712,241	44%	741	95,484	48,078	50%	1,721,837	44%

The comparative enrollment data presented in table 3.6 above indicates that in public primary schools, total enrollment was 1,626, 353 with 712, 241 being girls, constituting 48% of the total enrollment. Conversely, in private primary schools, total enrollment stood at 1,721, 837 with 48,078 being girls, also representing 52% of the total. The percentage Primary enrollment for public and private schools is depicted in the following chart.

Figure 4: Percentage Primary School Enrolments by Sector



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Table 3.7: Public primary school enrolment by gender and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	82,746	35,854	43%	76,227	31,341	41%
BAUCHI	232,674	104,703	45%	209,239	76,534	37%
BOGORO	30,806	14,615	47%	28,676	12,201	43%
DAMBAN	48,798	21,131	43%	43,031	20,331	47%
DARAZO	83,566	36,794	44%	75,775	33,767	45%
DASS	48,465	21,131	44%	40,573	17,626	43%
GAMAWA	60,294	26,830	44%	57,646	23,926	42%
GANJUWA	93,726	41,771	45%	84,063	32,578	39%
GIADE	44,678	19,442	44%	41,599	19,277	46%
ITAS/GADAU	49,099	20,161	41%	43,741	19,786	45%
JAMA'ARE	54,438	22,526	41%	46,176	21,575	47%
KATAGUM	116,470	50,250	43%	105,416	41,841	40%
KIRFI	42,658	17,950	42%	39,016	17,510	45%
MISAU	74,149	32,334	44%	69,343	29,354	42%
NINGI	101,151	43,789	43%	92,142	42,934	47%
SHIRA	59,939	25,226	42%	54,006	23,340	43%
TAFAWA - BALEWA	92,054	44,219	48%	88,371	37,039	42%
TORO	158,291	69,833	44%	147,521	64,097	43%
WARJI	74,338	31,312	42%	68,134	30,400	45%
ZAKI	78,013	32,370	41%	69,965	32,234	46%
TOTAL	1,626,353	712,241	44%	1,480,660	627,691	42%

The table 3.7 above illustrates that the total enrollment in public primary schools was 1,626,353 with 712,241 being girls, accounting for 48% of the total enrollment. Among school-aged children (6-11 years) in public primary schools, enrollment stood at 1,1480, 660 with 627,691 being girls, constituting 47% of the school-aged public primary school enrollment. The public primary school enrollment and the corresponding girls' enrollment by LGA are depicted in the following charts.

Figure 5: Ranked Public Primary School Enrolmentsby LGA

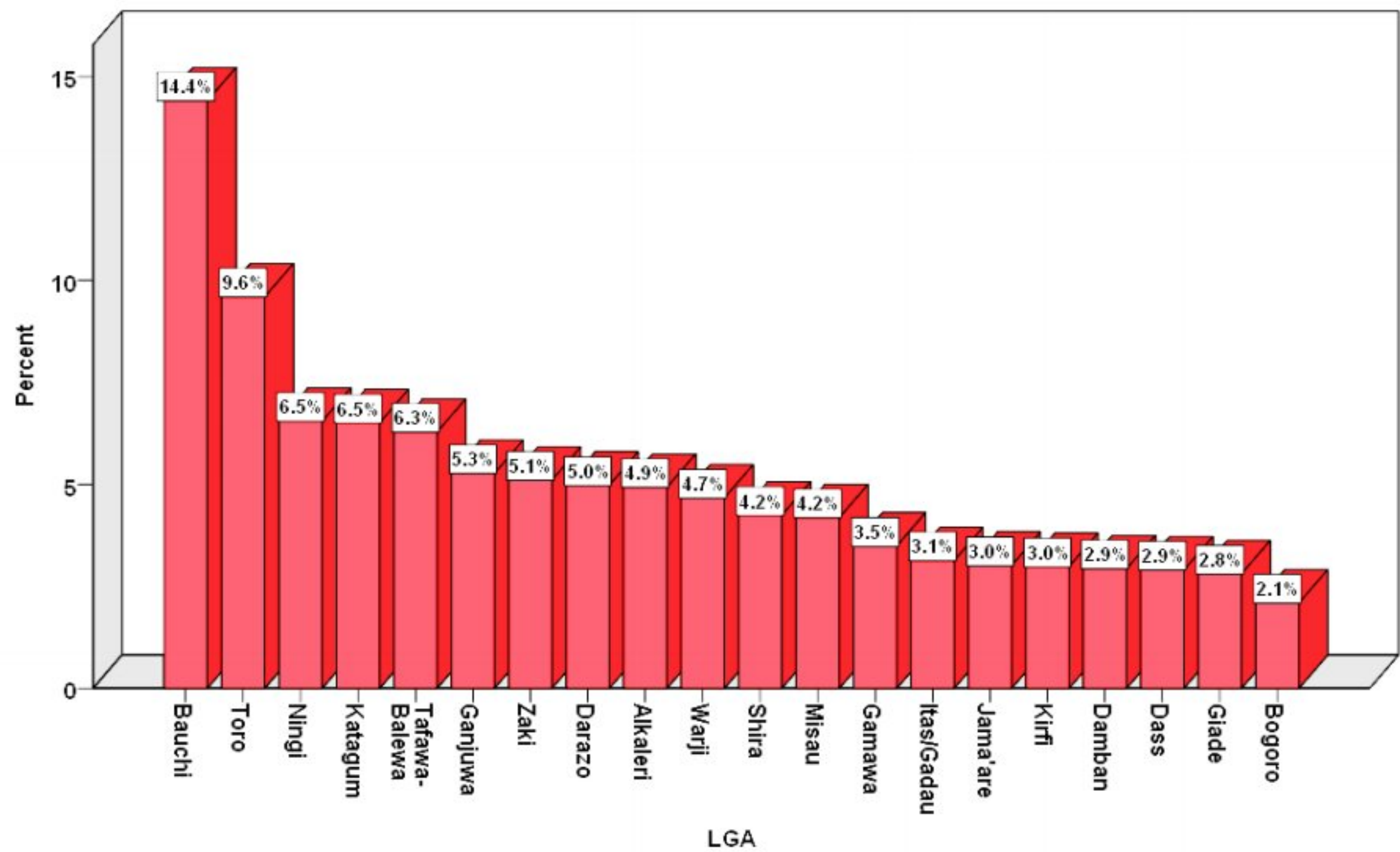
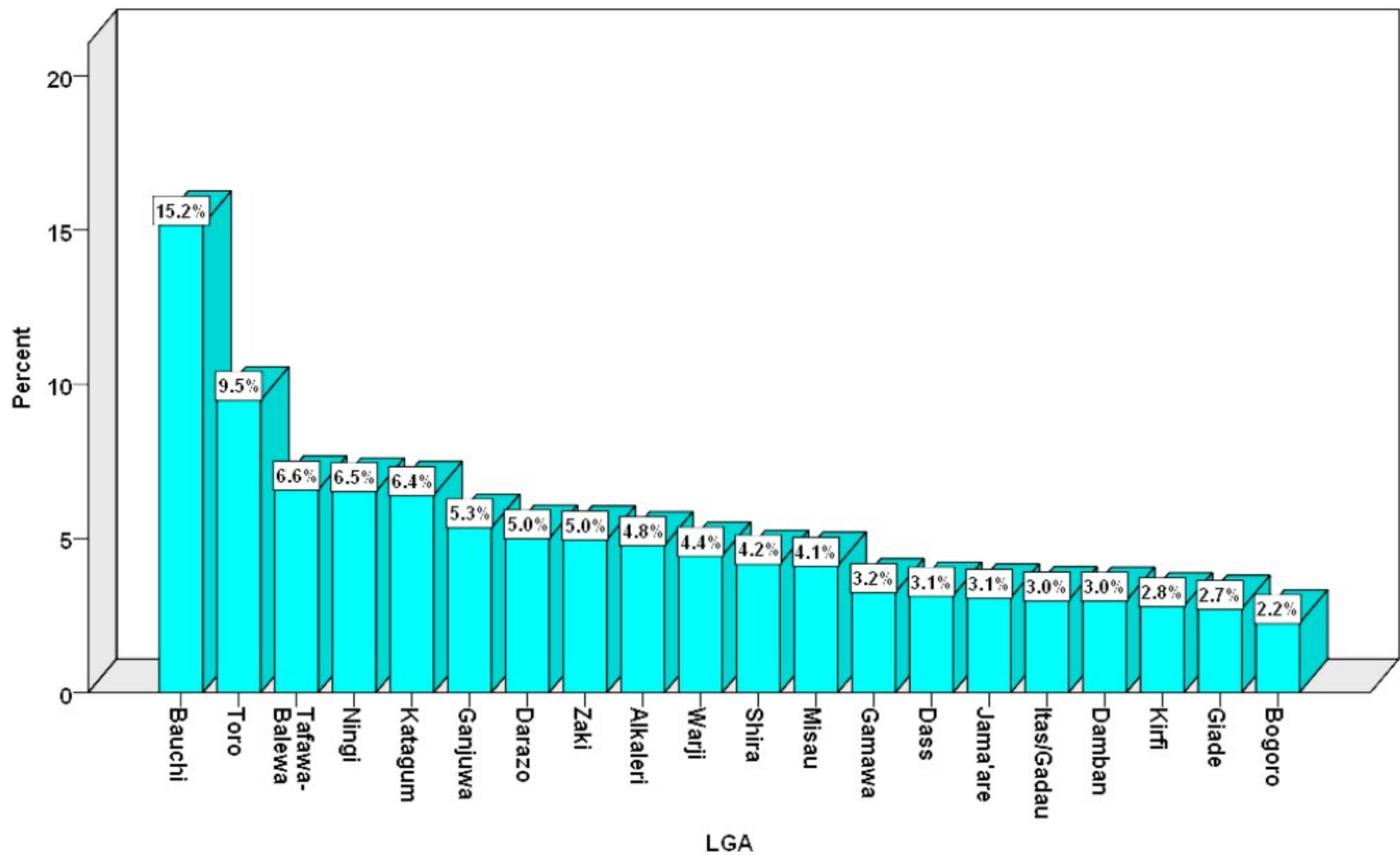
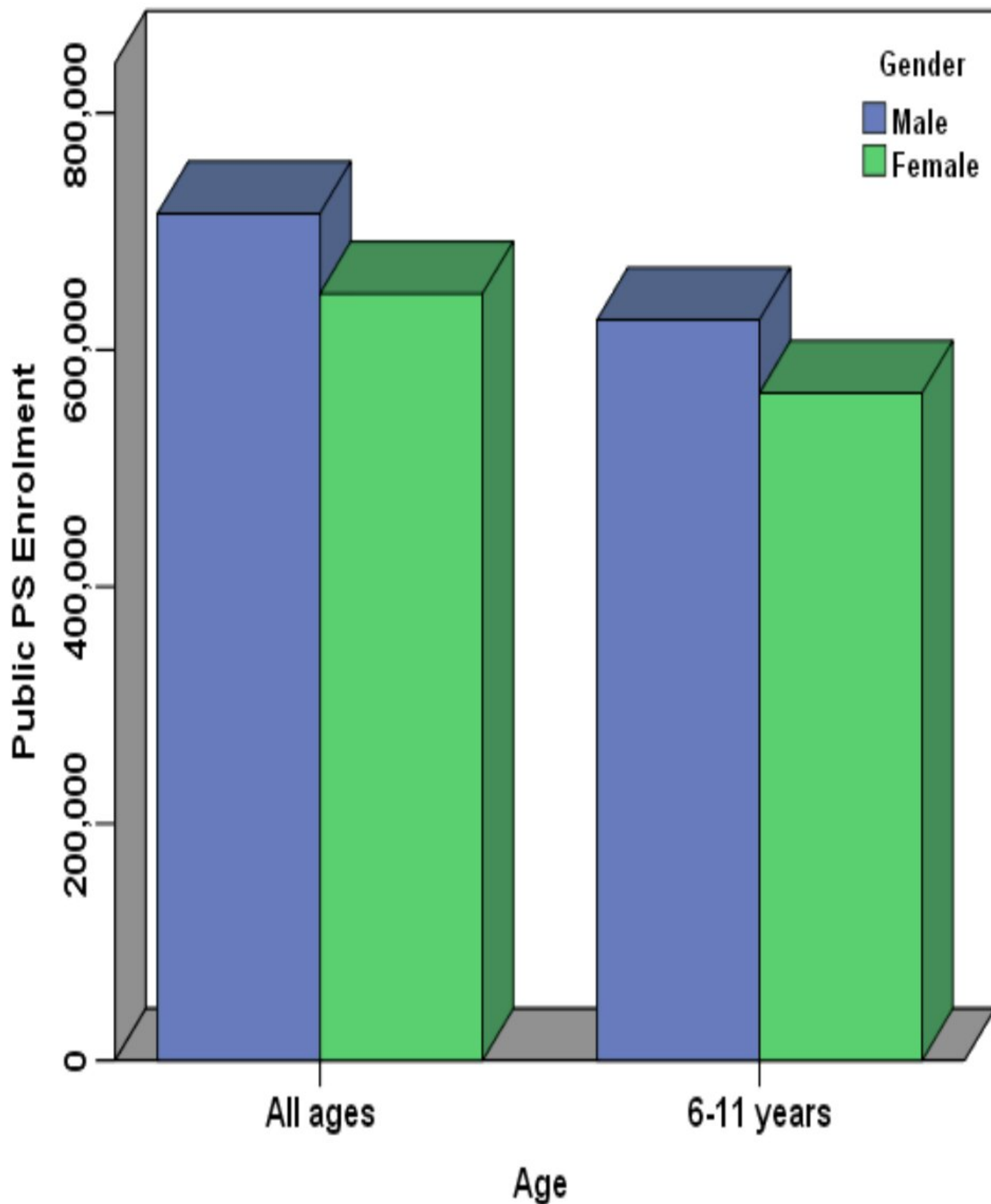


Figure 6: Ranked Public Primary School Girls' Enrolments by LGA



The enrollment data for public primary schools, including enrollment for the school-age group (6-11 years), categorized by gender, is represented in the chart below. This visualization provides a comprehensive overview of enrollment trends, highlighting the distribution of male and female students across different age groups within the public primary school system.

Figure 7: Public Primary School Enrolments by School Age



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Table 3.7b: Private primary school enrolment by gender and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	4,244	2,091	49%	3,820	1,882	49%
BAUCHI	27,684	13,659	49%	24,916	12,293	49%
BOGORO	1,372	685	50%	1,235	617	50%
DAMBAN	4,564	2,462	54%	4,108	2,216	54%
DARAZO	2,755	1,396	51%	2,480	1,256	51%
DASS	1,690	825	49%	1,521	743	49%
GAMAWA	1,111	592	53%	1,000	533	53%
GANJUWA	2,879	1,330	46%	2,591	1,197	46%
GIADE	1,369	664	49%	1,232	598	49%
ITAS/GADAU	2,536	1,334	53%	2,282	1,201	53%
JAMA'ARE	4,754	2,571	54%	4,279	2,314	54%
KATAGUM	12,412	6,718	54%	11,171	6,046	54%
KIRFI	3,139	1,497	48%	2,825	1,347	48%
MISAU	4,460	2,176	49%	4,014	1,958	49%
NINGI	2,692	1,283	48%	2,423	1,155	48%
SHIRA	336	155	46%	302	140	46%
TAFAWA - BALEWA	3,020	1,511	50%	2,718	1,360	50%
TORO	10,264	5,106	50%	9,238	4,595	50%
WARJI	3,625	1,728	48%	3,263	1,555	48%
ZAKI	578	295	51%	520	266	51%
TOTAL	95,484	48,078	50%	85,938	43,272	50%

The enrolment table 3.7b provides insight into private primary school enrollments, which totalled 95,484 with 48,078 girls, representing 50% of the total enrollment. Among the school-age group (6-11 years), the enrollment in primary schools was 85,938 with 43,272 girls, constituting 50% of the enrollment. This data highlights the gender distribution within private primary schools, particularly within the critical age range for primary education. The

following chart visually represents the enrollment figures, emphasizing the gender distribution among students in private primary schools and the specific age group (6-11 years).

Figure 8: Private Primary School Enrolments by School Age

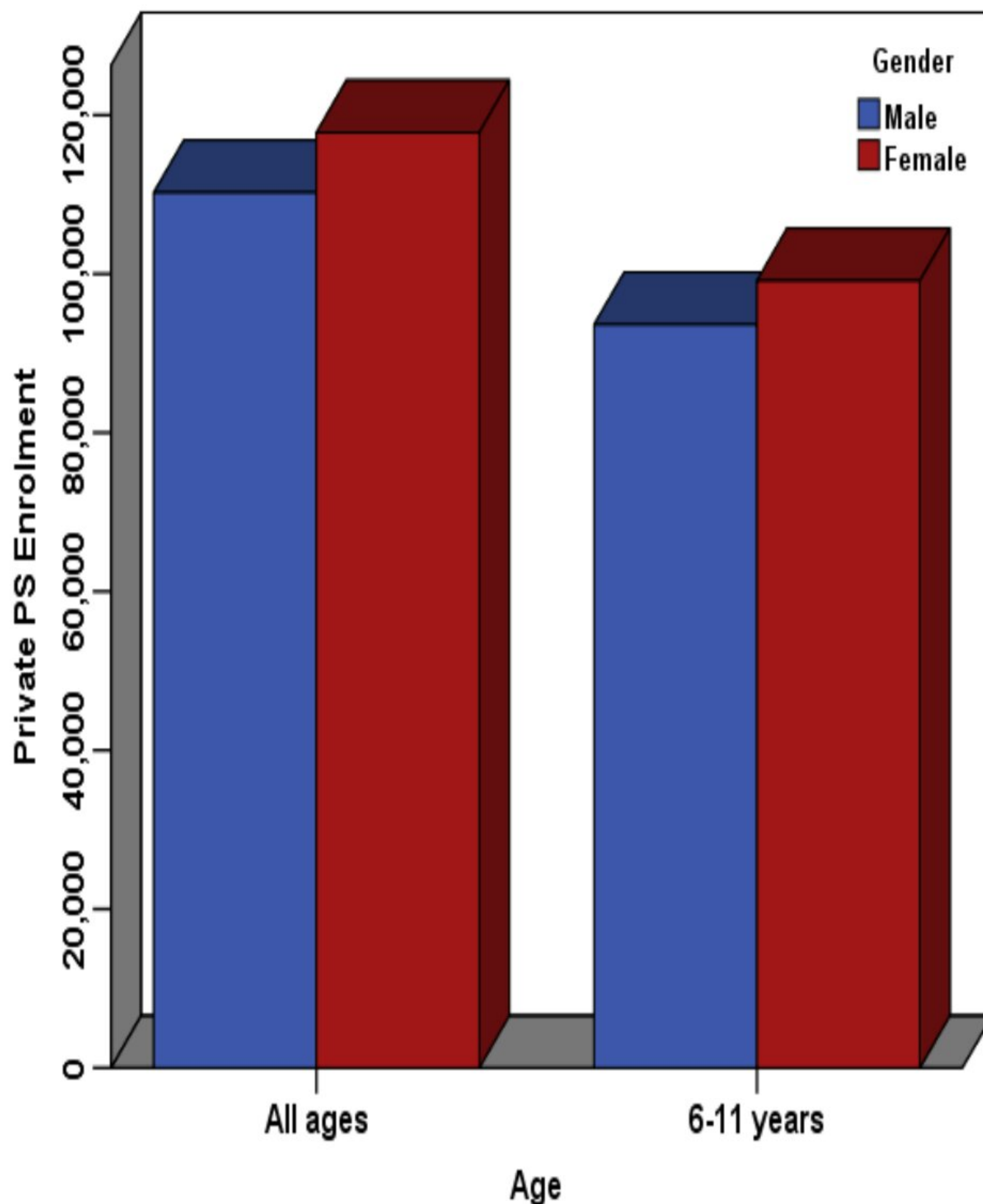


Table 3.7c: Combined Public and private primary school enrolment by gender and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	73,018	33,432	46%	71,256	33,664	47%
BAUCHI	215,284	90,193	42%	225,164	112,252	50%

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BOGORO	29,786	12,886	43%	30,420	15,488	51%
DAMBAN	48,518	22,793	47%	46,306	23,096	50%
DARAZO	74,498	35,163	47%	70,804	34,118	48%
DASS	42,574	18,451	43%	43,422	22,484	52%
GAMAWA	53,717	24,518	46%	52,558	24,322	46%
GANJUWA	69,365	33,908	49%	63,822	31,714	50%
GIADE	43,047	19,941	46%	41,590	19,586	47%
ITAS/GADAU	46,883	21,120	45%	46,372	21,634	47%
JAMA'ARE	51,355	24,146	47%	48,978	24,434	50%
KATAGUM	108,153	48,559	45%	107,270	52,008	48%
KIRFI	42,701	19,007	45%	42,650	19,714	46%
MISAU	69,092	31,530	46%	67,612	31,920	47%
NINGI	95,324	44,217	46%	91,994	43,270	47%
SHIRA	50,151	23,495	47%	47,980	22,546	47%
TAFAWA - BALEWA	88,710	38,550	43%	90,288	40,054	44%
TORO	151,746	69,203	46%	148,578	70,338	47%
WARJI	71,441	32,128	45%	70,764	32,660	46%
ZAKI	70,948	32,529	46%	69,154	31,864	46%
TOTAL	1,496,311	675,769	45%	1,476,982	707,166	48%

The enrollment table 3.7c above presents the combined figures for public and private primary school enrollments, totalling 1,496, 311 students, of which 675,789 are girls, constituting 45% of the total enrollment. Among the school-age group (6-11 years), the combined enrollment stands at 1,476,982 with 707,166 girls, also comprising 48% of the enrollment within that age bracket. This data underscores the gender distribution within both public and private primary schools, particularly among students of primary school age. The following chart visually represents the combined enrollment figures, illustrating the gender distribution among students in both public and private primary schools, as well as specifically among the school-age group

(6-11

years).

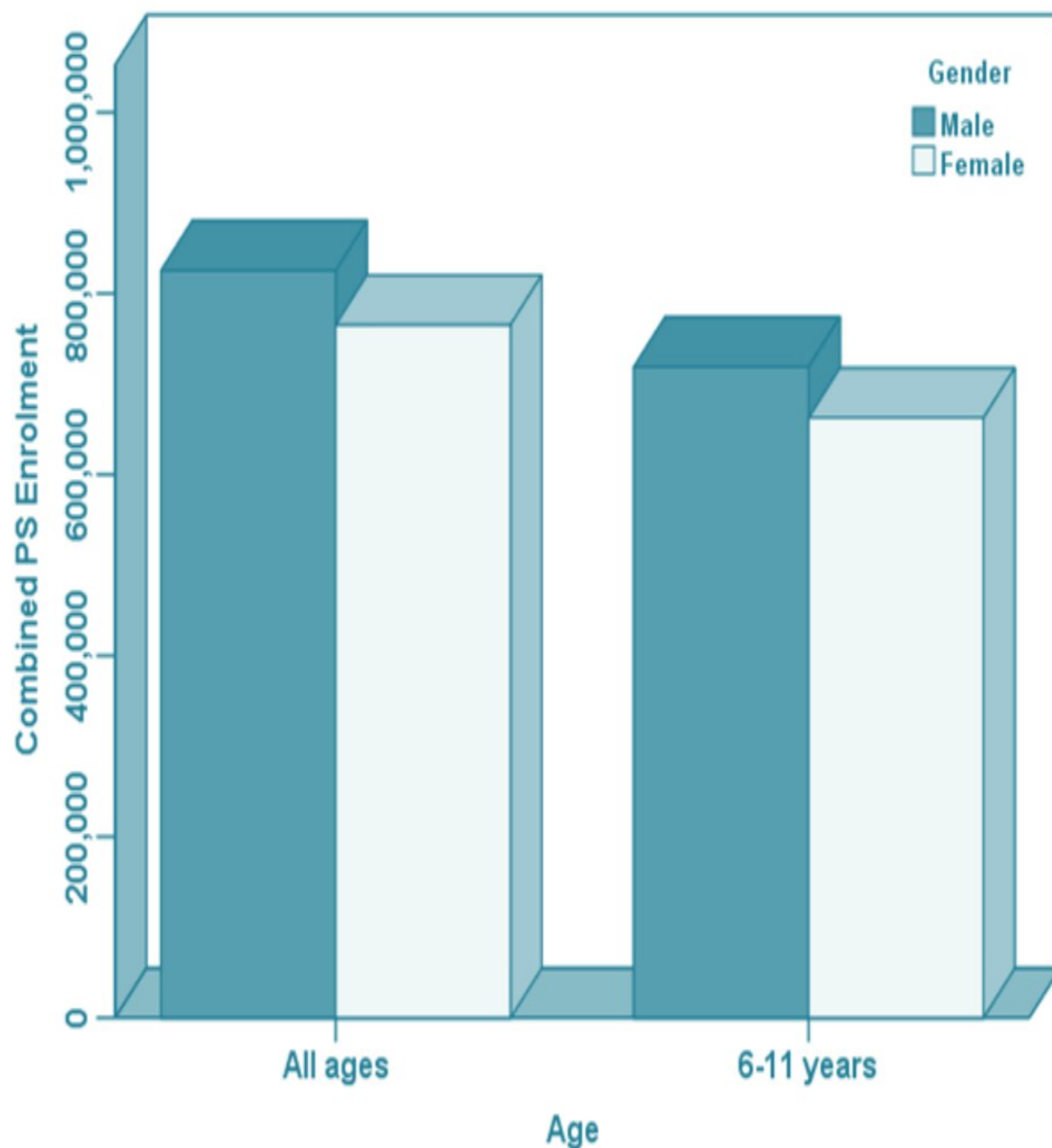


Figure 9: Combined Public and Private Primary School Enrolments by School Age

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Table 3.8: Enrolment in public junior secondary school by level, gender and LGA

LGA	JSS 1			JSS 2			JSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	2,185	1,144	3,329	2,229	1,675	3,904	2,049	1,399	3,448
BAUCHI	7,889	6,192	14,081	9,738	7,652	17,390	9,452	7,433	16,885
BOGORO	1,329	1,047	2,376	1,540	1,209	2,749	1,565	1,231	2,796
DAMBAN	989	643	1,632	1,084	937	2,021	1,077	871	1,948
DARAZO	1,694	1,214	2,908	1,640	1,531	3,171	1,556	1,377	2,933
DASS	1,200	941	2,141	1,488	1,168	2,656	1,366	1,080	2,446
GAMAWA	727	501	1,228	765	766	1,531	743	897	1,640
GANJUWA	1,553	940	2,493	1,867	1,390	3,257	1,597	1,140	2,737
GIADE	960	781	1,741	1,008	1,185	2,193	1,099	1,015	2,114
ITAS/GADAU	809	534	1,343	798	621	1,419	704	640	1,344
JAMA'ARE	979	609	1,588	1,037	990	2,027	1,101	957	2,058
KATAGUM	2,424	1,519	3,943	3,049	3,384	6,433	2,437	2,141	4,578
KIRFI	867	504	1,371	727	438	1,165	780	526	1,306
MISAU	2,004	1,163	3,167	2,520	1,886	4,406	2,359	1,598	3,957
NINGI	2,371	1,205	3,576	2,536	1,829	4,365	2,439	1,707	4,146
SHIRA	1,122	773	1,895	1,094	886	1,980	948	953	1,901
TAFAWA - BALEWA	2,630	2,066	4,696	3,690	2,903	6,593	3,499	2,757	6,256
TORO	5,219	3,039	8,258	4,908	3,954	8,862	3,982	3,267	7,249
WARJI	2,471	1,325	3,796	2,344	1,716	4,060	1,876	1,387	3,263
ZAKI	1,841	1,314	3,155	1,797	1,726	3,523	1,577	1,801	3,378
TOTAL	41,263	27,454	68,717	45,859	37,846	83,705	42,206	34,177	76,383

The table 3.8 above provides a detailed breakdown of enrollment in public Junior Secondary Schools (JSS) across different classes, along with the corresponding gender distribution. For instance, in JSS 1, the total enrollment was 68,717 students, with 27,454 of them being girls, accounting for 46% of the total enrollment in that class. Similarly, in JSS 2, there were 83705 students enrolled, out of which 37,846 were girls, constituting 45% of the total enrollment. Lastly, in JSS 3, the total enrollment stood at 76,383 students, with 34,177 of them being girls, also representing 45% of the total enrollment. This data offers insights into the gender composition across different classes within public Junior Secondary Schools. Additionally, the accompanying charts visually depict the enrollment figures, providing a clear representation of the gender distribution in each class of public Junior Secondary Schools.

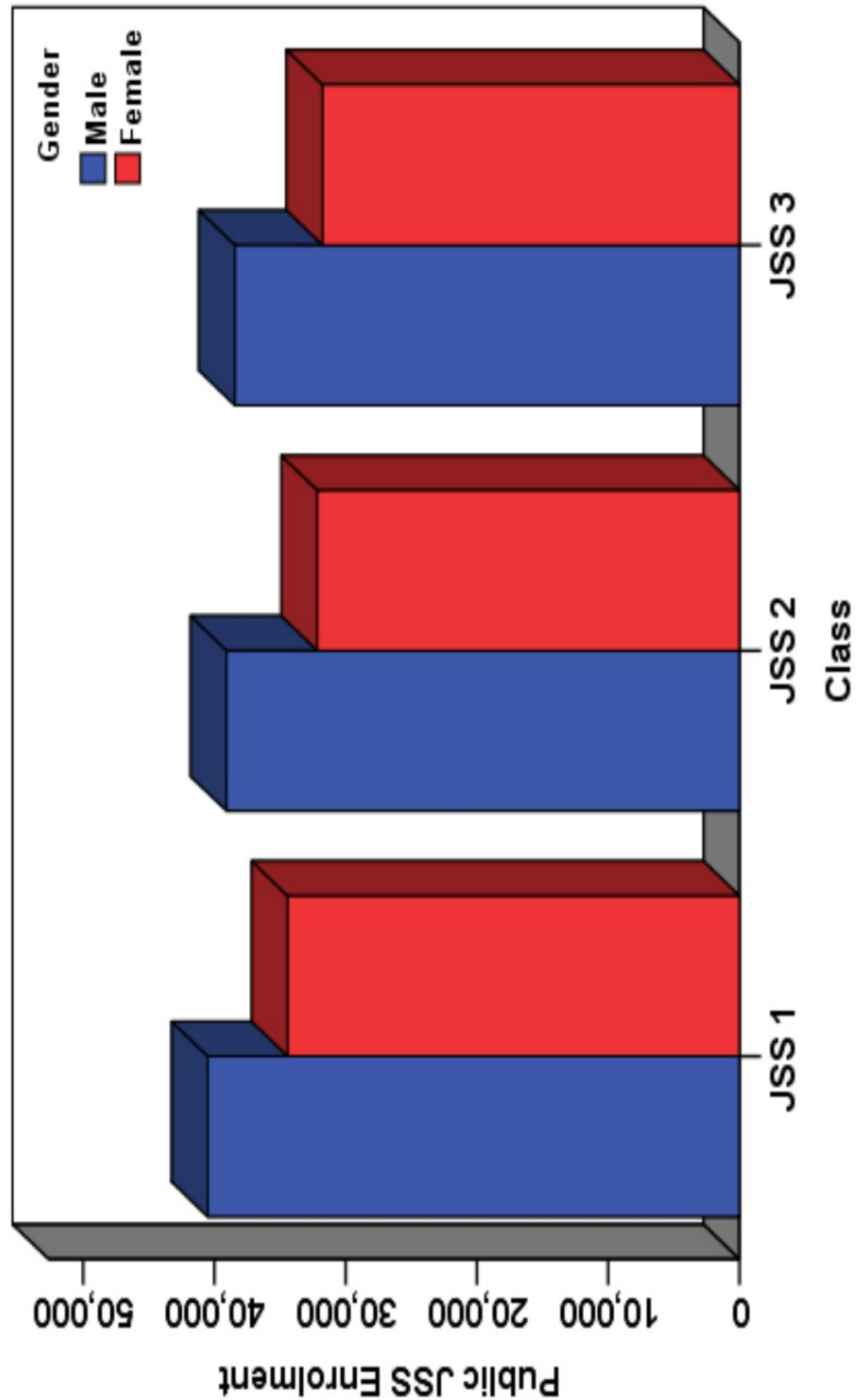


Figure 10: Public JSS Enrolments by Class

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Table 3.9: Enrolment in private junior secondary school by level, gender and LGA

LGA	JSS 1			JSS 2			JSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	215	298	513	176	287	462	99	91	190
BAUCHI	2,050	2,106	4,156	1,865	1,968	3,834	1,500	1,615	3,116
BOGORO	141	139	281	153	104	257	115	103	218
DAMBAN	90	131	221	23	32	55	16	29	46
DARAZO	103	90	194	94	75	170	70	44	115
DASS	127	119	246	78	94	172	100	82	182
GAMAWA	101	81	182	77	60	137	65	62	127
GANJUWA	195	195	390	177	202	379	144	130	274
GIADE	37	42	79	24	25	49	27	21	48
ITAS/GADAU	28	35	63	17	30	48	28	40	68
JAMA'ARE	194	182	376	170	180	350	108	127	235
KATAGUM	609	836	1,445	478	617	1,095	460	582	1,043
KIRFI	91	73	164	72	58	130	90	79	169
MISAU	202	211	413	198	164	362	154	124	278
NINGI	147	147	294	109	115	224	94	87	181
SHIRA	22	16	38	5	9	15	11	15	26
TAFAWA - BALEWA	142	118	260	155	126	281	137	131	269
TORO	792	720	1,512	820	695	1,515	567	551	1,118
WARJI	90	48	138	65	62	127	62	44	106
ZAKI	36	58	94	27	42	69	19	31	50
TOTAL	5,412	5,645	11,059	4,783	4,945	9,731	3,866	3,988	7,859

Table 3.10: Public and private junior secondary school enrolment by gender and LGA

LGA	Public				Private				Total	
	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls	Pupils	% Girls
ALKALERI	54	10,681	4,218	39%	29	1,165	676	58%	11,846	41%
BAUCHI	90	48,356	21,277	44%	198	11,106	5,689	51%	59,462	45%
BOGORO	46	7,921	3,487	44%	26	756	346	46%	8,677	44%
DAMBAN	24	5,601	2,451	44%	5	322	192	60%	5,923	45%
DARAZO	25	9,012	4,122	46%	11	479	209	44%	9,491	46%
DASS	20	7,243	3,189	44%	14	600	295	49%	7,843	44%
GAMAWA	17	4,399	2,164	49%	8	446	203	46%	4,845	49%
GANJUWA	44	8,487	3,470	41%	14	1,043	527	51%	9,530	42%
GIADE	21	6,048	2,981	49%	4	176	88	50%	6,224	49%
ITAS/GADAU	20	4,106	1,795	44%	3	179	105	59%	4,285	44%
JAMA'ARE	18	5,673	2,556	45%	13	961	489	51%	6,634	46%
KATAGUM	33	14,954	7,044	47%	44	3,583	2,035	57%	18,537	49%
KIRFI	19	3,842	1,468	38%	8	463	210	45%	4,305	39%
MISAU	40	11,530	4,647	40%	18	1,053	499	47%	12,583	41%
NINGI	45	12,087	4,741	39%	11	699	349	50%	12,786	40%
SHIRA	31	5,776	2,612	45%	4	79	40	51%	5,855	45%
TAFAWA -BALEWA	97	17,545	7,726	44%	16	810	375	46%	18,355	44%
TORO	112	24,369	10,260	42%	70	4,145	1,966	47%	28,514	43%
WARJI	31	11,119	4,428	40%	5	371	154	42%	11,490	40%
ZAKI	30	10,056	4,841	48%	4	213	131	62%	10,269	48%
TOTAL	817	228,805	99,477	43%	505	28,649	14,578	51%	257,454	44%

Table 3.11a: Public junior secondary school enrolment by gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	10,681	4,218	39%	9,613	3,374	35%
BAUCHI	48,356	21,277	44%	43,520	17,022	39%
BOGORO	7,921	3,487	44%	7,129	2,790	39%
DAMBAN	5,601	2,451	44%	5,041	1,961	39%
DARAZO	9,012	4,122	46%	8,111	3,298	41%
DASS	7,243	3,189	44%	6,519	2,551	39%
GAMAWA	4,399	2,164	49%	3,959	1,731	44%
GANJUWA	8,487	3,470	41%	7,638	2,776	36%
GIADE	6,048	2,981	49%	5,443	2,385	44%
ITAS/GADAU	4,106	1,795	44%	3,695	1,436	39%
JAMA'ARE	5,673	2,556	45%	5,106	2,045	40%
KATAGUM	14,954	7,044	47%	13,459	5,635	42%
KIRFI	3,842	1,468	38%	3,458	1,174	34%
MISAU	11,530	4,647	40%	10,377	3,718	36%
NINGI	12,087	4,741	39%	10,878	3,793	35%
SHIRA	5,776	2,612	45%	5,198	2,090	40%
TAFAWA -BALEWA	17,545	7,726	44%	15,791	6,181	39%
TORO	24,369	10,260	42%	21,932	8,208	37%
WARJI	11,119	4,428	40%	10,007	3,542	35%
ZAKI	10,056	4,841	48%	9,050	3,873	43%
TOTAL	228,805	99,477	43%	205,924	79,583	39%

The table 3.11a provides a comprehensive overview of enrollment in public Junior Secondary Schools (JSS) across all classes, along with the corresponding gender distribution. Specifically, the total enrollment in public JSS stood at 228,805 students, with 99,177 of them being girls, representing 43% of the total public JSS enrollment. Additionally, the enrollment figures for students within the school age range of 12-14 years are highlighted, indicating that out of the total enrollment of 205,824 students in this age group, 79,583 were girls, constituting 39% of the school age enrollment.

This data offers valuable insights into the gender composition within public Junior Secondary Schools, both in terms of overall enrollment and enrollment within the school age cohort. Furthermore, the accompanying charts visually represent the enrollment figures by Local Government Area (LGA), providing a clear depiction of the gender distribution across different regions within the state.

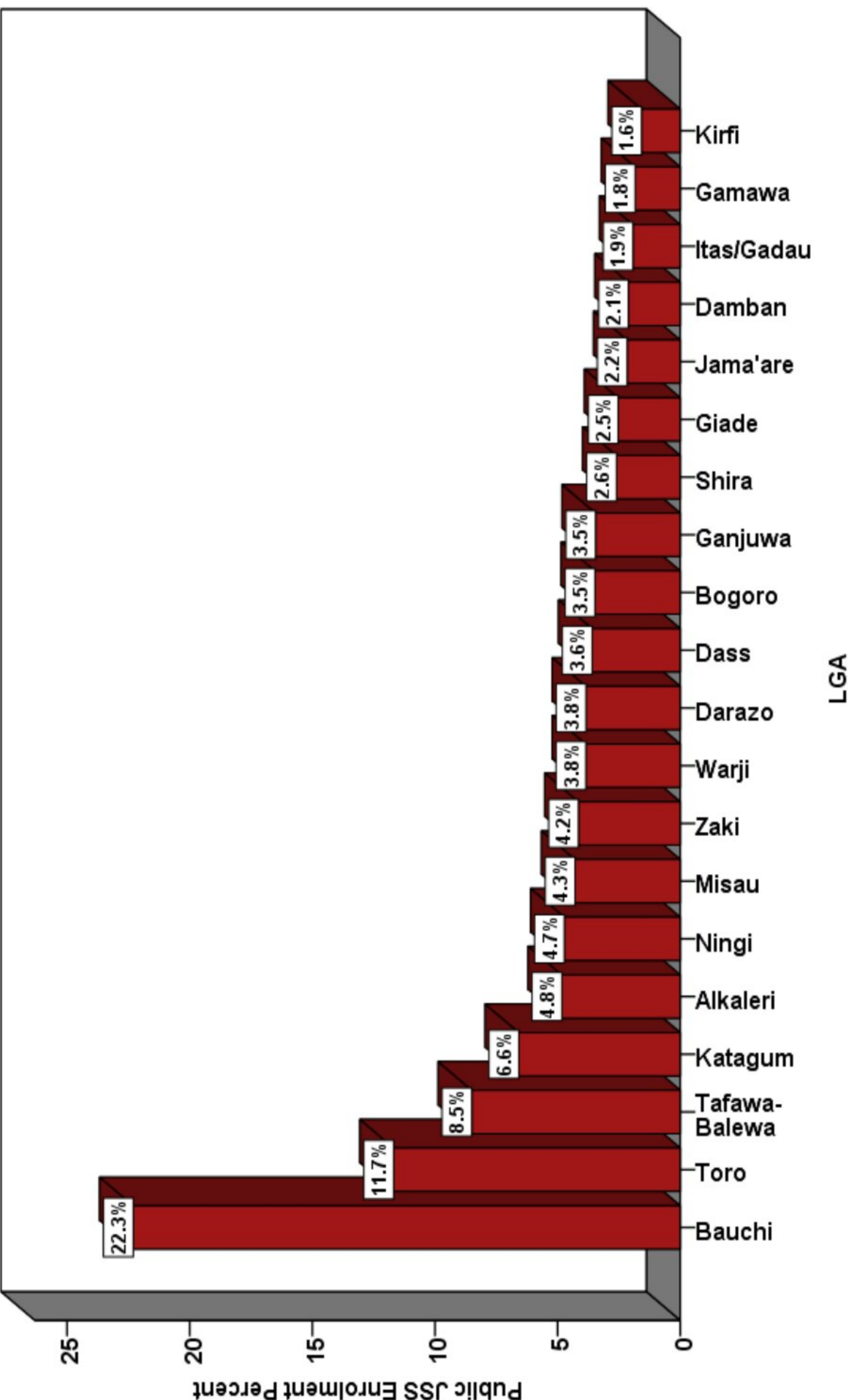


Figure 11: Ranked Public JSS Enrolments by LGA

Figure 12: Ranked Public JSS Girls' Enrolments by LGA

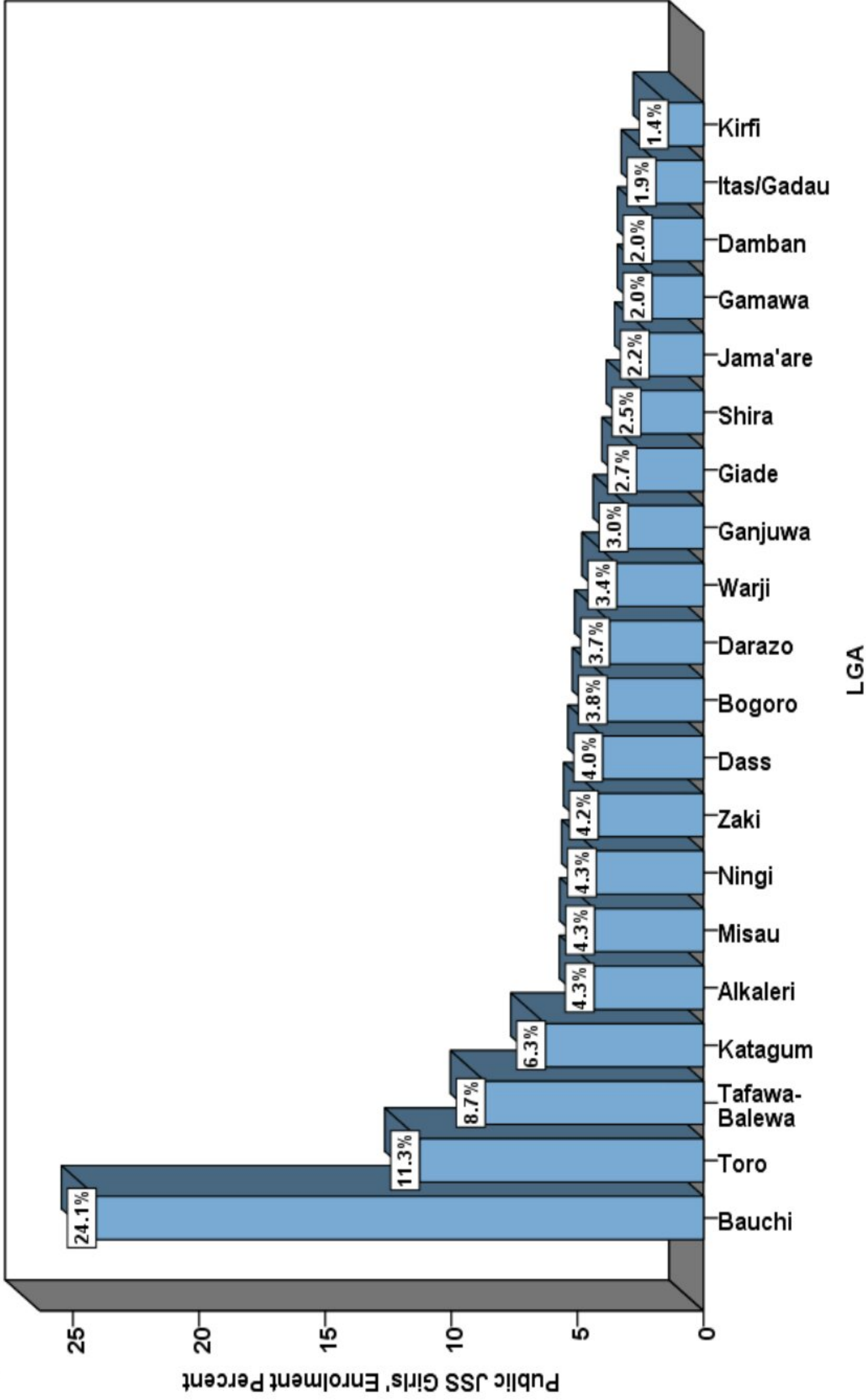


Table 3.11b: Private junior secondary school enrolment by gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	1,165	676	58%	1,025	595	58%
BAUCHI	11,106	5,689	51%	9,773	5,006	51%
BOGORO	756	346	46%	665	304	46%
DAMBAN	322	192	60%	283	169	60%
DARAZO	479	209	44%	422	184	44%
DASS	600	295	49%	528	260	49%
GAMAWA	446	203	46%	392	179	46%
GANJUWA	1,043	527	51%	918	464	51%
GIADE	176	88	50%	155	77	50%
ITAS/GADAU	179	105	59%	158	92	58%
JAMA'ARE	961	489	51%	846	430	51%
KATAGUM	3,583	2,035	57%	3,153	1,791	57%
KIRFI	463	210	45%	407	185	45%
MISAU	1,053	499	47%	927	439	47%
NINGI	699	349	50%	615	307	50%
SHIRA	79	40	51%	70	35	50%
TAFAWA - BALEWA	810	375	46%	713	330	46%
TORO	4,145	1,966	47%	3,648	1,730	47%
WARJI	371	154	42%	326	136	42%
ZAKI	213	131	62%	187	115	61%
TOTAL	28,649	14,578	51%	25,211	12,828	51%

The table 3.11b provides an overview of enrollment in private Junior Secondary Schools (JSS), along with the corresponding gender distribution. Specifically, the total enrollment in private JSS stood at 28,649 students, with 14,578 of them being girls, representing 51% of the total private JSS enrollment. Additionally, the enrollment figures for students within the school age range of 12-14 years are highlighted, indicating that out of the total enrollment of 25,211 students in this age group, 12,828 were girls, also constituting 51% of the school age enrollment.

This data highlights the gender composition within private Junior Secondary Schools, both in terms of overall enrollment and enrollment within the school age cohort. It showcases that private JSS have a slightly higher percentage of female students compared to their male counterparts. This information is crucial for understanding the dynamics of gender participation in private secondary education within the state.

Table 3.11c: Combined Public and Private Junior Secondary School Enrolment by Gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	11,846	4,894	41%	10,638	3,969	37%
BAUCHI	59,462	26,966	45%	53,293	22,028	41%
BOGORO	8,677	3,833	44%	7,794	3,094	40%
DAMBAN	5,923	2,643	45%	5,324	2,130	40%
DARAZO	9,491	4,331	46%	8,533	3,482	41%
DASS	7,843	3,484	44%	7,047	2,811	40%
GAMAWA	4,845	2,367	49%	4,351	1,910	44%
GANJUWA	9,530	3,997	42%	8,556	3,240	38%
GIADE	6,224	3,069	49%	5,598	2,462	44%
ITAS/GADAU	4,285	1,900	44%	3,853	1,528	40%
JAMA'ARE	6,634	3,045	46%	5,952	2,475	42%
KATAGUM	18,537	9,079	49%	16,612	7,426	45%
KIRFI	4,305	1,678	39%	3,865	1,359	35%
MISAU	12,583	5,146	41%	11,304	4,157	37%
NINGI	12,786	5,090	40%	11,493	4,100	36%
SHIRA	5,855	2,652	45%	5,268	2,125	40%
TAFAWA - BALEWA	18,355	8,101	44%	16,504	6,511	39%
TORO	28,514	12,226	43%	25,580	9,938	39%
WARJI	11,490	4,582	40%	10,333	3,678	36%
ZAKI	10,269	4,972	48%	9,237	3,988	43%
TOTAL	257,454	114,055	44%	231,135	92,411	40%

The table presents the combined enrollment figures for both public and private Junior Secondary Schools (JSS), along with the corresponding gender distribution. Overall, the total combined enrollment in JSS, including both public and private schools, was 257,454 students, with 11,055 of them being girls, constituting approximately 44% of the total enrollment.

Furthermore, the data highlights the enrollment figures for students within the school age range of 12-14 years, indicating that out of the combined enrollment of 231,135 students in this age group, 92,411 were girls, also representing approximately 40% of the school age enrollment.

This information provides valuable insights into the gender composition of JSS enrollment, both in terms of overall enrollment and enrollment within the specific school age cohort. It helps in understanding the gender dynamics in junior secondary education across both public and private sectors within the state.

Table 3.12: Enrolment in public senior secondary school by level, gender and LGA

LGA	SSS 1			SSS 2			SSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	1,052	392	1,444	1,369	407	1,776	1,359	448	1,807
BAUCHI	9,583	5,583	15,166	9,107	5,202	14,309	8,957	5,088	14,045
BOGORO	961	755	1,716	845	664	1,509	969	761	1,730
DAMBAN	583	337	920	326	306	632	443	333	776
DARAZO	732	582	1,314	666	496	1,162	648	478	1,126
DASS	776	608	1,384	710	560	1,270	822	645	1,467
GAMAWA	592	271	863	431	153	584	282	96	378
GANJUWA	1,129	513	1,642	693	541	1,234	335	411	746
GIADE	1,002	449	1,451	959	450	1,409	614	277	891
ITAS/GADAU	538	457	995	407	363	770	275	320	595
JAMA'ARE	777	353	1,130	601	334	935	650	310	960
KATAGUM	1,807	1,161	2,968	2,001	1,489	3,490	1,583	1,116	2,699
KIRFI	502	111	613	348	95	443	413	73	486
MISAU	1,653	1,234	2,887	1,158	1,148	2,306	1,139	995	2,134
NINGI	1,554	887	2,441	1,116	695	1,811	1,213	574	1,787
SHIRA	717	574	1,291	717	481	1,198	623	583	1,206
TAFAWA - BALEWA	1,538	1,212	2,750	1,751	1,376	3,127	1,841	1,446	3,287
TORO	2,454	1,916	4,370	2,536	1,565	4,101	2,324	1,562	3,886
WARJI	630	376	1,006	361	209	570	419	210	629
ZAKI	171	506	677	285	388	673	125	307	432
TOTAL	28,751	18,277	47,028	26,387	16,922	43,309	25,034	16,033	41,067

The table provided illustrates the enrollment figures for public Senior Secondary Schools (SSS), categorized by gender and class level. It reveals that in SSS 1, the total enrollment was 47,028 students, with 18,277 of them being girls, representing approximately 41% of the total SSS 1 enrollment. Similarly, for SSS 2, there were 43,306 students enrolled, with 15,922 of them being girls, also constituting 41% of the total SSS 2 enrollment. Lastly, in SSS 3, the total enrollment stood at 41,067 students, with 16,033 of them being girls, accounting for 41% of the total SSS 3 enrollment.

This data provides valuable insights into the gender distribution across different class levels within public Senior Secondary Schools. It highlights the proportion of female students in each class level, indicating the overall gender composition in the senior secondary education system. Such information is essential for understanding enrollment trends and planning interventions to address any disparities in access to education based on gender.

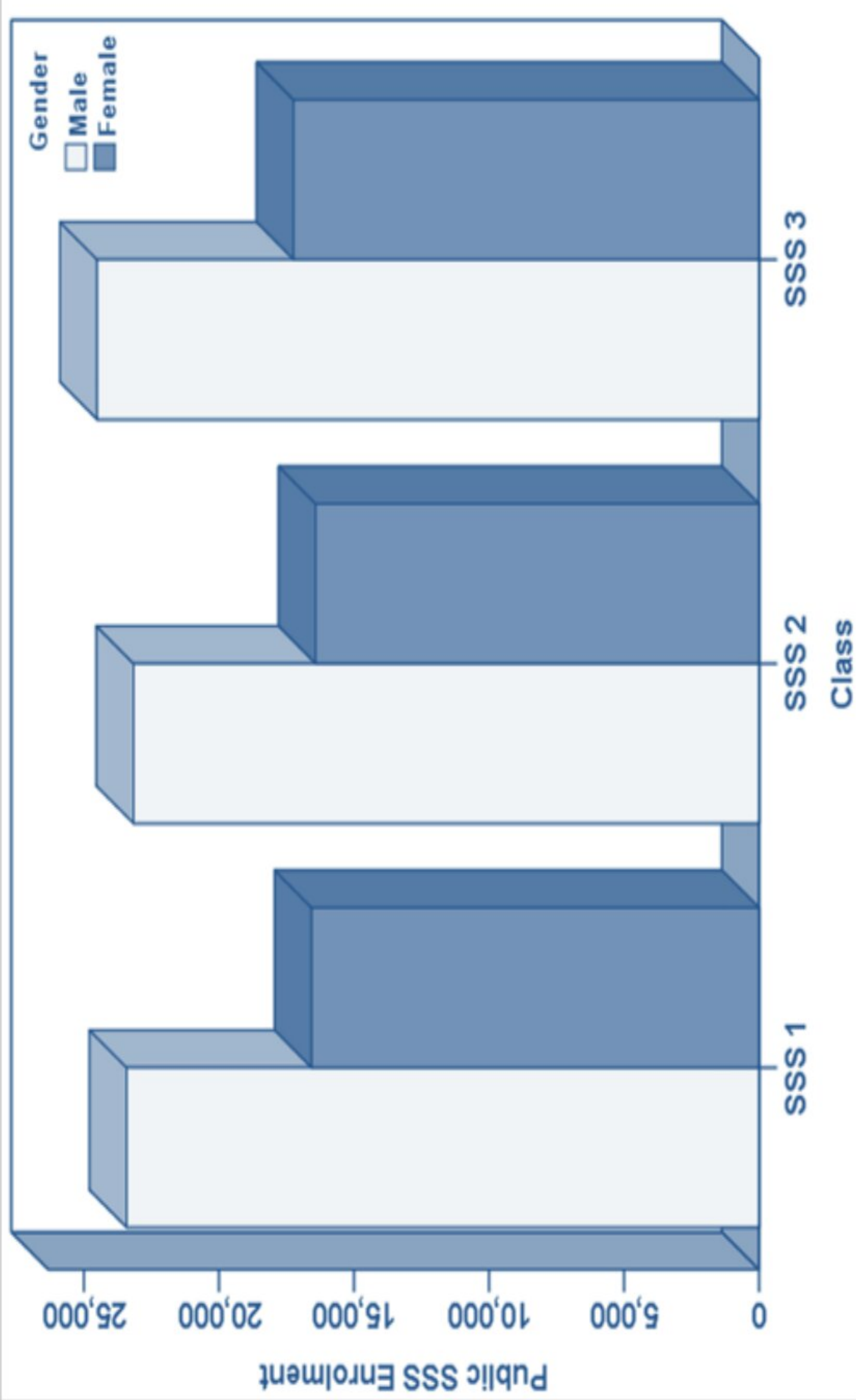


Figure 13: Public SSS Enrolments by Class

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Table 3.13: Enrolment in private senior secondary school by level, gender and LGA

LGA	SSS1			SSS 2			SSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	90	262	352	54	105	159	42	27	69
BAUCHI	2,116	2,284	4,400	1,939	2,157	4,096	1,587	1,752	3,339
BOGORO	545	516	1,061	598	588	1,186	563	577	1,140
DAMBAN	49	37	86	26	23	49	27	39	66
DARAZO	250	255	505	194	250	444	140	188	328
DASS	63	68	131	75	70	145	29	35	64
GAMAWA	184	175	359	179	131	310	147	136	283
GANJUWA	166	199	365	136	168	304	180	187	367
GIADE	20	16	36	31	18	49	17	14	31
ITAS/GADAU	47	55	102	49	49	98	49	49	98
JAMA'ARE	203	174	377	185	193	378	168	231	399
KATAGUM	539	698	1,237	473	660	1,133	354	480	834
KIRFI	6	19	25	13	6	19	2	4	6
MISAU	237	249	486	253	252	505	215	209	424
NINGI	130	147	277	134	137	271	101	90	191
SHIRA	25	23	48	17	23	40	24	25	49
TAFAWA - BALEWA	401	353	754	401	338	739	354	401	755
TORO	1,070	1,068	2,138	1,026	943	1,969	784	773	1,557
WARJI	897	234	1,131	345	213	558	321	34	355
ZAKI	27	44	71	19	20	39	3	9	12
TOTAL	7,065	6,876	13,941	6,147	6,344	12,491	5,107	5,260	10,367

Table 3.14: Public and private senior secondary school enrolment by gender and LGA

LGA	Public				Private			
	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls
ALKALERI	15	5,329	1,247	23%	10	580	394	68%
BAUCHI	35	38,244	15,873	42%	138	11,835	6,193	52%
BOGORO	10	5,253	2,180	42%	40	3,387	1,681	50%
DAMBAN	6	2,468	976	40%	1	201	99	49%
DARAZO	5	3,819	1,556	41%	14	1,277	693	54%
DASS	11	4,369	1,813	41%	6	340	173	51%
GAMAWA	3	1,935	520	27%	6	952	442	46%
GANJUWA	9	3,840	1,465	38%	13	1,036	554	53%
GIADE	7	3,977	1,176	30%	1	116	48	41%
ITAS/GADAU	5	2,502	1,140	46%	2	298	153	51%
JAMA'ARE	7	3,207	997	31%	10	1,154	598	52%
KATAGUM	19	9,707	3,766	39%	26	3,204	1,838	57%
KIRFI	7	1,635	279	17%	1	50	29	58%
MISAU	12	7,767	3,377	43%	11	1,415	710	50%
NINGI	11	6,402	2,156	34%	7	739	374	51%
SHIRA	8	3,917	1,638	42%	2	137	71	52%
TAFAWA - BALEWA	19	9,714	4,034	42%	20	2,248	1,092	49%
TORO	20	13,099	5,043	38%	49	5,664	2,784	49%
WARJI	4	2,338	795	34%	54	2,044	613	30%
ZAKI	6	1,882	1,201	64%	2	122	73	60%
TOTAL	219	131,404	51,232	39%	413	36,799	18,612	51%

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Table 3.15a: Public senior secondary school enrolment by gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	5,329	1,247	23%	3,564	932	26%
BAUCHI	38,244	15,873	42%	27,169	13,575	50%
BOGORO	5,253	2,180	42%	3,752	1,692	45%
DAMBAN	2,468	976	40%	1,432	650	45%
DARAZO	3,819	1,556	41%	2,958	1,310	44%
DASS	4,369	1,813	41%	3,731	1,522	41%
GAMAWA	1,935	520	27%	1,507	384	25%
GANJUWA	3,840	1,465	38%	2,434	1,021	42%
GIADE	3,977	1,176	30%	2,518	850	34%
ITAS/GADAU	2,502	1,140	46%	1,996	872	44%
JAMA'ARE	3,207	997	31%	2,488	757	30%
KATAGUM	9,707	3,766	39%	8,911	2,818	32%
KIRFI	1,635	279	17%	1,181	221	19%
MISAU	7,767	3,377	43%	5,750	2,596	45%
NINGI	6,402	2,156	34%	4,401	1,710	39%
SHIRA	3,917	1,638	42%	2,721	1,241	46%
TAFAWA -BALEWA	9,714	4,034	42%	7,557	3,410	45%
TORO	13,099	5,043	38%	11,435	4,761	42%
WARJI	2,338	795	34%	2,018	758	38%
ZAKI	1,882	1,201	64%	1,278	884	69%
TOTAL	131,404	51,232	39%	98,801	41,964	42%

The table above shows the public SSS enrolments was 1131,404 out of which 51,232 were girls who constitute 39% of the total enrolment. The public SSS enrolments of school age (15-17 years) stood at 98,801 out of which 41,964 were girls who constitute 42% of the school age enrolment. The public SSS enrolment and the corresponding girls' enrolment by LGA are depicted in the following charts.

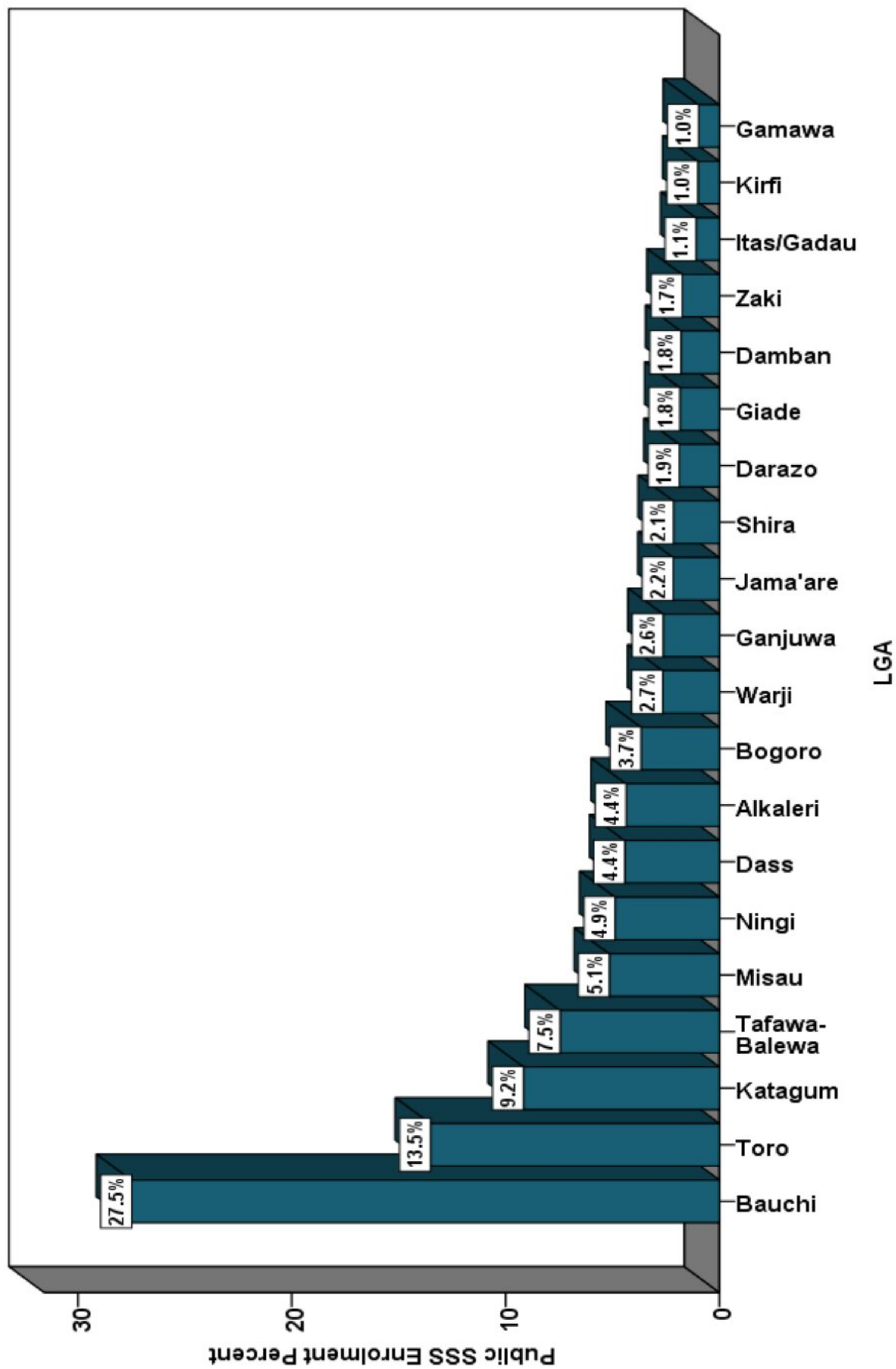


Figure 14: Ranked Public SSS Enrolmentsby LGA

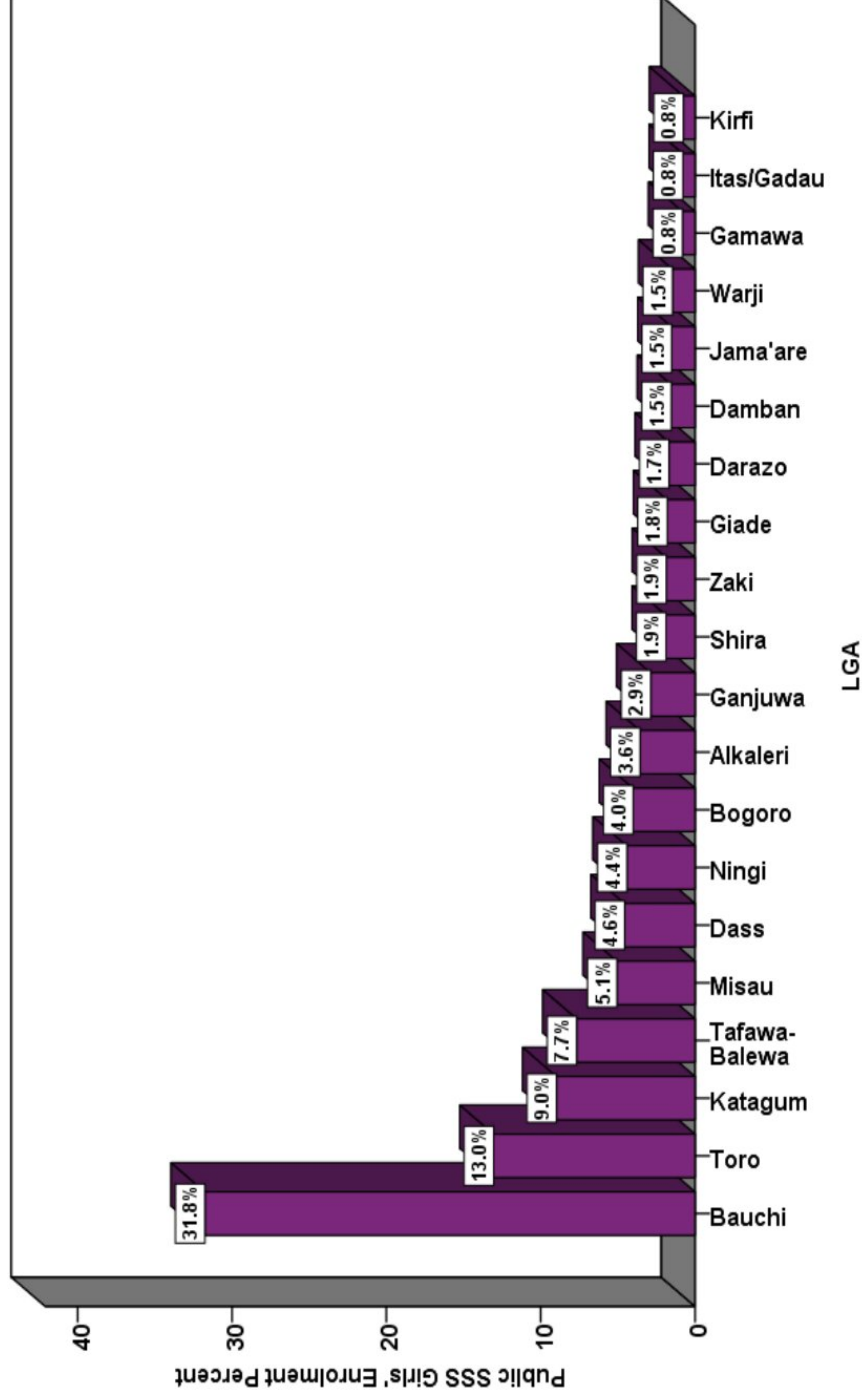


Figure 15: Ranked Public SSS Girls' Enrolments by LGA

Table 3.15b: Private senior secondary school enrolment by gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	580	394	68%	539	370	69%
BAUCHI	11,835	6,193	52%	11,007	5,821	53%
BOGORO	3,387	1,681	50%	3,150	1,580	50%
DAMBAN	201	99	49%	187	93	50%
DARAZO	1,277	693	54%	1,188	651	55%
DASS	340	173	51%	316	163	52%
GAMAWA	952	442	46%	885	415	47%
GANJUWA	1,036	554	53%	963	521	54%
GIADE	116	48	41%	108	45	42%
ITAS/GADAU	298	153	51%	277	144	52%
JAMA'ARE	1,154	598	52%	1,073	562	52%
KATAGUM	3,204	1,838	57%	2,980	1,728	58%
KIRFI	50	29	58%	47	27	57%
MISAU	1,415	710	50%	1,316	667	51%
NINGI	739	374	51%	687	352	51%
SHIRA	137	71	52%	127	67	53%
TAFAWA -BALEWA	2,248	1,092	49%	2,091	1,026	49%
TORO	5,664	2,784	49%	5,268	2,617	50%
WARJI	2,044	613	30%	1,901	576	30%
ZAKI	122	73	60%	113	69	61%
TOTAL	36,799	18,612	51%	34,223	17,494	51%

The provided table presents the enrollment data for private Senior Secondary Schools (SSS), segmented by gender and school age (15-17 years). It indicates that the total enrollment in private SSS was 36,799 students, with 18,612 of them being girls, accounting for approximately 51% of the total enrollment. Similarly, among students within the school age range of 15-17 years, the total enrollment stood at 34,223 students, with 17,494 of them being girls, also constituting 51% of the total enrollment within this age group.

This data sheds light on the gender distribution within private Senior Secondary Schools, providing insights into the proportion of female students compared to the total enrollment. Understanding such demographics is crucial for assessing gender equity in access to education and for formulating policies aimed at promoting inclusivity and equality within the education system.

Table 3.15c: Combined Public and private senior secondary school enrolment by gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	5,607	1,641	29%	3,932	1,174	30%
BAUCHI	47,914	22,066	46%	35,912	18,071	50%
BOGORO	8,342	3,861	46%	6,508	3,069	47%
DAMBAN	2,529	1,075	43%	1,550	713	46%
DARAZO	4,879	2,249	46%	4,035	1,885	47%
DASS	4,461	1,986	45%	3,949	1,629	41%
GAMAWA	2,777	962	35%	2,421	807	33%
GANJUWA	4,658	2,019	43%	3,380	1,509	45%
GIADE	3,867	1,224	32%	2,635	898	34%
ITAS/GADAU	2,658	1,293	49%	2,201	979	44%
JAMA'ARE	4,179	1,595	38%	3,382	1,212	36%
KATAGUM	12,361	5,604	45%	11,828	4,510	38%
KIRFI	1,592	308	19%	1,213	240	20%
MISAU	8,742	4,087	47%	6,888	3,172	46%
NINGI	6,778	2,530	37%	5,054	2,038	40%
SHIRA	3,832	1,709	45%	2,831	1,299	46%
TAFAWA -BALEWA	11,412	5,126	45%	9,416	4,319	46%
TORO	18,021	7,827	43%	15,950	6,990	44%
WARJI	2,205	795	36%	2,018	758	38%
ZAKI	1,897	1,274	67%	1,380	945	68%
TOTAL	158,711	69,231	44%	126,483	56,217	44%

The provided table presents the combined enrollment data for both public and private Senior Secondary Schools (SSS), with a breakdown by gender and school age (15-17 years). It indicates that the total enrollment in both public and private SSS combined was 158,711 students, out of which 69,231 were girls, representing approximately 44% of the total combined enrollment. Similarly, among students within the school age range of 15-17 years, the total enrollment stood at 126,483 students, with 56,217 of them being girls, constituting approximately 44% of the combined enrollment within this age group.

This data provides valuable insights into the overall gender distribution within Senior Secondary Schools, encompassing both public and private institutions. Understanding such demographics is essential for evaluating gender parity and inclusivity in access to education across different types of secondary schools. Additionally, it aids in the formulation of targeted interventions and policies aimed at promoting gender equity and enhancing educational opportunities for all students.

Table 3.16a: Enrolment in Public Science and Technical Secondary School by level, gender and LGA (JSS)

LGA	JSS 1			JSS 2			JSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	163	37	200	113	20	133	91	16	107
BAUCHI	586	55	642	298	42	340	238	34	272
BOGORO	-	-	-	-	-	-	-	-	-
DAMBAN	-	-	-	-	-	-	-	-	-
DARAZO	-	-	-	-	-	-	-	-	-
DASS	-	-	-	-	-	-	-	-	-
GAMAWA	82	44	126	58	18	76	46	15	61
GANJUWA	145	37	181	88	27	115	71	21	92
GIADE	-	-	-	-	-	-	-	-	-
ITAS/GADAU	-	-	-	-	-	-	-	-	-
JAMA'ARE	108	25	133	76	12	88	61	10	71
KATAGUM	143	37	179	111	24	135	89	19	108
KIRFI	-	-	-	-	-	-	-	-	-
MISAU	145	25	170	128	32	160	102	26	128
NINGI	-	-	-	-	-	-	-	-	-
SHIRA	-	-	-	-	-	-	-	-	-
TAFAWA - BALEWA	123	35	158	98	39	137	78	31	109
TORO	157	38	194	105	16	121	84	13	97
WARJI	-	-	-	-	-	-	-	-	-
ZAKI	-	-	-	-	-	-	-	-	-
TOTAL	1,651	332	1,983	1,075	230	1,305	860	184	1,045

Table 3.16b: Enrolment in Public Science and Technical Secondary School by level, gender and LGA (SSS)

LGA	SSS 1			SSS 2			SSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	151	34	185	105	18	123	84	15	99
BAUCHI	543	51	594	276	39	315	221	31	252
BOGORO			-	-	-	-	-	-	-
DAMBAN			-	-	-	-	-	-	-
DARAZO			-	-	-	-	-	-	-
DASS			-	-	-	-	-	-	-
GAMAWA	76	41	117	54	17	70	43	14	56
GANJUWA	134	34	168	82	25	106	65	20	85
GIADE			-	-	-	-	-	-	-
ITAS/GADAU			-	-	-	-	-	-	-
JAMA'ARE	100	23	123	70	11	82	56	9	65
KATAGUM	132	34	166	102	22	125	82	18	100
KIRFI			-	-	-	-	-	-	-
MISAU	134	23	157	118	30	148	-	-	-
NINGI			-	-	-	-	-	-	-
SHIRA			-	-	-	-	-	-	-
TAFAWA - BALEWA	114	32	146	90	36	126	72	29	101
TORO	145	35	180	98	14	112	78	12	90
WARJI			-	-	-	-	-	-	-
ZAKI			-	-	-	-	-	-	-
TOTAL	1,529	307	1,836	995	213	1,208	797	171	967

Table 3.17: Public Science and Technical Junior Secondary School enrolment by gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	440	73	17%	427	71	17%
BAUCHI	1,254	131	10%	1,216	127	10%
BOGORO	-	-	-	-	-	-
DAMBAN	-	-	-	-	-	-
DARAZO	-	-	-	-	-	-
DASS	-	-	-	-	-	-
GAMAWA	263	77	29%	255	75	29%
GANJUWA	388	85	22%	376	82	22%
GIADE	-	-	-	-	-	-
ITAS/GADAU	-	-	-	-	-	-
JAMA'ARE	292	47	16%	283	46	16%
KATAGUM	422	80	19%	409	78	19%
KIRFI	-	-	-	-	-	-
MISAU	458	83	18%	444	81	18%
NINGI	-	-	-	-	-	-
SHIRA	-	-	-	-	-	-
TAFAWA - BALEWA	404	105	26%	392	102	26%
TORO	412	67	16%	400	65	16%
WARJI	-	-	-	-	-	-
ZAKI	-	-	-	-	-	-
TOTAL	4,333	746	17%	4,203	724	17%

The provided table presents the enrollment data for public junior Science and Technical Secondary Schools (STS), both in total and broken down by gender and school age (12-14 years). It indicates that the total enrollment in public junior STS was 4,333 students, out of which 745 were girls, representing approximately 17% of the total enrollment.

Similarly, among students within the school age range of 12-14 years, the total enrollment in public junior STS stood at 4,203 students, with 724 of them being girls, constituting approximately 17% of the enrollment within this age group.

These figures shed light on the gender distribution within public junior STS, highlighting the proportion of female students compared to the total enrollment and within a specific age bracket. Understanding such demographics is crucial for assessing gender inclusivity and representation in specialized secondary education programs. It also informs efforts to promote diversity and equity in STEM (Science, Technology, Engineering, and Mathematics) education, ensuring equal opportunities for both male and female students in pursuing technical and scientific fields.

Table 3.18: Public Science and Technical Senior Secondary School enrolment by gender and LGA (with School age)

LGA	Total			Aged 15-17		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
ALKALERI	376	56	15%	364	46	15%
BAUCHI	961	119	12%	932	122	18%
BOGORO				-	-	
DAMBAN				-	-	
DARAZO				-	-	
DASS				-	-	
GAMAWA	214	52	24%	207	23	12%
GANJUWA	324	76	24%	314	36	14%
GIADE				-	-	
ITAS/GADAU				-	-	
JAMA'ARE	249	34	14%	241	31	13%
KATAGUM	381	68	18%	369	45	15%
KIRFI				-	-	
MISAU	185	37		171	26	13%
NINGI				-	-	
SHIRA				-	-	
TAFAWA - BALEWA	385	110	29%	373	39	14%
TORO	342	44	13%	332	43	15%
WARJI				-	-	
ZAKI				-	-	
TOTAL	3685	650	18%	3,572	438	31%

The provided table outlines the enrollment figures for public Senior Science and Technical Secondary Schools (STS), presenting both the total enrollment and the breakdown by gender and school age (15-17 years). It indicates that the total enrollment in public Senior STS was 3,685 students, with 650 of them being girls, accounting for approximately 18% of the total enrollment.

Furthermore, among students within the school age range of 15-17 years, the total enrollment in public Senior STS stood at 3,572 students, out of which 438 were girls, constituting approximately 312% of the enrollment within this age group.

These statistics provide insight into the gender distribution within public Senior STS, illustrating the proportion of female students relative to the overall enrollment and within a specific age cohort. Understanding such demographics is vital for assessing gender inclusivity and representation in specialized secondary education programs, particularly in technical and scientific fields. It informs efforts to promote gender equity and diversity in STEM education, ensuring equal opportunities for both male and female students to pursue advanced studies in science and technology.

Table 3.19: Enrolment of special needs children in public primary schools

Type of disability	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
Blind /visually impaired	114	83	83	63	32	33
Physically challenged	112	151	162	122	96	59
Hearing / speech impaired	88	124	101	68	45	65
Mentally challenged	64	68	75	65	46	16
TOTAL	378	426	421	318	219	173

Table 3.20: Enrolment of special needs children in public secondary schools

Type of disability	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	50	22	6	21	7	7
Physically challenged	25	66	33	23	20	23
Hearing / speech impaired	34	20	20	10	15	8
Mentally challenged	12	15	18	1	2	3
TOTAL	121	123	77	55	44	41

Table 321: Repeaters in public primary schools by LGA, class and gender

LGA	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
ALKALERI	-	-	-	-	3	-	1	1	1	2	5	3
BAUCHI	-	-	5	7	7	6	-	-	10	5	-	-
BOGORO	-	-	-	-	-	-	-	-	-	-	-	-
DAMBAN	-	-	-	-	-	-	-	-	-	-	-	-
DARAZO	-	-	-	-	-	-	-	-	-	-	-	-
DASS	-	-	-	-	-	-	-	-	-	-	-	-
GAMAWA	-	-	-	-	-	-	-	-	-	-	-	-
GANJUWA	-	-	-	-	-	-	-	-	-	-	-	-
GIADE	-	-	-	-	-	-	-	-	-	-	-	-
ITAS/GADAU	-	-	-	-	-	-	-	-	-	-	-	-
JAMA'ARE	-	-	-	-	-	-	-	-	-	1	5	5
KATAGUM	-	-	-	-	-	-	-	-	-	-	-	-
KIRFI	-	-	-	-	-	-	-	-	-	-	-	-
MISAU	-	-	-	-	-	-	-	-	-	-	-	-
NINGI	-	-	-	-	-	-	-	-	-	-	-	-
SHIRA	-	-	-	-	-	-	-	-	-	-	-	-
TAFAWA - BALEWA	-	-	-	-	-	-	-	-	-	-	-	-
TORO	5	7	15	14	9	10	7	6	11	14	6	7
WARJI	-	-	-	-	-	-	-	-	-	-	-	-
ZAKI	-	-	-	-	-	-	-	-	-	-	2	1
TOTAL	5	7	20	21	19	16	8	7	22	22	18	16

Table 3.22: Repeaters in public JSS and SSS schools by LGA, class and gender

LGA	JSS 1		JSS 2		JSS 3		SSS 1		SSS 2		SSS 3	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
ALKALERI	-	-	-	-	-	-	-	-	-	-	-	-
BAUCHI	-	-	5	4	4	3	-	-	-	-	-	-
BOGORO	-	-	-	-	-	-	-	-	-	-	-	-
DAMBAN	-	-	-	-	-	-	-	-	-	-	-	-
DARAZO	-	-	-	-	-	-	-	-	-	-	-	-
DASS	-	-	-	-	-	-	-	-	-	-	-	-
GAMAWA	-	-	-	-	-	-	-	-	-	-	-	-
GANJUWA	-	-	-	-	-	-	-	-	-	-	-	-
GIADE	-	-	-	-	-	-	-	-	-	-	-	-
ITAS/GADAU	-	-	-	-	-	-	-	-	-	-	-	-
JAMA'ARE	-	-	-	-	-	-	-	-	-	-	-	-
KATAGUM	-	-	-	-	-	-	-	-	-	-	-	-
KIRFI	-	-	-	-	-	-	-	-	-	-	-	-
MISAU	-	-	-	-	-	-	-	-	-	-	-	-
NINGI	-	-	-	-	-	-	-	-	-	-	-	-
SHIRA	-	-	2	1	-	5	-	-	-	-	-	-
TAFAWA - BALEWA	-	-	-	-	-	-	-	-	-	-	-	-
TORO	-	-	-	-	-	-	-	-	-	-	-	-
WARJI	-	-	-	-	-	-	-	-	-	-	-	-
ZAKI	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	-	-	7	5	4	8	-	-	-	-	-	-

Table 3.23: Enrolment in public primary with pre-primary education, by gender and LGA

LGA	Pre-Primary enrolment			Primary enrolment		
	M	F	Total	M	F	Total
ALKALERI	3,429	3,090	6,519	46,892	35,854	82,746
BAUCHI	11,744	11,691	23,435	127,971	104,703	232,674
BOGORO	1,035	1,095	2,130	16,191	14,615	30,806
DAMBAN	3,010	2,757	5,767	27,667	21,131	48,798
DARAZO	3,834	3,957	7,791	46,772	36,794	83,566
DASS	3,834	4,058	7,892	27,334	21,131	48,465
GAMAWA	1,412	1,236	2,648	33,464	26,830	60,294
GANJUWA	4,734	4,929	9,663	51,955	41,771	93,726
GIADE	1,533	1,546	3,079	25,236	19,442	44,678
ITAS/GADAU	2,804	2,554	5,358	28,938	20,161	49,099
JAMA'ARE	4,003	4,259	8,262	31,912	22,526	54,438
KATAGUM	5,524	5,530	11,054	66,220	50,250	116,470
KIRFI	1,968	1,674	3,642	24,708	17,950	42,658
MISAU	2,434	2,372	4,806	41,815	32,334	74,149
NINGI	4,635	4,374	9,009	57,362	43,789	101,151
SHIRA	3,095	2,838	5,933	34,713	25,226	59,939
TAFAWA - BALEWA	1,882	1,801	3,683	47,835	44,219	92,054
TORO	5,369	5,401	10,770	88,458	69,833	158,291
WARJI	3,249	2,955	6,204	43,026	31,312	74,338
ZAKI	4,137	3,911	8,048	45,643	32,370	78,013
TOTAL	73,668	72,025	145,693	914,110	712,241	1,626,351

The presented table outlines the enrollment figures for both public Pre-Primary and primary schools, providing insights into the gender distribution within these educational levels.

In the case of public Pre-Primary schools, the total enrollment was reported as 145,693 students, with 72,025 of them being girls. This indicates that girls comprised approximately 49% of the total Pre-Primary enrollment.

Similarly, for public primary schools, the total enrollment stood at 1,626,351 students, with 712,241 of them being girls. Thus, the percentage of girls within the primary school enrollment was approximately 48%.

These statistics highlight the gender composition within the early stages of education, illustrating the proportion of female students relative to the overall enrollment. Understanding such demographics is crucial for assessing gender inclusivity and representation in foundational education. It informs efforts to promote gender equity and ensure equal access to educational opportunities for both boys and girls at the outset of their academic journey.

Table 3.24: Combined pre-primary school enrolment by gender and LGA including private

LGA	Total pupils	Girls	% Girls
ALKALERI	6,519	3,090	47%
BAUCHI	23,435	11,691	50%
BOGORO	2,130	1,095	51%
DAMBAN	5,767	2,757	48%
DARAZO	7,791	3,957	51%
DASS	7,892	4,058	51%
GAMAWA	2,648	1,236	47%
GANJUWA	9,663	4,929	51%
GIADE	3,079	1,546	50%
ITAS/GADAU	5,358	2,554	48%
JAMA'ARE	8,262	4,259	52%
KATAGUM	11,054	5,530	50%
KIRFI	3,642	1,674	46%
MISAU	4,806	2,372	49%
NINGI	9,009	4,374	49%
SHIRA	5,933	2,838	48%
TAFAWA -BALEWA	3,683	1,801	49%
TORO	10,770	5,401	50%
WARJI	6,204	2,955	48%
ZAKI	8,048	3,911	49%
TOTAL	145,693	72,025	49%

The presented table provides an overview of both public and private Pre-Primary school enrollments, shedding light on the gender distribution within these educational institutions.

According to the data, the combined enrollment for public and private Pre-Primary schools amounted to 145,693 students, with 72,025 of them being girls. This indicates that girls comprised approximately 50% of the total combined Pre-Primary enrollment.

Understanding the gender composition within Pre-Primary education, encompassing both public and private sectors, is essential for assessing gender inclusivity and representation at this foundational level of learning. It offers valuable insights into the enrollment dynamics and informs efforts aimed at promoting gender equity and ensuring equal opportunities for boys and girls in accessing early childhood education. Such insights also facilitate targeted interventions and policy initiatives aimed at addressing any gender disparities that may exist within Pre-Primary schooling.

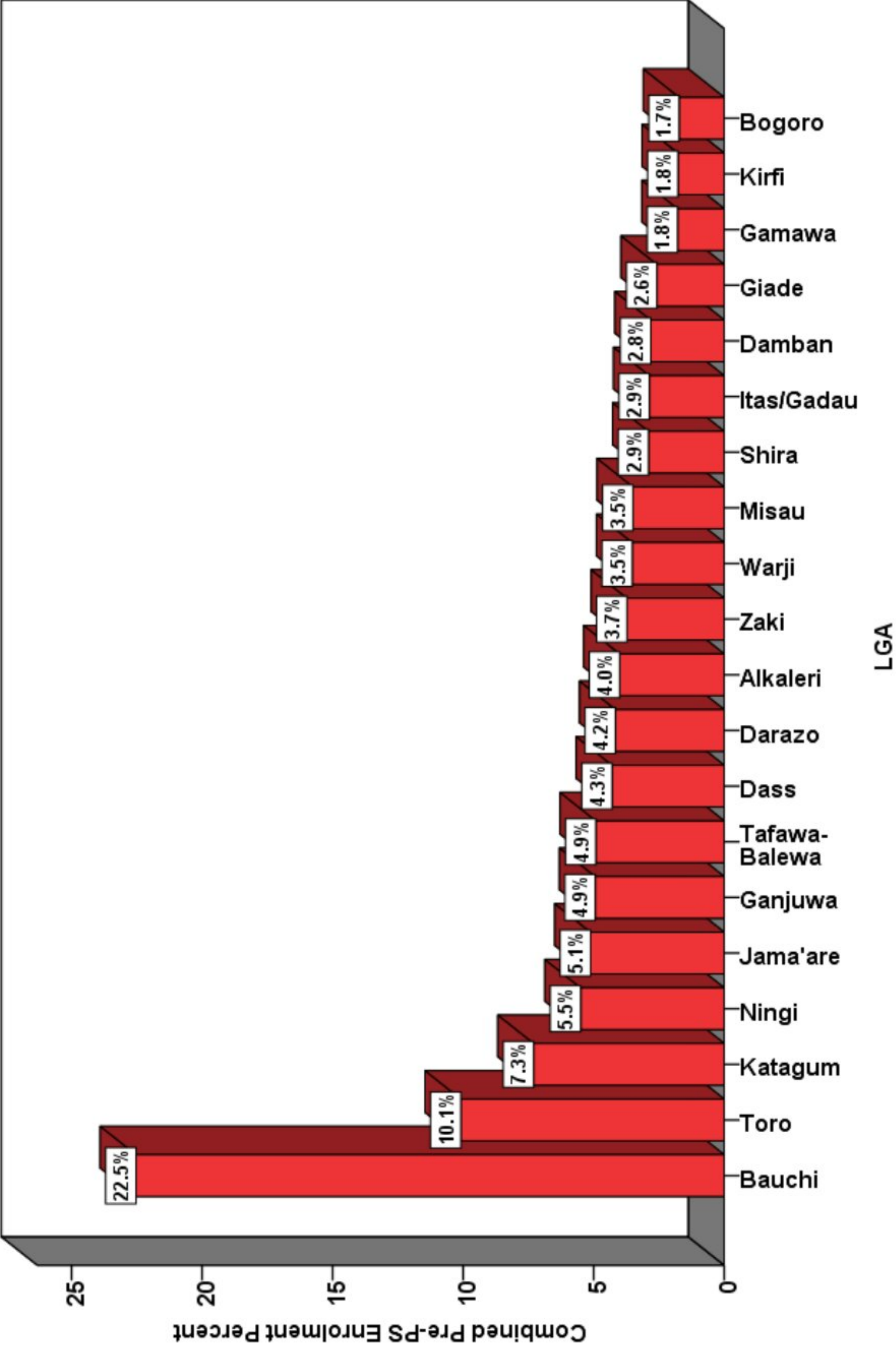


Figure 16: Ranked Pre-Primary Enrolments by LGA

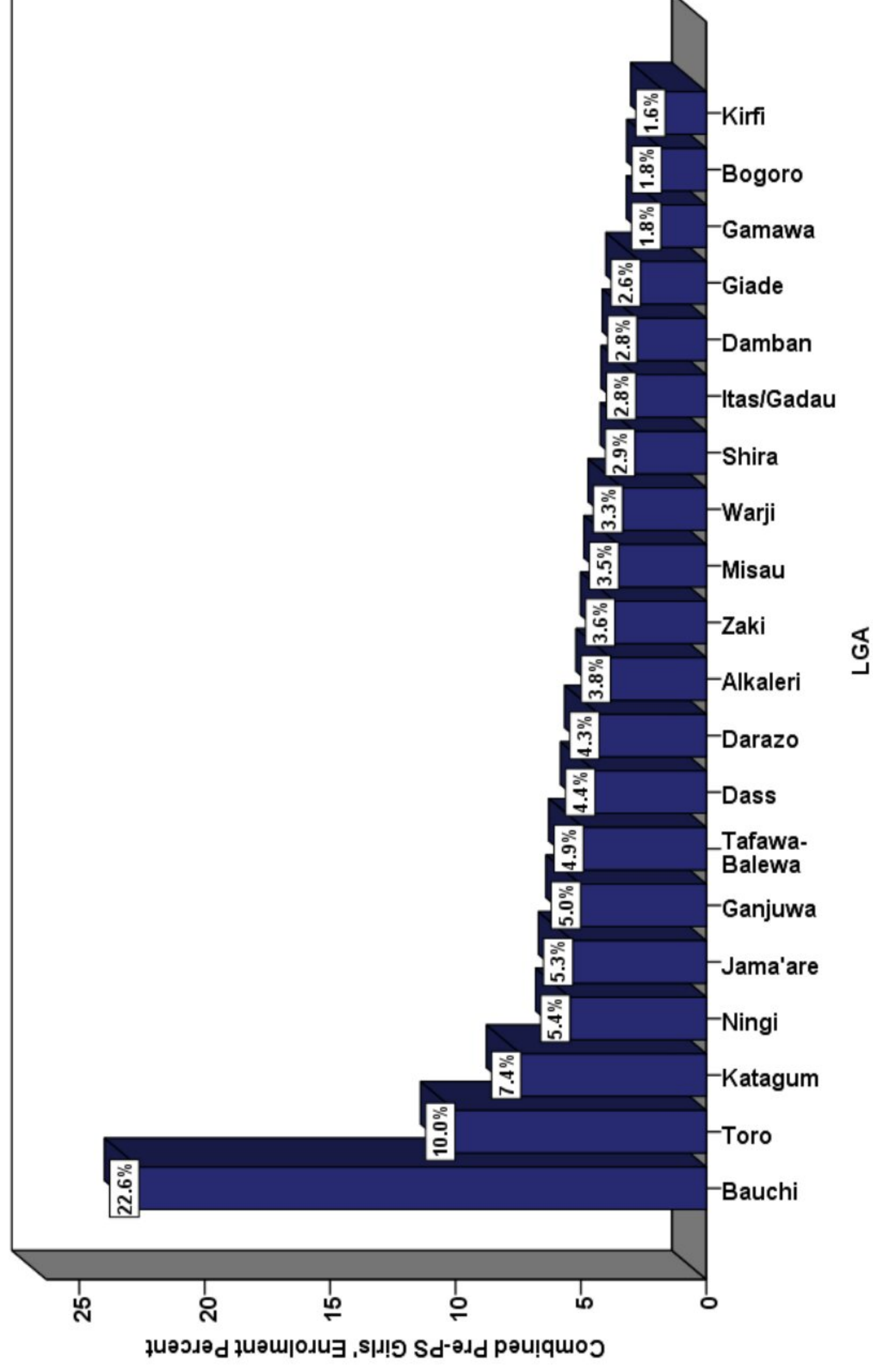


Figure 17: Ranked Public Pre-Primary Girls' Enrolments by LGA

Chapter 4

Teachers

Table 4.1: Number of public pre-primary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	% F	M	F	MF	% Qualified	% F
ALKALERI	3	1	7	14%	-	-	-	0%	-
BAUCHI	3	12	16	75%	-	-	-	0%	-
BOGORO	-	-	-	-	-	-	-	-	-
DAMBAN	3	3	6	50%	3	1	4	67%	25%
DARAZO	-	7	7	100%	-	-	-	0%	-
DASS	-	1	1	100%	-	-	-	0%	-
GAMAWA	-	-	-	-	-	-	-	-	-
GANJUWA	3	1	4	25%	-	-	-	0%	-
GIADE	-	-	-	-	4	1	5	-	20%
ITAS/GADAU	-	3	3	100%	1	1	2	67%	50%
JAMA'ARE	1	-	1	0%	-	-	-	0%	-
KATAGUM	-	-	-	-	-	-	-	-	-
KIRFI	2	2	6	33%	-	-	-	0%	-
MISAU	1	2	3	67%	-	-	-	0%	-
NINGI	-	-	-	-	5	2	7	-	29%
SHIRA	3	2	5	40%	3	-	3	60%	0%
TAFAWA - BALEWA	1	-	1	0%	-	-	-	0%	-
TORO	3	6	10	60%	-	-	-	0%	-
WARJI	-	-	-	-	-	-	-	-	-
ZAKI	-	-	-	-	-	-	-	-	-
TOTAL	30	42	72	58%	16	5	21	29%	24%

The table above provides insights into the gender distribution among teachers exclusively teaching in public Pre-Primary schools, as well as the proportion of qualified teachers within this category. According to the data, there were a total of 72 teachers in public Pre-Primary schools, with 42 of them being female. This indicates that female teachers constituted approximately 58% of the total teaching workforce in public Pre-Primary education.

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Moreover, among the qualified teachers in public Pre-Primary schools, which numbered 21 in total, 5 were female. Consequently, the percentage of female qualified Pre-Primary school teachers stood at 28%.

Understanding the gender distribution among teachers in Pre-Primary education is crucial for assessing gender representation within the teaching profession at this foundational level of learning. It provides valuable insights into the extent of gender inclusivity in the teaching workforce and helps identify areas for promoting gender equity in the recruitment and retention of teachers. Additionally, ensuring that a significant proportion of qualified teachers are female can contribute to fostering positive role models for young students and promoting gender-sensitive teaching practices in Pre-Primary education.

Table 4.2: Number of public primary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
ALKALERI	692	132	824	16%	524	123	647	79%	19%
BAUCHI	1,210	2,197	3,407	64%	1,100	2,127	3,227	95%	66%
BOGORO	309	266	575	46%	299	260	559	97%	47%
DAMBAN	421	74	495	15%	336	64	400	81%	16%
DARAZO	527	193	720	27%	423	185	608	84%	30%
DASS	445	271	716	38%	427	265	692	97%	38%
GAMAWA	334	90	424	21%	255	83	338	80%	25%
GANJUWA	629	197	826	24%	508	174	682	83%	26%
GIADE	369	60	429	14%	308	55	363	85%	15%
ITAS/GADAU	322	66	388	17%	265	64	329	85%	19%
JAMA'ARE	275	176	451	39%	248	163	411	91%	40%
KATAGUM	723	523	1,246	42%	664	499	1,163	93%	43%
KIRFI	407	85	492	17%	325	73	398	81%	18%
MISAU	539	180	719	25%	484	167	651	91%	26%
NINGI	673	214	887	24%	474	181	655	74%	28%
SHIRA	362	74	436	17%	323	68	391	90%	17%
TAFAWA - BALEWA	900	323	1,223	26%	833	303	1,136	93%	27%
TORO	1,017	461	1,478	31%	866	408	1,274	86%	32%
WARJI	322	108	430	25%	251	93	344	80%	27%
ZAKI	275	62	337	18%	227	51	278	82%	18%
TOTAL	10,751	5,752	16,503	27%	9,140	5,406	14,546	86%	29%

The table above presents data regarding the number of teachers in public primary schools and the proportion of qualified teachers within this category. According to the data, there were a total of 16,503 teachers in public primary schools, out of which 5,752 were qualified, holding at least a National Certificate in Education (NCE). This implies that approximately 88% of the total teaching workforce in public primary education met the minimum qualification requirements. The percentage of qualified teachers in public primary schools is a crucial indicator of the overall quality of education provided at this foundational level. Having a high percentage of qualified teachers suggests that there is a strong foundation of pedagogical knowledge and skills among the teaching workforce, which is essential for delivering effective instruction and supporting student learning outcomes. However, it's important to continuously monitor and improve the qualification levels of teachers to ensure the continued delivery of quality education. Investing in teacher training and professional development programs can help enhance the skills and competencies of educators, ultimately contributing to improved learning outcomes for students in public primary schools.

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Table 4.3: Pupil-Teacher Ratio by LGA, Public Primary Schools

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher-Ratio	Qualified Teachers	Qualified Teacher-Ratio
ALKALERI	82,746	824	100	647	128
BAUCHI	232,674	3,407	68	3,227	72
BOGORO	30,806	575	54	559	55
DAMBAN	48,798	495	99	400	122
DARAZO	83,566	720	116	608	137
DASS	48,465	716	68	692	70
GAMAWA	60,294	424	142	338	178
GANJUWA	93,726	826	113	682	137
GIADE	44,678	429	104	363	123
ITAS/GADAU	49,099	388	127	329	149
JAMA'ARE	54,438	451	121	411	132
KATAGUM	116,470	1,246	93	1,163	100
KIRFI	42,658	492	87	398	107
MISAU	74,149	719	103	651	114
NINGI	101,151	887	114	655	154
SHIRA	59,939	436	137	391	153
TAFAWA - BALEWA	92,054	1,223	75	1,136	81
TORO	158,291	1,478	107	1,274	124
WARJI	74,338	430	173	344	216
ZAKI	78,013	337	231	278	281
TOTAL	1,626,353	16,503	99	14,546	112

The ranked pupil-teacher ratio for public Primary schools is depicted in the following figure.

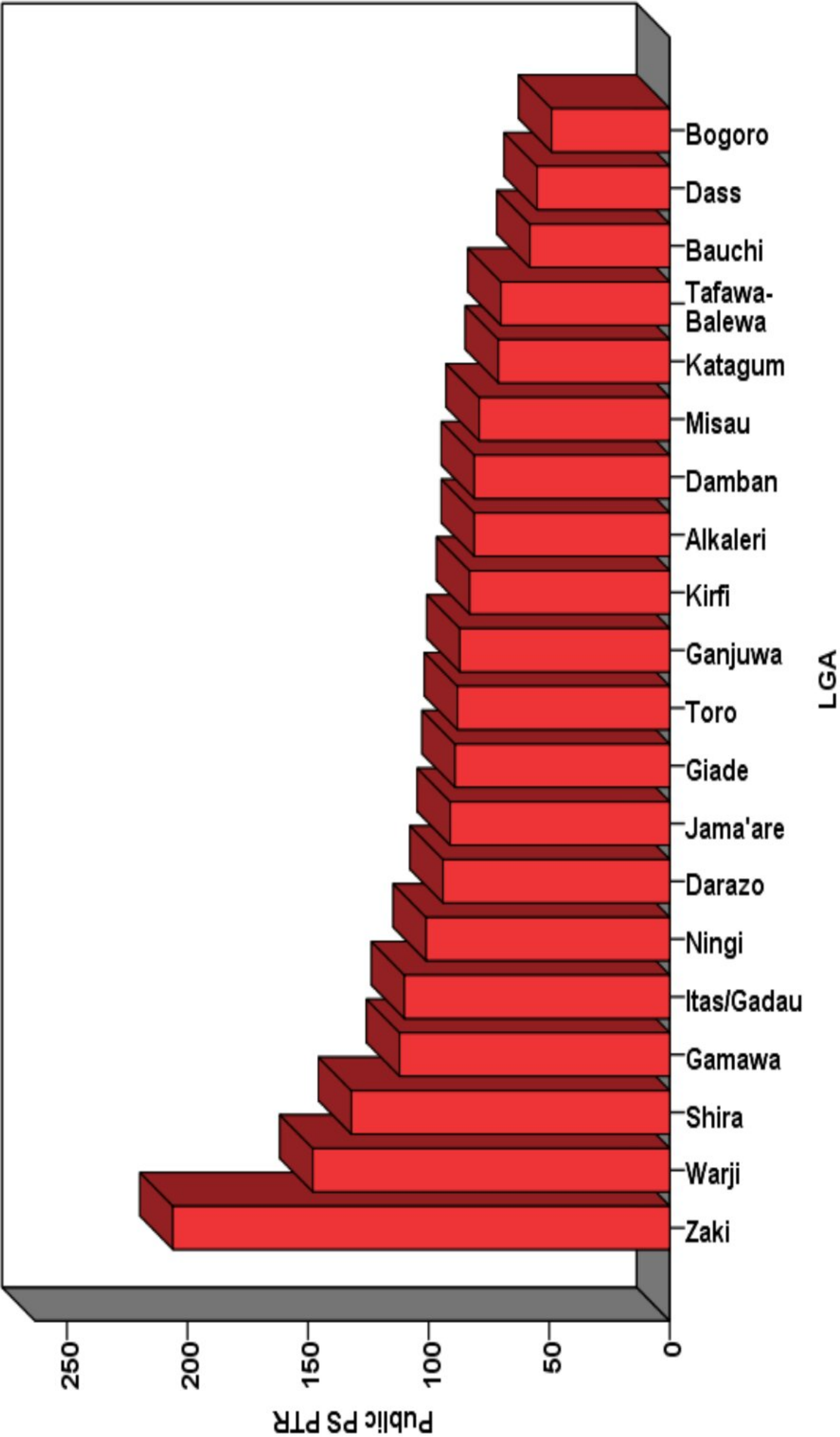


Figure 18: Public Primary Schools' Ranked Pupil-TeacherRatio

The ranked pupil-qualified teacher ratio for public Primary schools is depicted in the following figure.

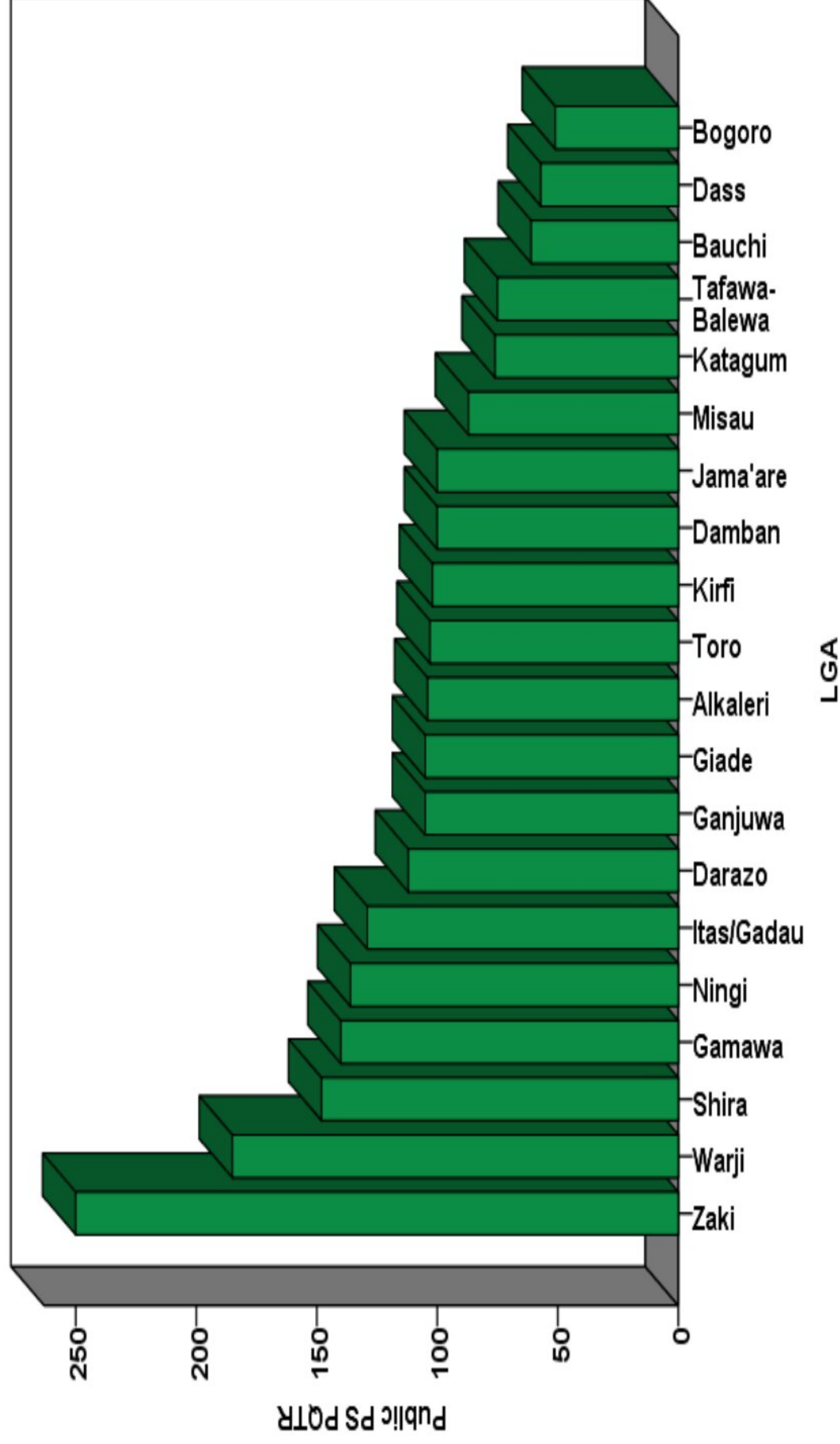


Figure 19: Public Primary Schools' Ranked Pupil-Qualified Teacher Ratio

Table 4.4: Number of public junior secondary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
ALKALERI	250	33	283	12%	228	28	257	91%	11%
BAUCHI	846	827	1,672	49%	729	759	1,488	89%	51%
BOGORO	306	115	421	27%	305	113	418	99%	27%
DAMBAN	136	3	139	2%	109	2	111	80%	2%
DARAZO	191	28	219	13%	137	22	158	72%	14%
DASS	187	37	224	17%	162	19	181	81%	10%
GAMAWA	50	8	57	14%	47	8	55	96%	15%
GANJUWA	265	55	320	17%	244	52	297	93%	18%
GIADE	119	18	137	13%	110	17	126	92%	13%
ITAS/GADAU	80	8	88	9%	76	8	85	97%	9%
JAMA'ARE	118	18	136	13%	113	18	131	96%	14%
KATAGUM	438	97	536	18%	427	96	523	98%	18%
KIRFI	75	23	98	23%	72	23	96	98%	24%
MISAU	345	41	386	11%	324	40	365	95%	11%
NINGI	275	52	328	16%	261	52	313	95%	17%
SHIRA	134	7	140	5%	130	7	136	97%	5%
TAFAWA - BALEWA	528	111	640	17%	506	109	614	96%	18%
TORO	576	141	717	20%	533	137	670	93%	20%
WARJI	133	26	160	16%	128	25	154	96%	16%
ZAKI	82	6	87	7%	72	6	78	90%	8%
TOTAL	5,134	1,654	6,788	24%	4,713	1,541	6,256	92%	25%

The table above shows that the total public JSS teachers stood at 6,788 out of which 1,654 of them are qualified. The percentage of qualified teachers in public JSS is 24%. This is quite encouraging for quality education in the State.

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Table 4.5: Pupil-Teacher Ratio by LGA, Public Junior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher- Ratio	Qualified Teachers	Qualified Teacher- Ratio
ALKALERI	10,681	283	38	257	42
BAUCHI	48,356	1,672	29	1,488	32
BOGORO	7,921	421	19	418	19
DAMBAN	5,601	139	40	139	40
DARAZO	9,012	219	41	158	57
DASS	7,243	224	32	223	32
GAMAWA	4,399	57	77	55	80
GANJUWA	8,487	320	27	297	29
GIADE	6,048	137	44	126	48
ITAS/GADAU	4,106	88	47	85	48
JAMA'ARE	5,673	136	42	131	43
KATAGUM	14,954	536	28	523	29
KIRFI	3,842	98	39	96	40
MISAU	11,530	386	30	365	32
NINGI	12,087	328	37	313	39
SHIRA	5,776	140	41	136	42
TAFAWA - BALEWA	17,545	640	27	614	29
TORO	24,369	717	34	670	36
WARJI	11,119	160	69	154	72
ZAKI	10,056	87	116	78	129
TOTAL	228,805	6,788	34	6,326	36

The ranked pupil-teacher ratio for public JSS is depicted in the following figure.

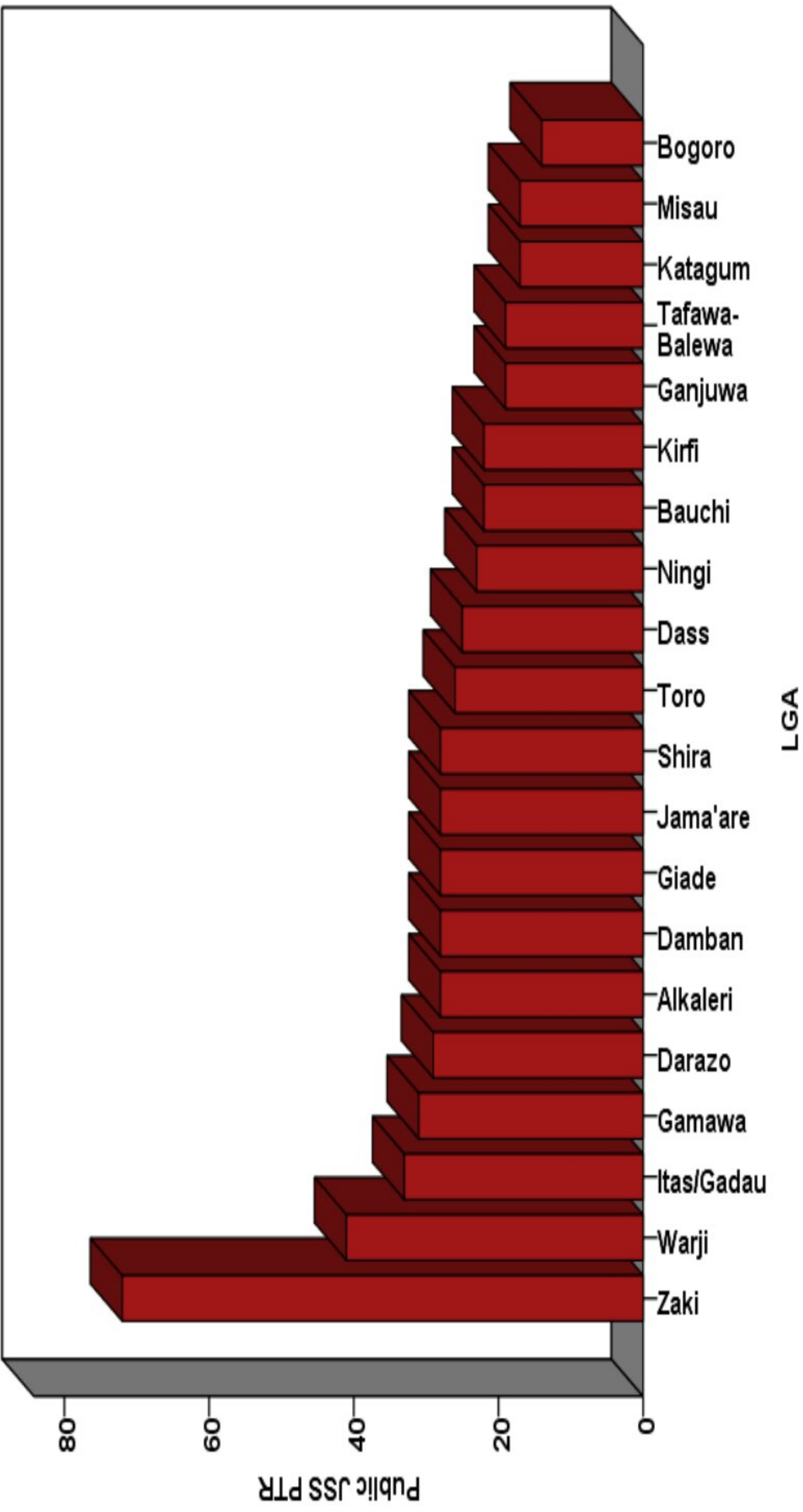


Figure 20: Public JSSRanked Pupil-Teacher Ratio

The ranked pupil-qualified teacher ratio for public JSS is depicted in the following figure.

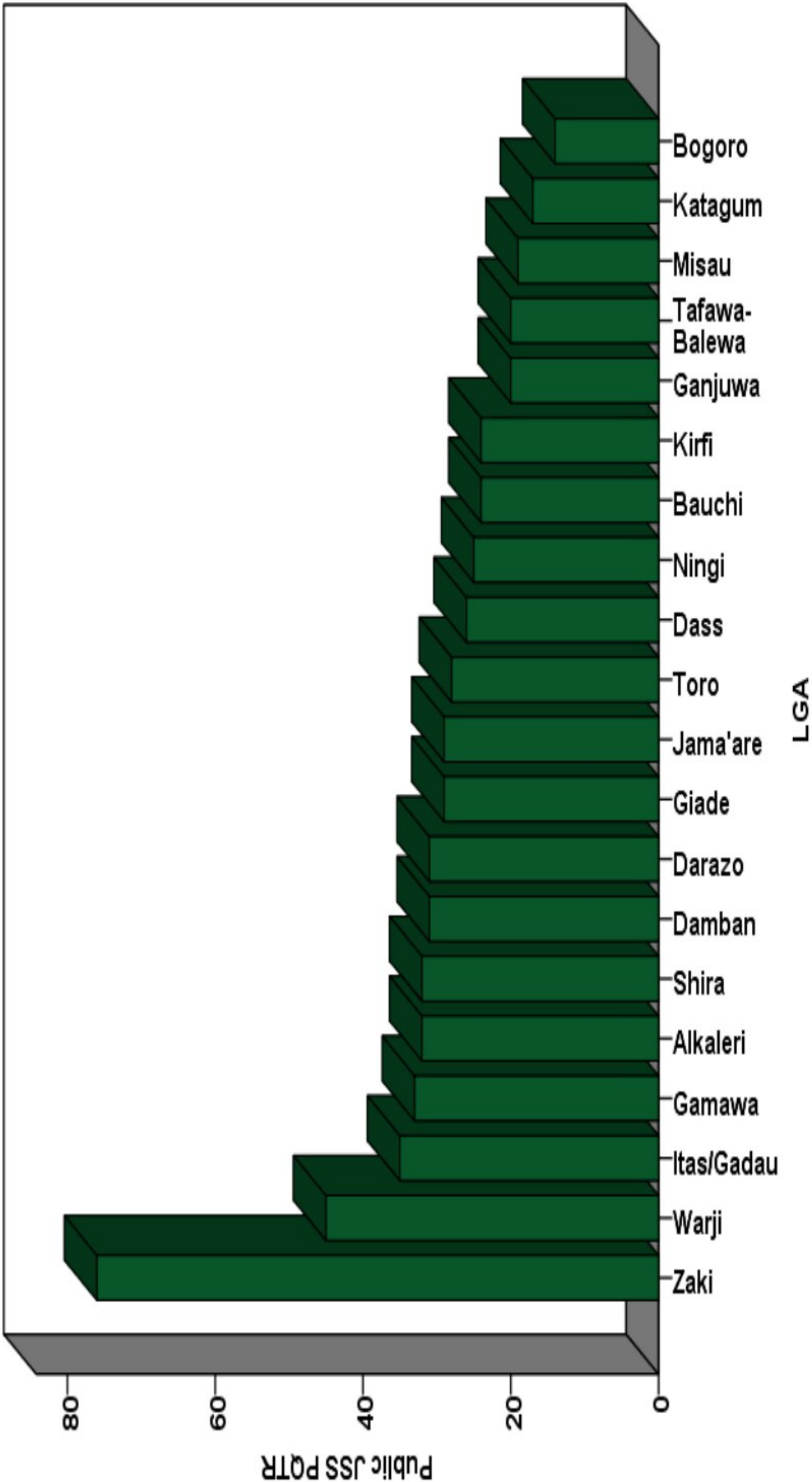


Figure 21: Public JSS Ranked Pupil#Qualified Teacher Ratio

Table 4.6: Number of public senior secondary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
ALKALERI	126	13	139	9%	107	7	113	81%	6%
BAUCHI	576	472	1,048	45%	460	468	927	88%	50%
BOGORO	130	52	182	29%	118	34	152	84%	22%
DAMBAN	81	2	83	2%	73	2	73	88%	3%
DARAZO	52	4	56	7%	27	2	27	48%	7%
DASS	120	28	148	19%	105	19	124	84%	15%
GAMAWA	35	2	37	5%	22	2	24	65%	8%
GANJUWA	113	14	127	11%	89	8	97	76%	8%
GIADE	67	3	70	4%	51	1	52	74%	2%
ITAS/GADAU	46	2	48	4%	34	1	36	75%	3%
JAMA'ARE	53	7	60	12%	33	3	36	60%	8%
KATAGUM	307	85	392	22%	283	84	367	94%	23%
KIRFI	52	13	65	20%	28	10	37	57%	27%
MISAU	162	19	181	10%	73	15	88	49%	17%
NINGI	86	12	98	12%	50	9	59	60%	15%
SHIRA	58	7	65	11%	46	3	49	75%	6%
TAFAWA - BALEWA	287	60	347	17%	262	59	321	93%	18%
TORO	257	92	349	26%	209	91	300	86%	30%
WARJI	36	7	43	16%	21	3	24	56%	13%
ZAKI	47	3	50	6%	36	2	37	74%	5%
TOTAL	2,689	897	3,588	25%	2,127	823	2,943	82%	28%

The table above shows that the total public SSS teachers stood at 3,588 out of which 897 of them are qualified. The percentage of qualified teachers in public SSS is 82%. This is quite encouraging for quality education in the State.

Table 4.7: Pupil-Teacher Ratio by LGA, Public Senior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher- Ratio	Qualified Teachers	Qualified Teacher- Ratio
ALKALERI	5,329	139	38	113	47
BAUCHI	38,244	1,048	36	927	41
BOGORO	5,253	182	29	152	35
DAMBAN	2,468	83	30	73	34
DARAZO	3,819	56	68	27	141
DASS	4,369	148	30	124	35
GAMAWA	1,935	37	52	24	81
GANJUWA	3,840	127	30	97	40
GIADE	3,977	70	57	52	76
ITAS/GADAU	2,502	48	52	36	70
JAMA'ARE	3,207	60	53	36	89
KATAGUM	9,707	392	25	367	26
KIRFI	1,635	65	25	37	44
MISAU	7,767	181	43	88	88
NINGI	6,402	98	65	59	109
SHIRA	3,917	65	60	49	80
TAFAWA - BALEWA	9,714	347	28	321	30
TORO	13,099	349	38	300	44
WARJI	2,338	43	54	24	97
ZAKI	1,882	50	38	37	51
TOTAL	131,404	3,588	37	2,943	45

The ranked pupil-teacher ratio for public SSS is depicted in the following figure.

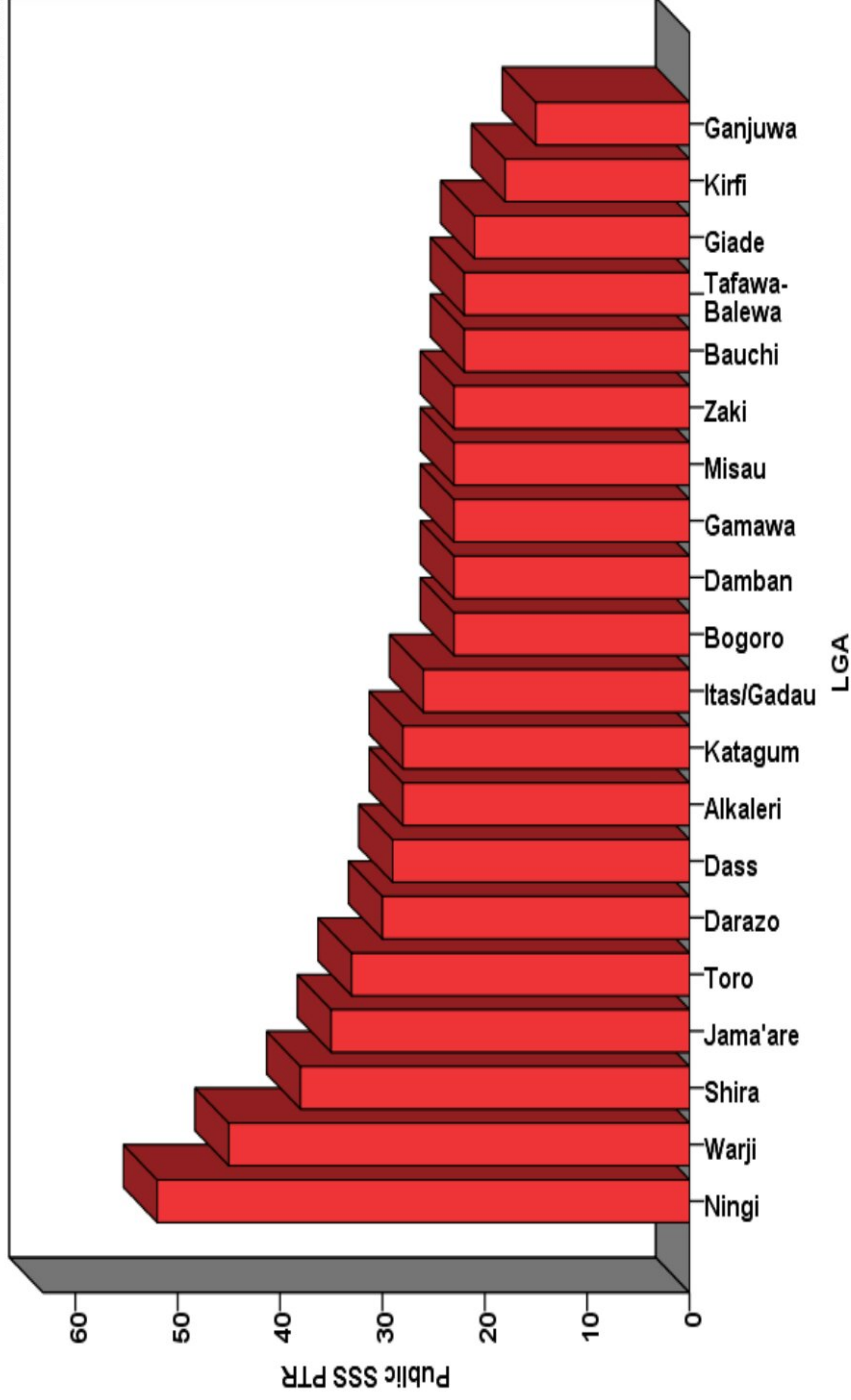


Figure 22: Public SSSRanked Pupil-Teacher Ratio

The ranked pupil-qualified teacher ratio for public SSS is depicted in the following figure.

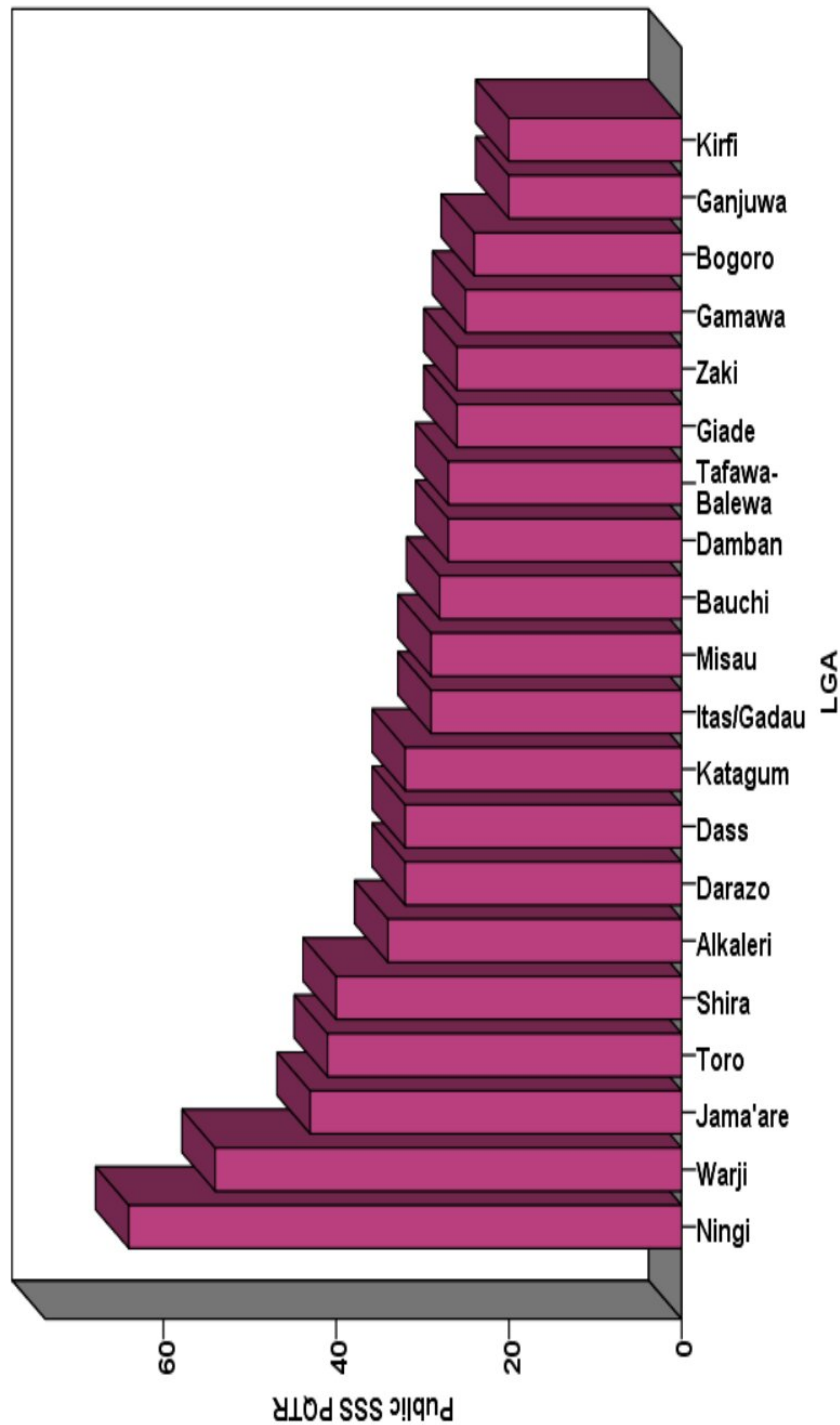


Figure 23: Public SSS Ranked PupiQualified Teacher Ratio

Table 4.8: Number of private school teachers by gender and LGA, (All Levels)

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
ALKALERI	303	150	453	33%	238	115	353	78%	33%
BAUCHI	3,157	2,874	6,031	48%	2,608	2,291	4,899	81%	47%
BOGORO	389	342	731	47%	357	324	681	93%	48%
DAMBAN	257	91	348	26%	239	83	322	93%	26%
DARAZO	255	151	406	37%	214	115	329	81%	35%
DASS	112	141	253	56%	103	139	242	96%	57%
GAMAWA	136	64	200	32%	118	46	164	82%	28%
GANJUWA	272	174	446	39%	202	132	334	75%	40%
GIADE	77	37	114	32%	48	18	66	58%	27%
ITAS/GADAU	136	64	200	32%	97	50	147	74%	34%
JAMA'ARE	256	192	448	43%	180	120	300	67%	40%
KATAGUM	618	471	1,089	43%	558	422	980	90%	43%
KIRFI	169	75	244	31%	121	67	188	77%	36%
MISAU	502	216	718	30%	417	153	570	79%	27%
NINGI	199	146	345	42%	175	118	293	85%	40%
SHIRA	58	30	88	34%	35	15	50	57%	30%
TAFAWA - BALEWA	466	392	858	46%	428	338	766	89%	44%
TORO	1,088	851	1,939	44%	914	607	1,521	78%	40%
WARJI	124	73	197	37%	115	66	181	92%	36%
ZAKI	88	32	120	27%	75	27	102	85%	26%
TOTAL	8,662	6,566	15,228	43%	7,242	5,246	12,488	82%	42%

Table 4.9: Pupil-teacher ratio in private schools by LGA, (All Levels)

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher- Ratio	Qualified Teachers	Qualified Teacher- Ratio
ALKALERI	5,082	453	11	353	14
BAUCHI	43,617	6,031	7	4,899	9
BOGORO	4,060	731	6	681	6
DAMBAN	3,718	348	11	322	12
DARAZO	3,505	406	9	329	11
DASS	2,574	253	10	242	11
GAMAWA	1,877	200	9	164	11
GANJUWA	4,340	446	10	334	13
GIADE	1,426	114	13	66	22
ITAS/GADAU	2,780	200	14	147	19
JAMA'ARE	5,474	448	12	300	18
KATAGUM	15,676	1,089	14	980	16
KIRFI	2,879	244	12	188	15
MISAU	5,912	718	8	570	10
NINGI	3,908	345	11	293	13
SHIRA	536	88	6	50	11
TAFAWA - BALEWA	5,694	858	7	766	7
TORO	17,506	1,939	9	1,521	12
WARJI	3,641	197	18	181	20
ZAKI	717	120	6	102	7
TOTAL	134,922	15,228	9	12,488	11

The ranked pupil-teacher ratio for private schools (All levels) is depicted in the following figure.

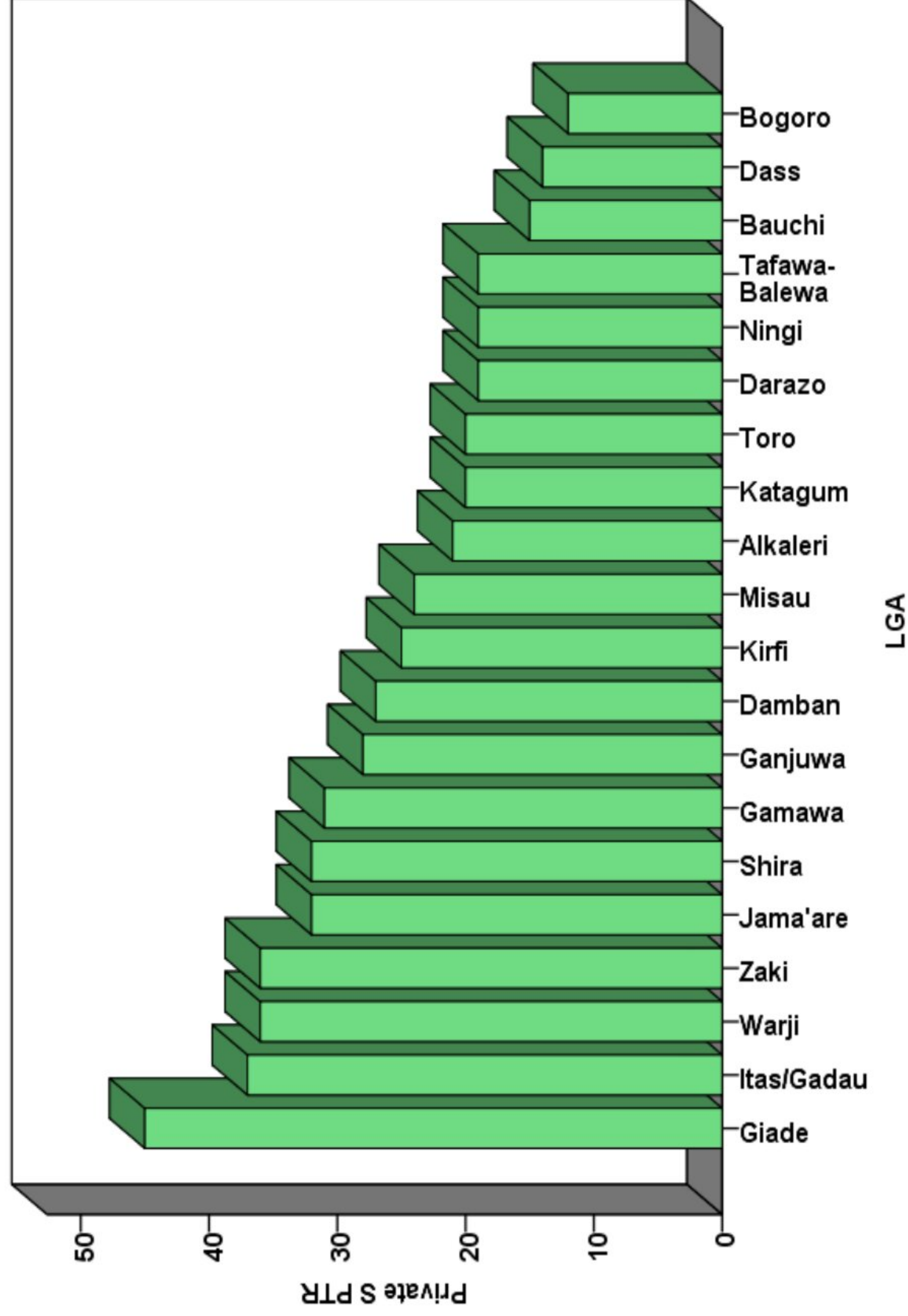


Figure 24: Private Schools Ranked Pupils to Teacher Ratio

The ranked pupil-qualified teacher ratio for private schools (All levels) is depicted in the following figure.

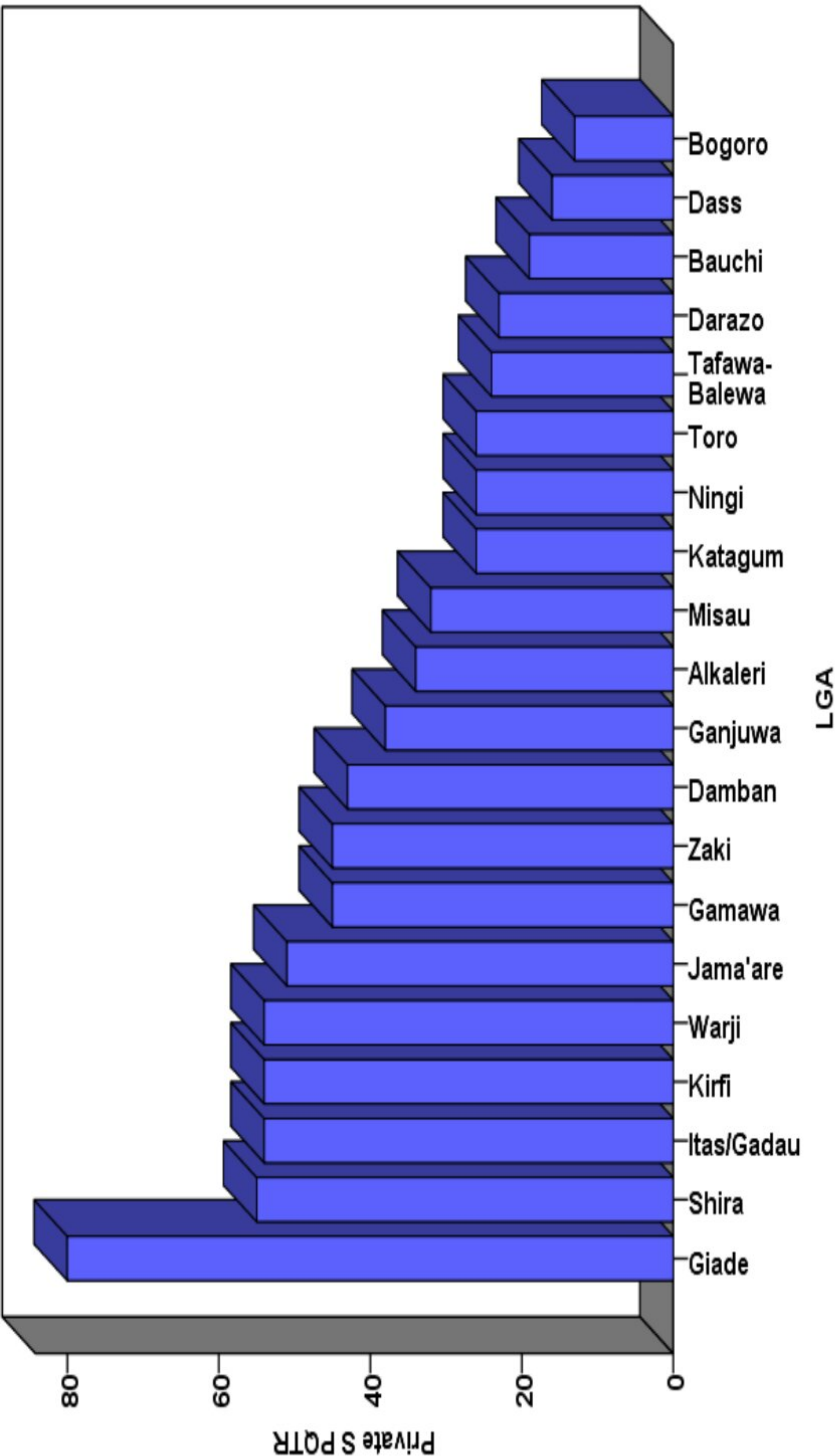


Figure 25: Private Schools Ranked Pupil-qualified Teacher Ratio

Table 4.10: Percentage of longterm absent teachers (Public Only)

Percentage of long-term absent teachers on:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Present	92.8%	90.5%	89.0%	90.3%	89.4%	88.4%	91.5%	88.3%
Maternity Leave	1.0%	0.6%	3.0%	0.3%	0.6%	0.3%	0.0%	1.1%
Sick Leave	4.2%	4.9%	2.1%	3.9%	4.9%	5.1%	4.6%	4.3%
Training	1.9%	3.7%	3.8%	3.6%	1.6%	2.5%	0.6%	6.4%
Unauthorised	0.2%	0.3%	2.1%	2.0%	3.4%	3.6%	3.2%	0.0%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

Table 4.11: Percentage of teachers by highest level of education attained (Public Only)

Percentage of teachers by highest level of education attained:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Below SSCE	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SSCE / WASC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OND / Diploma	2.0%	3.0%	4.0%	1.0%	2.0%	4.0%	2.0%	3.0%
NCE	90.2%	90.4%	49.7%	52.2%	52.8%	64.8%	64.3%	18.7%
Degree / HND / Graduate	1.1%	2.1%	20.3%	1.1%	23.5%	0.9%	25.4%	65.3%
PhD/Master's degree	6.8%	4.5%	26.0%	45.7%	22.1%	30.3%	8%	13%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

Table 4.12: Percentage of teachers by source of salary (Public Only)

Percentage of teachers by source of salary:	Primary		Junior secondary		Senior secondary		Science and Technical	
	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Federal Government: FTS	0.8%	1.4%	1.2%	0.6%	3.6%	0.6%	0.0%	0.0%
State Government – on the school's payroll	96.8%	95.3%	96.4%	97.1%	73.2%	86.2%	93.0%	90.0%
State Government – on another school's payroll	0.1%	0.1%	0.0%	0.1%	0.2%	0.3%	0.0%	0.0%
Other, for example PTA or community	0.0%	0.2%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%
No salary, for example volunteer or NYSC	2.3%	3.0%	2.4%	2.0%	23.0%	12.4%	7.0%	10.0%
TOTAL	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Chapter 5

Facilities

Table 5.1: Number of classrooms by school type and LGA

LGA	No of Usable Classrooms						Number Unusable * (Public Only)	Number Under Construction (Public Only)
	Primary Public	Junior Public	Science & Tech Public	Senior Public	Private All levels	Total		
ALKALERI	633	168	3	74	0	878	60	0
BAUCHI	1320	429	20	316	0	2085	124	0
BOGORO	646	170	0	67	0	883	61	0
DAMBAN	480	116	0	32	0	628	45	0
DARAZO	525	87	0	56	0	668	49	0
DASS	537	118	0	52	0	707	51	0
GAMAWA	444	42	13	28	0	527	42	0
GANJUWA	716	194	8	70	0	988	67	0
GIADE	382	92	0	29	0	503	36	0
ITAS/GADAU	387	90	0	29	0	506	36	0
JAMA'ARE	330	57	8	48	0	443	31	0
KATAGUM	683	71	10	134	0	898	64	0
KIRFI	361	84	0	39	0	484	34	0
MISAU	629	182	14	97	0	922	59	0
NINGI	465	95	0	48	0	608	44	0
SHIRA	462	114	0	62	0	638	43	0
TAFAWA - BALEWA	982	276	9	138	0	1405	92	0
TORO	1445	240	15	145	0	1845	136	0
WARJI	274	53	0	33	0	360	26	0
ZAKI	349	98	0	26	0	473	33	0
TOTAL	12050	2776	86	1523	0	16449	1133	0

The table above shows that the total number of usable classrooms in public primary schools, JSS and SSS stood at 13,067, 3,448 and 1,818 respectively. In general, adequacy of classrooms contributes, immensely to quality of education.

Table 5.2: Pupil-classroom ratio by school type and LGA

LGA	Public				Private
	Pre-primary and Primary	Junior Secondary	Science & Tech Secondary	Senior Secondary	All levels
ALKALERI	136	64	147	76	0
BAUCHI	188	113	63	152	0
BOGORO	49	47	0	125	0
DAMBAN	110	48	0	79	0
DARAZO	168	104	0	87	0
DASS	101	61	0	86	0
GAMAWA	137	105	88	99	0
GANJUWA	140	44	129	67	0
GIADE	121	66	0	133	0
ITAS/GADAU	136	46	0	92	0
JAMA'ARE	184	100	97	87	0
KATAGUM	181	211	141	92	0
KIRFI	124	46	0	41	0
MISAU	121	63	35	90	0
NINGI	229	127	0	141	0
SHIRA	138	51	0	62	0
TAFAWA - BALEWA	94	64	51	83	0
TORO	113	102	137	124	0
WARJI	284	210	0	67	0
ZAKI	238	103	0	73	0
TOTAL	142	89	44	93	0

The table above shows that the combined pupil-classroom ratio for public Pre-primary and Primary schools stood at 142. This implies an average of 89 pupils to one classroom in public Pre-primary and Primary schools. Similarly, the pupil-classroom ratio of JSS stood at 44. This implies an average of 93 students to one classroom in the public JSS. Again, the pupil-classroom ratio of SSS stood at 93. This implies an average of 93 students to one classroom in the public SSS. This ratio needs to be reduced by building more classrooms. The ranked combined pupil-classroom ratio for public Pre-primary and Primary schools is depicted in the figure below.

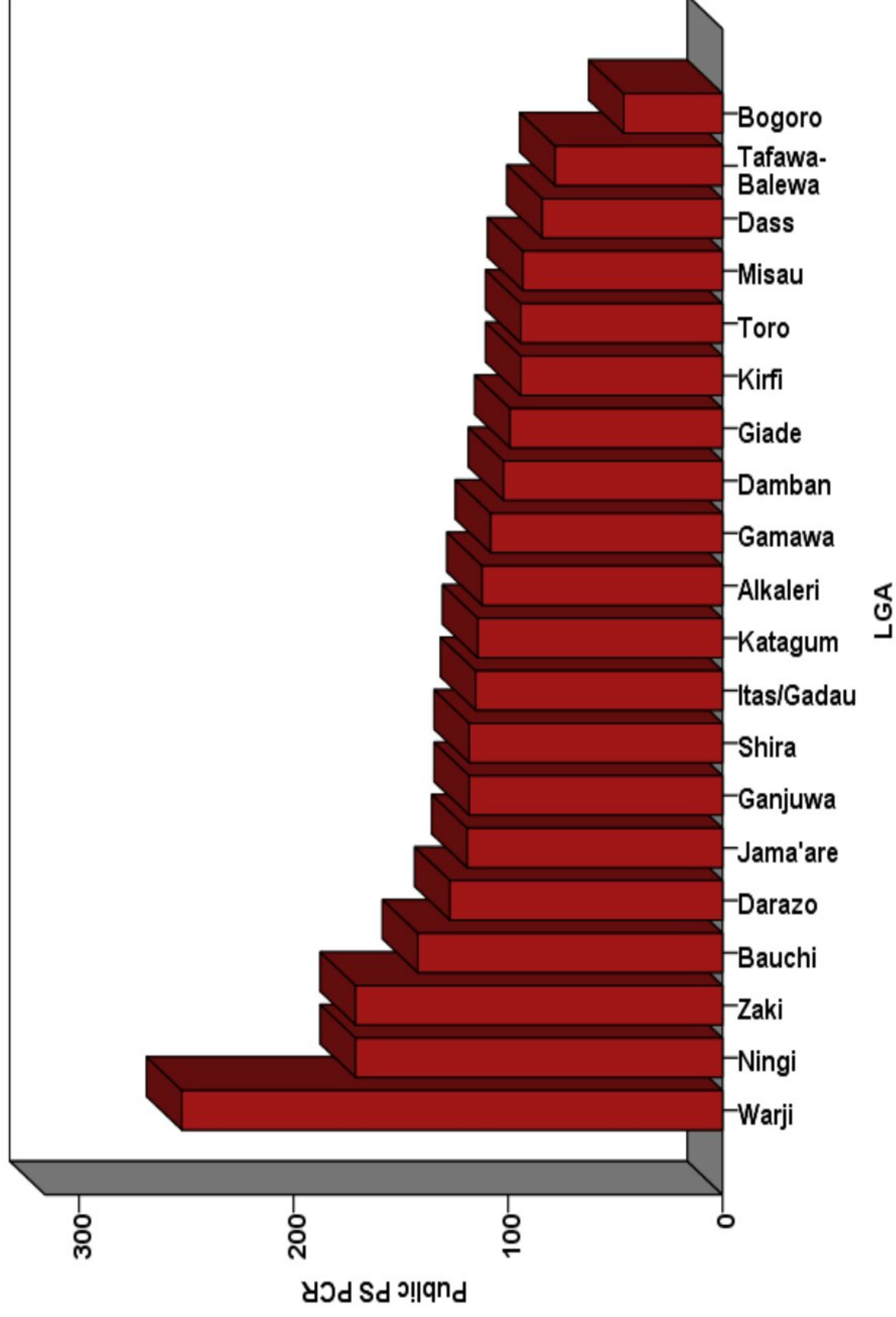


Figure 26: Public Pre-Primary/Primary Schools Ranked Pupil-Classroom Ratio

The ranked pupil-classroom ratio for public JSS is depicted in the figure below.

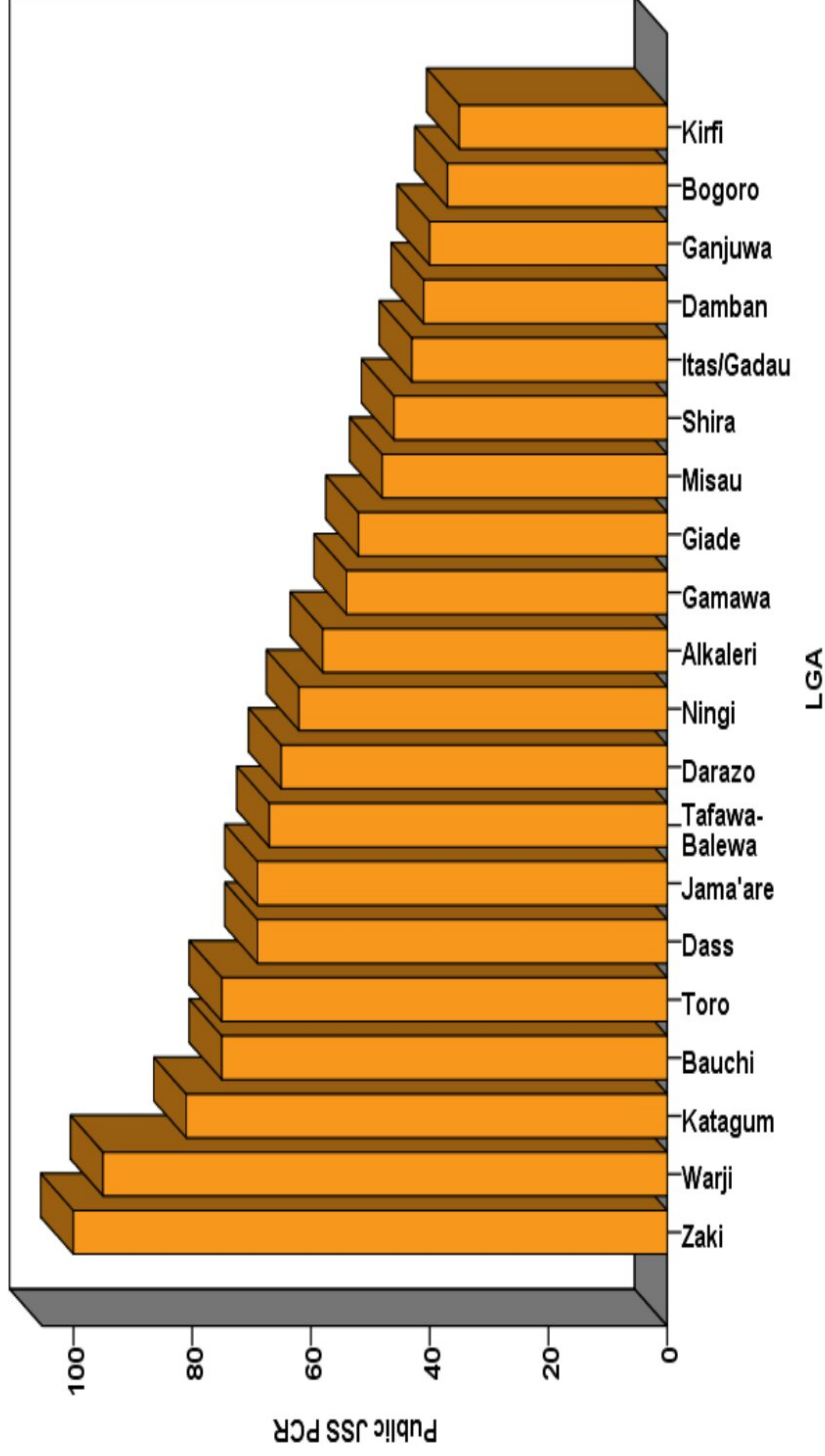


Figure 27: Public JSS Ranked PupilClassroomRatio

The ranked pupil-classroom ratio for public SSS is depicted in the figure below.

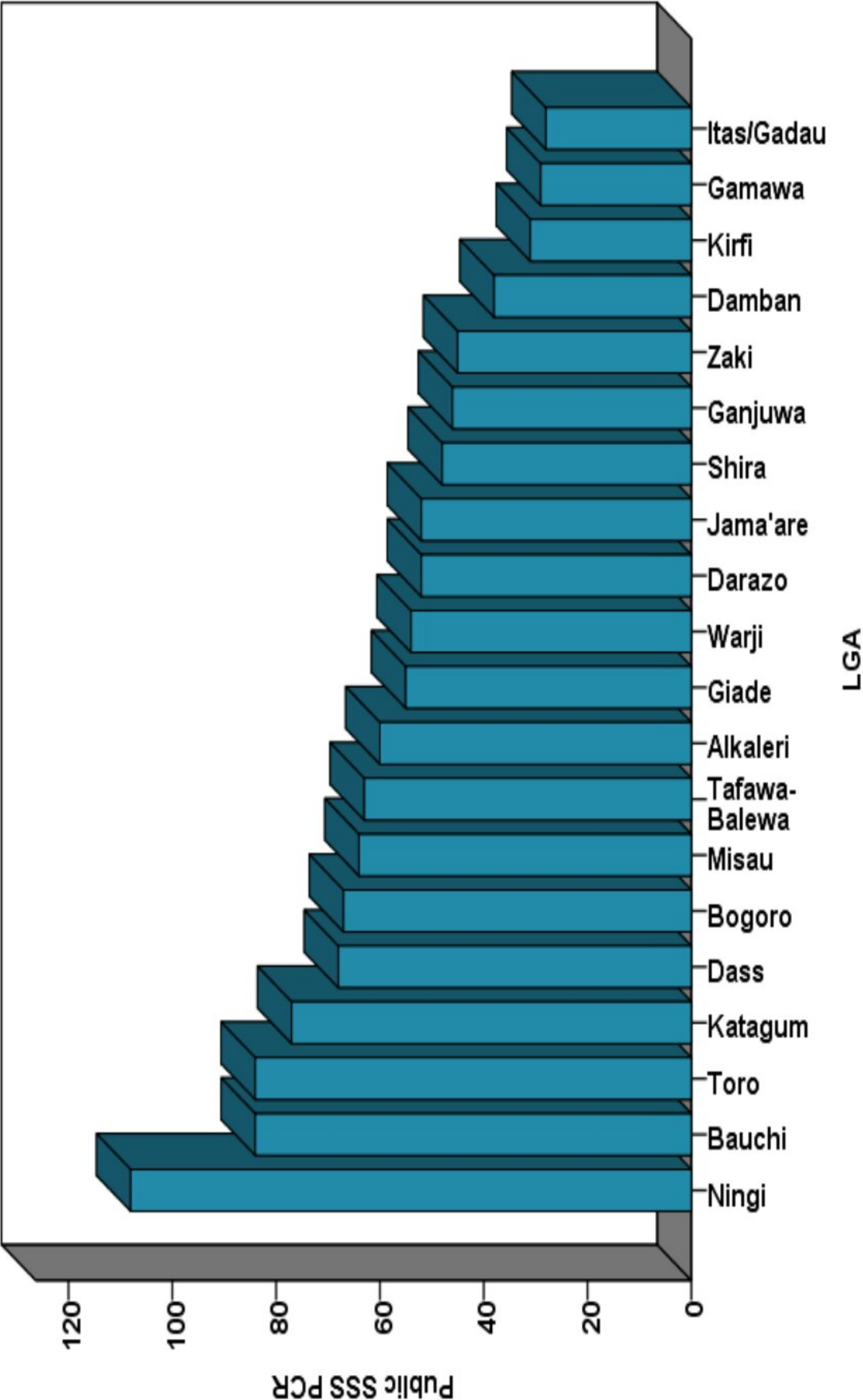


Figure 28: Public SSS Ranked PupiClassroom Ratio

Table 5.3a: Characteristics of Public Pre-Primary and Primary schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
ALKALERI	595	240	40%	366	62%	279	47%	269	143	4%	190	71%
BAUCHI	1,241	515	41%	992	80%	543	44%	377	153	0%	173	46%
BOGORO	607	240	40%	253	42%	198	33%	148	47	5%	93	63%
DAMBAN	451	33	7%	287	64%	406	90%	133	6	2%	14	11%
DARAZO	494	174	35%	97	20%	60	12%	188	79	2%	151	80%
DASS	505	57	11%	379	75%	425	84%	158	14	9%	4	3%
GAMAWA	417	122	29%	278	67%	192	46%	140	37	3%	64	46%
GANJUWA	673	225	33%	341	51%	183	27%	241	130	1%	153	63%
GIADE	359	123	34%	136	38%	147	41%	114	47	1%	72	63%
ITAS/GADAU	364	201	55%	198	54%	95	26%	133	72	0%	82	62%
JAMA'ARE	310	136	44%	91	29%	43	14%	112	33	0%	34	30%
KATAGUM	642	235	37%	321	50%	124	19%	199	63	0%	123	62%
KIRFI	339	141	42%	181	53%	134	40%	126	58	2%	68	54%
MISAU	591	233	39%	310	52%	198	34%	184	60	1%	122	66%
NINGI	437	163	37%	314	72%	269	62%	194	73	0%	76	39%
SHIRA	434	148	34%	215	50%	127	29%	151	45	3%	72	48%
TAFAWA - BALEWA	923	351	38%	658	71%	490	53%	296	151	2%	248	84%
TORO	1,358	664	49%	1,025	75%	681	50%	415	182	3%	261	63%
WARJI	258	74	29%	113	44%	79	31%	125	6	2%	70	56%
ZAKI	328	110	34%	182	55%	144	44%	156	43	3%	62	40%
TOTAL	11,326	4,167	37%	9,039	80%	6,137	54%	3859	1442	2%	2132	55%

Table 5.3b: Selective characteristics of Public Pre-Primary and Primary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
ALKALERI	40%	62%	47%	4%	71%
BAUCHI	41%	80%	44%	0%	46%
BOGORO	40%	42%	33%	5%	63%
DAMBAN	7%	64%	90%	2%	11%
DARAZO	35%	20%	12%	2%	80%
DASS	11%	75%	84%	9%	3%
GAMAWA	29%	67%	46%	3%	46%
GANJUWA	33%	51%	27%	1%	63%
GIADE	34%	38%	41%	1%	63%
ITAS/GADAU	55%	54%	26%	0%	62%
JAMA'ARE	44%	29%	14%	0%	30%
KATAGUM	37%	50%	19%	0%	62%
KIRFI	42%	53%	40%	2%	54%
MISAU	39%	52%	34%	1%	66%
NINGI	37%	72%	62%	0%	39%
SHIRA	34%	50%	29%	3%	48%
TAFAWA - BALEWA	38%	71%	53%	2%	84%
TORO	49%	75%	50%	3%	63%
WARJI	29%	44%	31%	2%	56%
ZAKI	34%	55%	44%	3%	40%
TOTAL	37%	80%	54%	2%	55%

Table 54a: Characteristics of Public Junior Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
ALKALERI	168	54	32%	109	65%	76	45%	54	8	5%	34	20%
BAUCHI	429	148	34%	315	73%	156	36%	90	13	0%	22	5%
BOGORO	170	31	18%	74	44%	38	22%	46	6	4%	10	6%
DAMBAN	116	32	28%	104	90%	104	90%	24	2	2%	12	10%
DARAZO	87	19	22%	20	23%	26	30%	25	8	9%	18	21%
DASS	118	15	13%	106	90%	87	74%	20	5	4%	2	2%
GAMAWA	42	30	71%	21	50%	16	38%	17	3	7%	16	38%
GANJUWA	194	33	17%	46	24%	21	11%	44	2	1%	13	7%
GIADE	92	22	24%	58	63%	31	33%	21	3	3%	13	14%
ITAS/GADAU	90	29	32%	63	70%	32	36%	20	3	3%	13	14%
JAMA'ARE	57	13	23%	30	53%	19	34%	18	2	4%	10	18%
KATAGUM	71	17	24%	12	17%	8	11%	33	6	8%	22	31%
KIRFI	84	15	18%	52	61%	45	53%	19	10	12%	18	21%
MISAU	182	46	25%	68	37%	40	22%	40	0	0%	23	13%
NINGI	95	20	21%	72	75%	53	55%	45	3	3%	21	22%
SHIRA	114	65	57%	50	44%	25	22%	31	0	0%	20	18%
TAFAWA - BALEWA	276	59	21%	105	38%	79	29%	97	22	8%	52	19%
TORO	240		30%		78%		20%	112	14	6%	37	15%
		73		186		49						
WARJI	53	18	34%	36	67%	28	52%	31	0	0%	30	57%
ZAKI	98	22	22%	60	61%	47	48%	30	6	6%	24	24%
TOTAL	2,776	761	27%	1,586	57%	979	35%	817	116	4%	410	15%

Table 5.4b: Selective characteristics of Public Junior Secondary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
ALKALERI	32%	65%	45%	5%	20%
BAUCHI	34%	73%	36%	0%	5%
BOGORO	18%	44%	22%	4%	6%
DAMBAN	32%	70%	90%	12%	1%
DARAZO	22%	23%	30%	9%	21%
DASS	13%	70%	74%	4%	2%
GAMAWA	71%	50%	38%	7%	38%
GANJUWA	17%	24%	11%	1%	7%
GIADE	24%	63%	33%	3%	14%
ITAS/GADAU	32%	70%	36%	3%	14%
JAMA'ARE	23%	53%	34%	4%	18%
KATAGUM	24%	17%	11%	8%	31%
KIRFI	18%	61%	53%	12%	21%
MISAU	25%	37%	22%	0%	13%
NINGI	21%	75%	55%	3%	22%
SHIRA	57%	44%	22%	0%	18%
TAFAWA - BALEWA	21%	38%	29%	8%	19%
TORO	30%	78%	20%	6%	15%
WARJI	34%	67%	52%	0%	57%
ZAKI	22%	61%	48%	6%	24%
TOTAL	26%	57%	35%	4%	14%

Table 5.5a: Characteristics of Public Senior Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
ALKALERI	111	21	28%	45	61%	31	42%	15	1	7%	8	53%
BAUCHI	474	89	28%	163	52%	104	33%	35	1	3%	5	14%
BOGORO	101	7	10%	50	75%	33	49%	10	1	10%	4	40%
DAMBAN	48	4	13%	31	97%	31	97%	6	0	0%	1	17%
DARAZO	84	35	63%	35	63%	35	63%	5	0	0%	0	0%
DASS	78	20	38%	29	56%	24	46%	11	4	36%	5	45%
GAMAWA	42	10	36%	17	61%	17	61%	3	0	0%	0	0%
GANJUWA	105	12	17%	8	11%	2	3%	9	0	0%	0	0%
GIADE	44	8	28%	28	97%	20	69%	7	1	14%	0	0%
ITAS/GADAU	44	14	48%	25	86%	-	0%	5	0	0%	2	40%
JAMA'ARE	72	19	40%	28	58%	9	19%	7	1	14%	4	57%
KATAGUM	201	45	34%	55	41%	26	19%	19	1	5%	4	21%
KIRFI	59	3	8%	13	33%	9	23%	7	2	29%	5	71%
MISAU	146	8	8%	7	7%	2	2%	12	0	0%	4	33%
NINGI	72	8	17%	28	58%	22	46%	11	1	9%	6	55%
SHIRA	93	27	44%	17	27%	5	8%	8	0	0%	1	13%
TAFAWA - BALEWA	207	54	39%	48	35%	61	44%	19	0	0%	11	58%
TORO	218	68	47%	37	26%	7	5%	20	1	5%	9	45%
WARJI	50	8	24%	32	97%	25	76%	4	0	0%	2	50%
ZAKI	39	-	0%	14	54%	8	31%	6	1	17%	2	33%
TOTAL	2,288	460	30%	710	47%	471	31%	219	15	7%	73	33%

Table 5.5b: Selective characteristics of Public Senior Secondary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
ALKALERI	28%	61%	42%	7%	53%
BAUCHI	28%	52%	33%	3%	14%
BOGORO	10%	75%	49%	10%	40%
DAMBAN	13%	97%	97%	0%	17%
DARAZO	63%	63%	63%	0%	0%
DASS	38%	56%	46%	36%	45%
GAMAWA	36%	61%	61%	0%	0%
GANJUWA	17%	11%	3%	0%	0%
GIADE	28%	97%	69%	14%	0%
ITAS/GADAU	48%	86%	0%	0%	40%
JAMA'ARE	40%	58%	19%	14%	57%
KATAGUM	34%	41%	19%	5%	21%
KIRFI	8%	33%	23%	29%	71%
MISAU	8%	7%	2%	0%	33%
NINGI	17%	58%	46%	9%	55%
SHIRA	44%	27%	8%	0%	13%
TAFAWA - BALEWA	39%	35%	44%	0%	58%
TORO	47%	26%	5%	5%	45%
WARJI	24%	97%	76%	0%	50%
ZAKI	0%	54%	31%	17%	33%
TOTAL	30%	47%	31%	7%	33%

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Table 5.6a: Characteristics of Public Science & Technical Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
ALKALERI	3	0	3%	-	0%	2	57%	1	-	0%	-	0%
BAUCHI	12	-	0%	-	0%	-	0%	1	-	0%	-	0%
BOGORO	-	-	-	-	-	-	-	-	-	-	-	-
DAMBAN	-	-	-	-	-	-	-	-	-	-	-	-
DARAZO	-	-	-	-	-	-	-	-	-	-	-	-
DASS	-	-	-	-	-	-	-	-	-	-	-	-
GAMAWA	13	1	5%	4	31%	4	34%	1	-	0%	-	0%
GANJUWA	6	0	5%	-	0%	1	14%	1	-	0%	-	0%
GIADE	-	-	-	-	-	-	-	-	-	-	-	-
ITAS/GADAU	-	-	-	-	-	-	-	-	-	-	-	-
JAMA'ARE	8	0	3%	4	50%	2	26%	1	-	0%	-	0%
KATAGUM	12	-	0%	-	0%	-	0%	1	-	0%	-	0%
KIRFI	-	-	-	-	-	-	-	-	-	-	-	-
MISAU	-	-	0%	-	0%	-	0%	1	-	0%	-	0%
NINGI	-	-	-	-	-	-	-	-	-	-	-	-
SHIRA	-	-	-	-	-	-	-	-	-	-	-	-
TAFAWA - BALEWA	18	1	6%	-	0%	4	23%	1	-	0%	-	0%
TORO	18	3	15%	4	24%	6	34%	1	-	0%	-	0%
WARJI	-	-	-	-	-	-	-	-	-	-	-	-
ZAKI	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	90	5	4%	4	12%	19	21%	9	-	0%	-	0%

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Table 5.6b: Selective characteristics of Public Science & Technical Secondary Schools facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
ALKALERI	3%	0%	57%	0%	0%
BAUCHI	0%	0%	0%	0%	0%
BOGORO	-	-	-	-	-
DAMBAN	-	-	-	-	-
DARAZO	-	-	-	-	-
DASS	-	-	-	-	-
GAMAWA	5%	31%	34%	0%	0%
GANJUWA	5%	0%	14%	0%	0%
GIADE	-	-	-	-	-
ITAS/GADAU	-	-	-	-	-
JAMA'ARE	3%	50%	26%	0%	0%
KATAGUM	0%	0%	0%	0%	0%
KIRFI	-	-	-	-	-
MISAU	0%	0%	0%	0%	0%
NINGI	-	-	-	-	-
SHIRA	-	-	-	-	-
TAFAWA - BALEWA	6%	0%	23%	0%	0%
TORO	15%	24%	34%	0%	0%
WARJI	-	-	-	-	-
ZAKI	-	-	-	-	-
TOTAL	8%	16%	32%	0%	0%

Table 5.7: Main source of safe water in public primary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
ALKALERI	5%	13%	41%	3%	38%	1%	100%
BAUCHI	8%	21%	37%	3%	30%	2%	100%
BOGORO	4%	32%	31%	2%	30%	1%	100%
DAMBAN	7%	5%	42%	2%	41%	2%	100%
DARAZO	7%	14%	40%	3%	36%	1%	100%
DASS	4%	21%	36%	2%	35%	1%	100%
GAMAWA	8%	9%	40%	4%	38%	2%	100%
GANJUWA	5%	37%	28%	3%	25%	3%	100%
GIADE	4%	33%	31%	3%	27%	2%	100%
ITAS/GADAU	5%	28%	32%	3%	30%	2%	100%
JAMA'ARE	4%	46%	22%	5%	21%	2%	100%
KATAGUM	7%	19%	36%	3%	32%	3%	100%
KIRFI	6%	15%	40%	2%	37%	1%	100%
MISAU	5%	18%	40%	3%	32%	3%	100%
NINGI	4%	20%	37%	2%	36%	2%	100%
SHIRA	5%	42%	25%	3%	22%	3%	100%
TAFAWA - BALEWA	4%	14%	40%	3%	37%	2%	100%
TORO	7%	22%	36%	3%	28%	4%	100%
WARJI	6%	27%	33%	2%	30%	2%	100%
ZAKI	5%	41%	26%	2%	24%	2%	100%
TOTAL	5%	24%	35%	59%	31%	40%	

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Table 5.8: Main source of safe water in public Junior Secondary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
ALKALERI	23%	29%	32%	16%	0%	0%	100%
BAUCHI	28%	40%	25%	7%	0%	0%	100%
BOGORO	13%	60%	18%	9%	0%	0%	100%
DAMBAN	19%	2%	61%	19%	0%	0%	100%
DARAZO	24%	28%	32%	16%	0%	0%	100%
DASS	24%	6%	47%	24%	0%	0%	100%
GAMAWA	39%	14%	31%	16%	0%	0%	100%
GANJUWA	16%	57%	19%	7%	0%	0%	100%
GIADE	15%	33%	36%	15%	0%	0%	100%
ITAS/GADAU	13%	48%	26%	13%	0%	0%	100%
JAMA'ARE	13%	40%	27%	20%	0%	0%	100%
KATAGUM	46%	14%	26%	11%	0%	3%	100%
KIRFI	23%	6%	47%	23%	0%	0%	100%
MISAU	14%	38%	31%	17%	0%	0%	100%
NINGI	21%	29%	33%	17%	0%	0%	100%
SHIRA	14%	45%	28%	14%	0%	0%	100%
TAFAWA - BALEWA	20%	20%	41%	19%	0%	0%	100%
TORO	24%	32%	31%	13%	0%	0%	100%
WARJI	19%	23%	38%	19%	0%	0%	100%
ZAKI	15%	38%	30%	15%	0%	3%	100%
TOTAL	21%	30%	33%	15%	0%	0%	

Table 59: Main source of safe water in public Senior Secondary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
ALKALERI	15%	34%	35%	15%	0%	0%	100%
BAUCHI	22%	41%	26%	7%	0%	3%	100%
BOGORO	9%	64%	18%	9%	0%	0%	100%
DAMBAN	21%	13%	42%	21%	0%	2%	100%
DARAZO	8%	32%	27%	32%	0%	2%	100%
DASS	20%	22%	39%	20%	0%	0%	100%
GAMAWA	34%	53%	8%	4%	0%	0%	100%
GANJUWA	22%	70%	6%	3%	0%	0%	100%
GIADE	14%	34%	36%	14%	0%	2%	100%
ITAS/GADAU	13%	48%	26%	13%	0%	1%	100%
JAMA'ARE	16%	34%	33%	16%	0%	0%	100%
KATAGUM	21%	34%	29%	13%	0%	3%	100%
KIRFI	15%	40%	30%	15%	0%	0%	100%
MISAU	10%	53%	24%	10%	0%	3%	100%
NINGI	15%	36%	35%	15%	0%	0%	100%
SHIRA	10%	50%	28%	10%	0%	1%	100%
TAFAWA - BALEWA	14%	29%	42%	14%	0%	0%	100%
TORO	16%	32%	37%	16%	0%	0%	100%
WARJI	15%	40%	30%	15%	0%	0%	100%
ZAKI	8%	48%	16%	8%	0%	20%	100%
TOTAL	16%	40%	28%	13%	0%	2%	

Table 5.10: Toilets in public primary schools

LGA	Toilets by type					Enrolment Pre-primary and Primary	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
ALKALERI	226	-	8	-	234	66,683	285
BAUCHI	443	-	54	3	500	173,941	348
BOGORO	219	-	8	-	227	27,729	122
DAMBAN	267	-	-	-	267	41,492	155
DARAZO	173	-	4	1	178	70,347	395
DASS	281	-	-	1	282	40,059	142
GAMAWA	182	-	1	5	188	52,014	277
GANJUWA	355	-	13	2	370	65,156	176
GIADE	133	-	-	-	133	41,014	308
ITAS/GADAU	64	-	6	-	70	43,013	614
JAMA'ARE	92	-	-	-	92	44,030	479
KATAGUM	214	-	4	-	218	89,023	408
KIRFI	133	-	-	3	136	38,065	280
MISAU	122	-	2	-	124	62,456	504
NINGI	166	-	3	-	169	91,349	541
SHIRA	324	-	18	4	346	49,660	144
TAFAWA - BALEWA	130	-	5	-	135	84,179	624
TORO	431	-	15	11	457	136,376	298
WARJI	137	-	2	1	140	66,088	472
ZAKI	276	-	-	2	278	70,075	252
TOTAL	4,368	-	143	33	4,544	1,352,749	298

The ranked pupil-toilet ratio for public primary schools is depicted in the figure below.

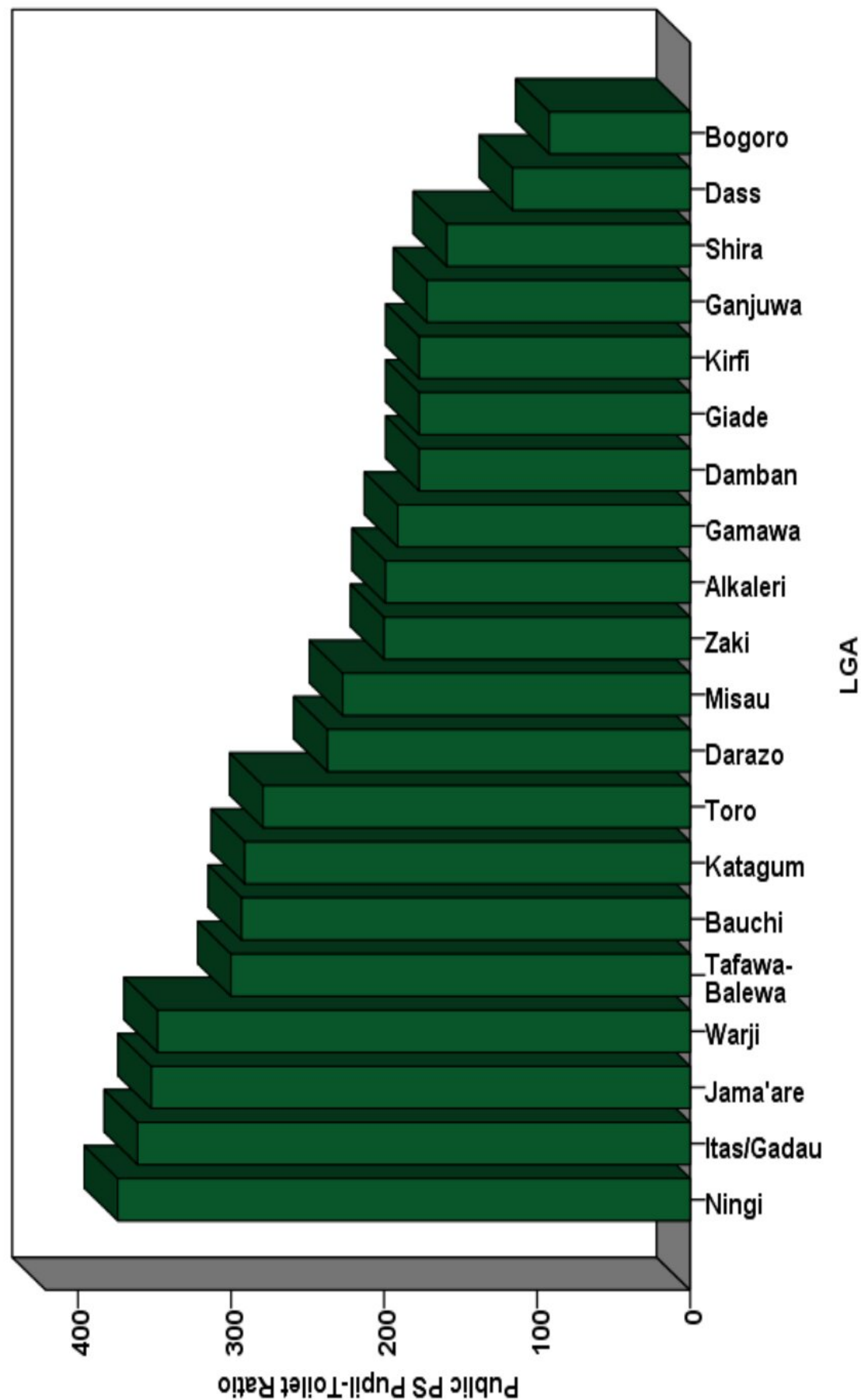


Figure 29: Public Primary Schools Ranked Pupil-Toilet Ratio

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Table 5.11: Toilets in public Junior Secondary schools

LGA	Toilets by type					Enrolment JSS	Pupil- Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
ALKALERI	93	-	2	3	98	11,846	93
BAUCHI	191	-	17	11	219	59,462	191
BOGORO	80	-	-	3	83	8,677	80
DAMBAN	59	-	-	-	59	5,923	59
DARAZO	35	-	3	-	38	9,491	35
DASS	46	-	-	2	48	7,843	46
GAMAWA	14	-	-	6	20	4,845	14
GANJUWA	138	-	6	-	144	9,530	138
GIADE	46	-	2	-	48	6,224	46
ITAS/GADAU	34	-	-	-	34	4,285	34
JAMA'ARE	26	-	-	2	28	6,634	26
KATAGUM	34	-	11	13	58	18,537	34
KIRFI	20	-	-	-	20	4,305	20
MISAU	73	-	4	-	77	12,583	73
NINGI	60	-	2	7	69	12,786	60
SHIRA	79	-	-	-	79	5,855	79
TAFAWA - BALEWA	53	-	3	5	61	18,355	53
TORO	157	-	7	3	167	28,514	157
WARJI	38	-	-	3	41	11,490	38
ZAKI	85	-	64	-	149	10,269	85
TOTAL	1,361	-	121	8	1,540	257,454	1,361

The ranked pupil-toilet ratio for public JSS is depicted in the figure below.

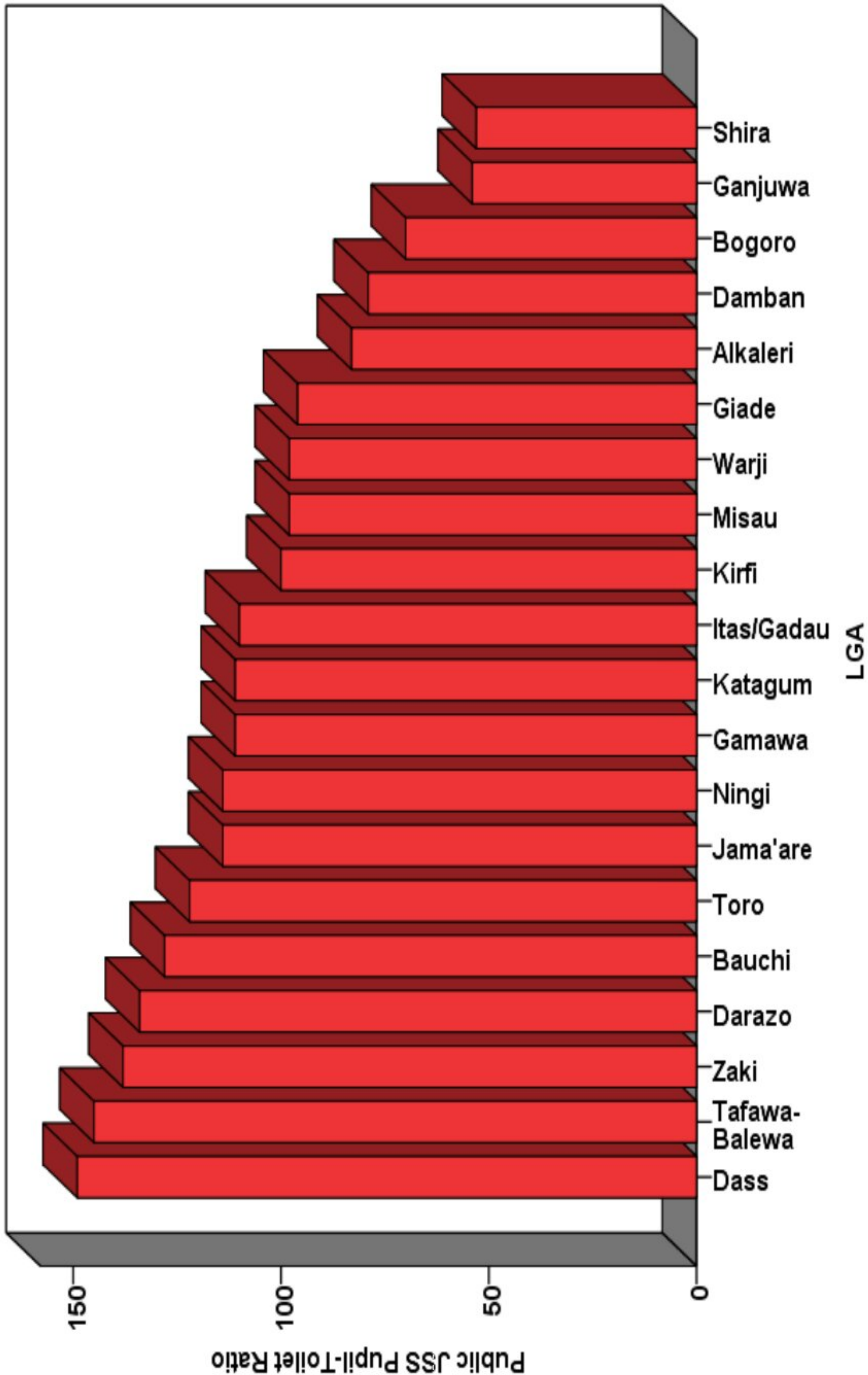


Figure 30: Public JSS Ranked Pupil-Toilet Ratio

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Table 5.12: Toilets in public Senior Secondary schools

LGA	Toilets by type					Enrolment SSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
ALKALERI	33	-	2	-	35	5,027	144
BAUCHI	123	-	109	-	232	36,079	156
BOGORO	21	-	11	7	39	4,955	127
DAMBAN	7	-	-	3	10	2,328	233
DARAZO	13	-	-	4	17	3,602	212
DASS	12	-	-	-	12	4,121	343
GAMAWA	22	-	-	10	32	1,825	57
GANJUWA	38	-	12	1	51	3,622	71
GIADE	15	-	16	-	31	3,751	121
ITAS/GADAU	6	-	-	-	6	2,360	393
JAMA'ARE	7	-	14	-	21	3,025	144
KATAGUM	45	-	18	-	63	9,157	145
KIRFI	29	-	-	1	30	1,542	51
MISAU	64	-	3	61	128	7,327	57
NINGI	29	-	15	-	44	6,039	137
SHIRA	87	-	21	-	108	3,695	34
TAFAWA - BALEWA	43	-	-	13	56	9,164	164
TORO	97	-	9	-	106	12,357	117
WARJI	13	-	7	-	20	2,205	110
ZAKI	32	-	52	-	84	1,775	21
TOTAL	736	-	289	100	1,125	123,956	110

The ranked pupil-toilet ratio for public SSS is depicted in the figure below.

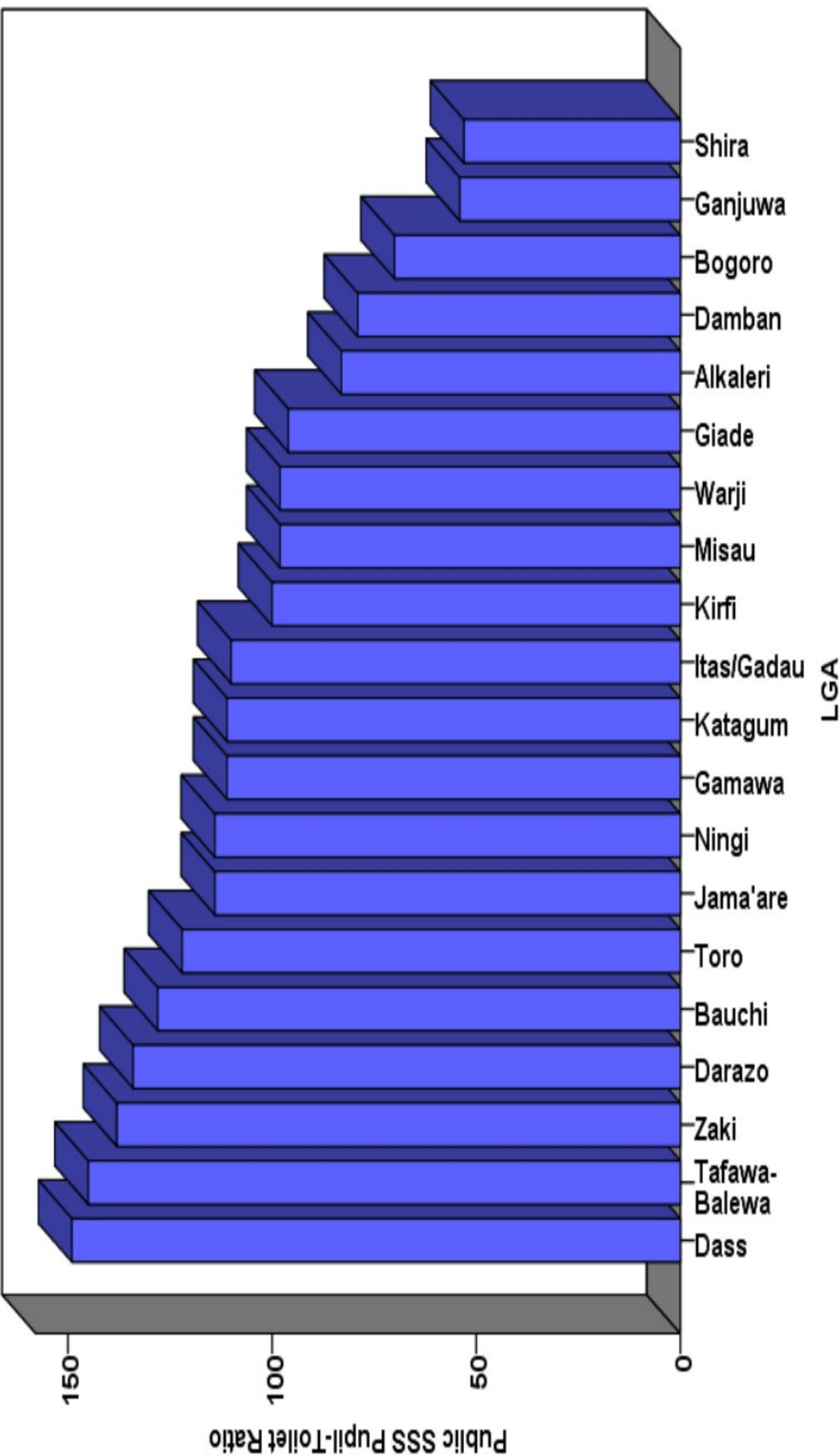


Figure 31: Public SSS Ranked PupilToilet Ratio

Annex A

Key Education Indicators

Table A1: Gross Enrolment Ratio (GER)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	57	43	50	61	39	50	77	23	50
BAUCHI	55	45	50	56	44	50	58	42	50
BOGORO	53	47	50	56	44	50	58	42	50
DAMBAN	57	43	50	56	44	50	60	40	50
DARAZO	56	44	50	54	46	50	59	41	50
DASS	56	44	50	56	44	50	59	41	50
GAMAWA	56	44	50	51	49	50	73	27	50
GANJUWA	55	45	50	59	41	50	62	38	50
GIADE	56	44	50	51	49	50	70	30	50
ITAS/GADAU	59	41	50	56	44	50	54	46	50
JAMA'ARE	59	41	50	55	45	50	69	31	50
KATAGUM	57	43	50	53	47	50	61	39	50
KIRFI	58	42	50	62	38	50	83	17	50
MISAU	56	44	50	60	40	50	57	43	50
NINGI	57	43	50	61	39	50	66	34	50
SHIRA	58	42	50	55	45	50	58	42	50
TAFAWA - BALEWA	52	48	50	56	44	50	58	42	50
TORO	56	44	50	58	42	50	62	38	50
WARJI	58	42	50	60	40	50	66	34	50
ZAKI	59	41	50	52	48	50	36	64	50
TOTAL	56	44	50	57	43	50	61	39	50

Table A2: Net Enrolment Rate (NER)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	96	114	109	97	125	111	64	75	67
BAUCHI	593	137	111	118	125	111	61	86	71
BOGORO	536	120	107	141	125	111	67	78	71
DAMBAN	1,521	104	113	206	125	111	52	67	58
DARAZO	1,856	109	110	213	125	111	73	84	77
DASS	898	120	119	155	125	111	86	84	85
GAMAWA	2,383	112	105	157	125	111	79	74	78
GANJUWA	2,168	128	111	205	125	111	59	70	63
GIADE	797	101	107	109	125	111	60	72	63
ITAS/GADAU	1,759	102	112	166	125	111	83	76	80
JAMA'ARE	1,113	104	118	139	125	111	78	76	78
KATAGUM	1,070	120	110	132	125	111	103	75	92
KIRFI	1,586	103	109	168	125	111	71	79	72
MISAU	911	110	107	152	125	111	72	77	74
NINGI	1,159	102	110	167	125	111	63	79	69
SHIRA	1,346	108	111	136	125	111	65	76	69
TAFAWA - BALEWA	904	119	104	169	125	111	73	85	78
TORO	1,036	109	107	170	125	111	83	94	87
WARJI	2,445	103	109	419	125	111	82	95	86
ZAKI	5,541	100	112	760	125	111	58	74	68
TOTAL	1,064	113	110	158	125	111	71	82	75

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Table A3: Gross Intake Ratio (GIR)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	92	92	92	33	29	31	20	15	18
BAUCHI	179	196	187	101	111	106	90	96	93
BOGORO	107	116	111	72	79	76	86	79	83
DAMBAN	118	126	122	29	28	29	18	13	16
DARAZO	116	109	112	30	30	30	15	14	14
DASS	139	192	163	66	90	77	62	58	60
GAMAWA	61	56	59	12	13	13	11	5	8
GANJUWA	113	127	120	29	28	29	14	15	14
GIADE	160	168	164	35	35	35	17	12	15
ITAS/GADAU	81	77	79	16	15	15	8	3	6
JAMA'ARE	169	196	182	60	59	59	35	24	30
KATAGUM	130	132	131	61	55	58	49	47	48
KIRFI	111	100	106	24	24	24	13	19	16
MISAU	82	85	83	34	37	36	27	25	26
NINGI	95	90	93	27	20	24	22	18	20
SHIRA	118	118	118	21	20	21	12	8	10
TAFAWA - BALEWA	158	164	161	73	67	70	58	47	52
TORO	170	166	168	82	71	77	67	47	57
WARJI	230	234	232	65	55	60	30	13	22
ZAKI	159	157	158	41	38	39	14	11	12
TOTAL	127	130	128	47	46	46	35	30	33

Table A4: Net Intake Ratio (NIR)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	40	38	39	13	12	12	8	6	7
BAUCHI	71	81	76	34	36	35	29	31	30
BOGORO	49	49	49	29	32	30	25	25	25
DAMBAN	55	55	55	11	11	11	9	7	8
DARAZO	42	39	41	9	10	9	5	4	5
DASS	64	86	74	27	37	31	18	16	17
GAMAWA	33	29	31	7	8	8	7	2	5
GANJUWA	42	42	42	8	10	9	6	5	6
GIADE	53	55	54	10	10	10	5	5	5
ITAS/GADAU	34	30	32	6	5	6	3	1	2
JAMA'ARE	85	101	92	23	24	23	17	12	15
KATAGUM	53	53	53	19	20	19	20	18	19
KIRFI	66	57	62	10	8	9	6	7	6
MISAU	45	48	47	18	17	17	9	10	10
NINGI	38	37	38	9	8	8	4	6	5
SHIRA	51	53	52	10	11	10	5	3	4
TAFAWA - BALEWA	73	76	75	29	26	28	21	18	19
TORO	64	61	62	29	26	27	33	23	28
WARJI	88	97	92	26	25	25	15	6	11
ZAKI	56	58	57	15	14	14	6	2	4
TOTAL	53	54	54	17	17	17	13	11	12

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Table A5: Completion Rate (CR)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	67	65	66	94	122	104	129	114	125
BAUCHI	71	76	73	120	120	120	93	91	93
BOGORO	90	90	90	118	118	118	101	101	101
DAMBAN	80	82	81	109	135	119	76	99	84
DARAZO	66	72	69	92	113	101	89	82	86
DASS	87	84	86	114	115	114	106	106	106
GAMAWA	84	78	81	102	179	134	48	35	44
GANJUWA	52	50	51	103	121	110	30	80	45
GIADE	101	97	99	114	130	121	61	62	61
ITAS/GADAU	73	76	74	87	120	100	51	70	60
JAMA'ARE	89	84	87	112	157	130	84	88	85
KATAGUM	87	89	88	101	141	116	88	96	91
KIRFI	86	87	87	90	104	95	82	66	79
MISAU	79	74	77	118	137	125	69	81	74
NINGI	66	67	66	103	142	116	78	65	73
SHIRA	88	88	88	84	123	100	87	102	93
TAFAWA - BALEWA	76	78	77	133	133	133	120	119	120
TORO	65	65	65	76	108	88	95	82	89
WARJI	76	80	78	76	105	86	67	56	63
ZAKI	67	57	62	86	137	107	73	61	64
TOTAL	74	74	74	102	124	111	87	88	87

Table A6: Gender Parity Index (GPI)

LGA	Primary	JSS	SSS
ALKALERI	0.8	0.7	0.3
BAUCHI	0.8	0.8	0.7
BOGORO	0.9	0.8	0.7
DAMBAN	0.8	0.8	0.7
DARAZO	0.8	0.8	0.7
DASS	0.8	0.8	0.7
GAMAWA	0.8	1.0	0.4
GANJUWA	0.8	0.7	0.6
GIADE	0.8	1.0	0.4
ITAS/GADAU	0.7	0.8	0.8
JAMA'ARE	0.7	0.8	0.5
KATAGUM	0.8	0.9	0.6
KIRFI	0.7	0.6	0.2
MISAU	0.8	0.7	0.8
NINGI	0.8	0.6	0.5
SHIRA	0.7	0.8	0.7
TAFAWA - BALEWA	0.9	0.8	0.7
TORO	0.8	0.7	0.6
WARJI	0.7	0.7	0.5
ZAKI	0.7	0.9	1.8
TOTAL	0.8	0.8	0.6

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Table A7: Percentage of Private Enrolment (PPE)

LGA	Pre-Primary	Primary	JSS	SSS
ALKALERI	7	5	11	11
BAUCHI	24	12	23	31
BOGORO	22	4	10	64
DAMBAN	4	9	6	8
DARAZO	4	3	5	33
DASS	6	3	8	8
GAMAWA	6	2	10	49
GANJUWA	6	3	12	27
GIADE	4	3	3	3
ITAS/GADAU	8	5	4	12
JAMA'ARE	5	9	17	36
KATAGUM	13	11	24	33
KIRFI	3	7	12	3
MISAU	14	6	9	18
NINGI	7	3	6	12
SHIRA	2	1	1	3
TAFAWA -BALEWA	29	3	5	23
TORO	24	6	17	43
WARJI	7	5	3	87
ZAKI	0	1	2	6
TOTAL	11	6	13	28

Table A8: Cohort Analysis

Grade	Promotion Rate			Repetition Rate			Dropout Rate			Survival Rate			
	M	F	T	M	F	T	M	F	T	M	F	T	
PRIMARY 2	113	114	114	0.0%	0.0%	0.0%	-	20.8%	-24.0%	-22.3%	113.0%	114.6%	113.7%
PRIMARY 3	110.70	111.71	111.19	0.0%	0.0%	0.0%	-	13.3%	-12.8%	-13.1%	136.4%	142.0%	139.1%
PRIMARY 4	115	116	115	0.0%	0.0%	0.0%	-	15.7%	-17.6%	-16.6%	156.6%	158.0%	157.3%
PRIMARY 5	105	105	105	0.0%	0.0%	0.0%	-	15.2%	-15.0%	-15.1%	181.1%	185.9%	183.4%
PRIMARY 6	104	104	104	0.2%	0.1%	0.2%		40.1%	41.6%	40.8%	208.6%	213.9%	211.1%
JSS 1	100	83	93	0.1%	0.0%	0.1%	-3.4%	-3.4%	-4.8%	-4.1%	124.7%	124.9%	124.8%
JSS 2	105	105	105	0.2%	0.2%	0.2%	-3.7%	-3.7%	-8.4%	-5.8%	129.0%	130.9%	129.9%
JSS 3	105	105	105	0.4%	0.3%	0.4%	31.2%	31.2%	37.2%	33.8%	133.8%	141.9%	137.4%
SSS 1	87	111	95	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	91.8%	88.9%	90.7%

Annex B

Historical ASC Information

Table B1: Historical Public Primary School Enrolments, GER, and GPI (From 2017/2018 through 2023/2024)

Session	Enrolments				GER			GPI
	M	F	T	% F	M	F	T	
2017/2018	494,433	425,923	920,356	46%	86	85	85	0.99
2018/2019	553,987	482,931	1,036,918	47%	91	91	91	0.89
2019/2020	566,172	505,522	1,071,694	47%	81	80	80	0.99
2020/2021	715,071	647,385	1,362,402	48%	114	117	115	1.07
2022/2023	1,172,378	1,026,342	2,198,720	46%	-	-	-	-
2023/2024	1,123,610	862,950	1,986,560	48%	114	117	115	1.07

The following chart depicts the Six-Year Historical public Primary School Enrolments.

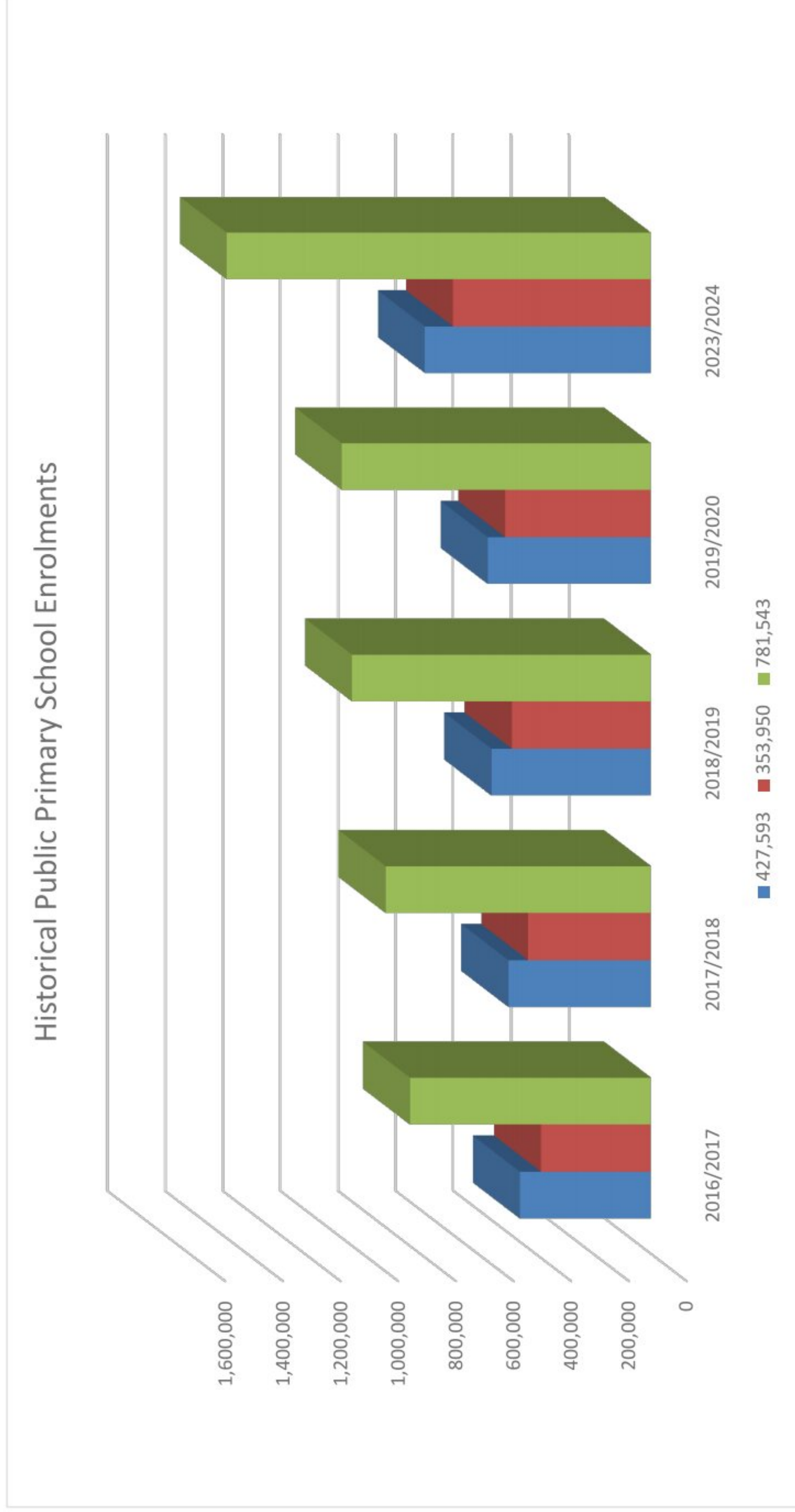


Figure 32: Historical Public Primary School Enrolments

The following chart depicts the Six-Year Historical Gross Enrolment Ratio (GER) for public Primary School by Gender.

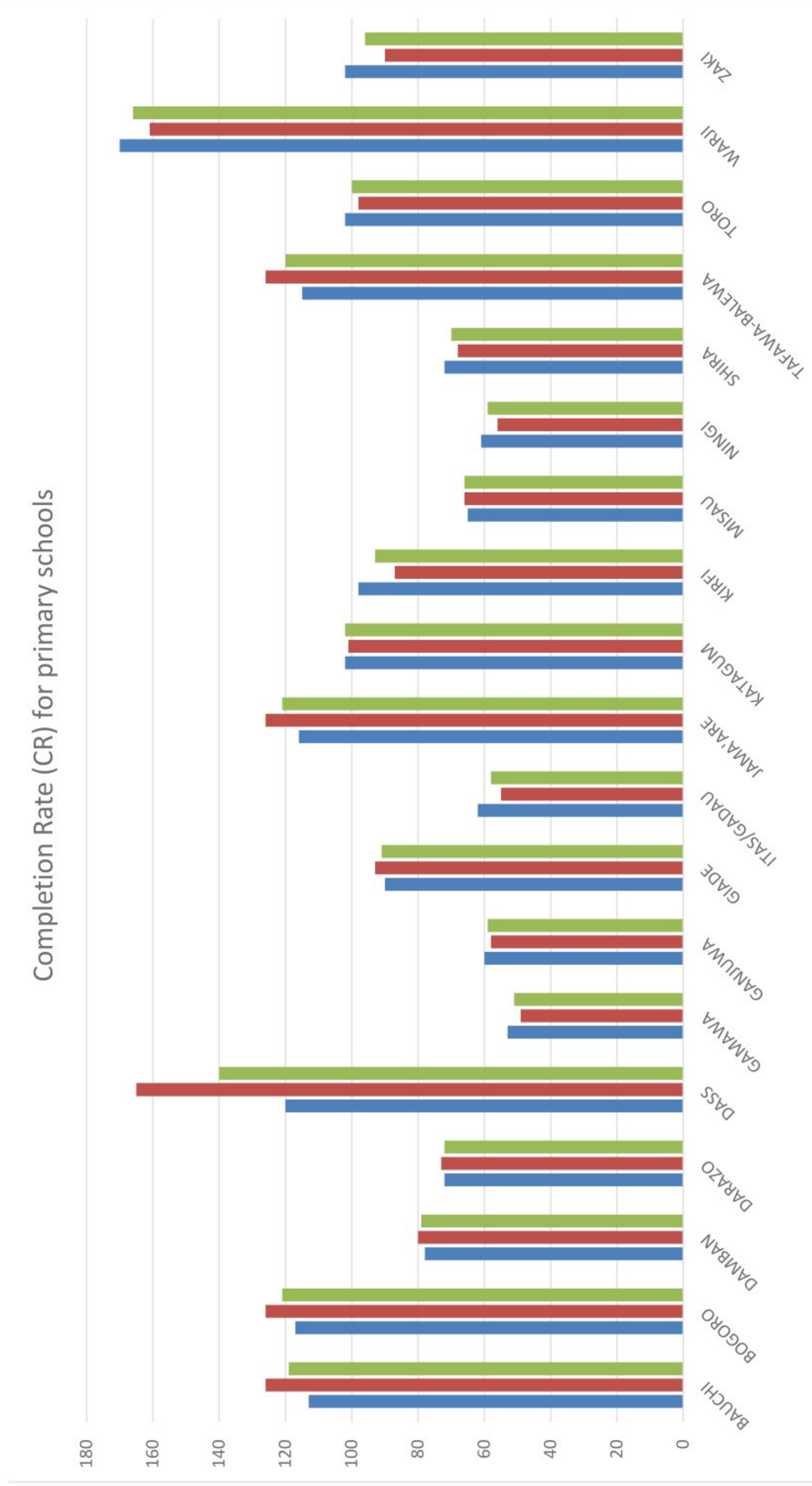


Figure 33: Historical Gross Enrolment Ratio for Primary Schools

The following chart depicts the Six-Year Historical Percentage of Girls Enrolled in public Primary school.

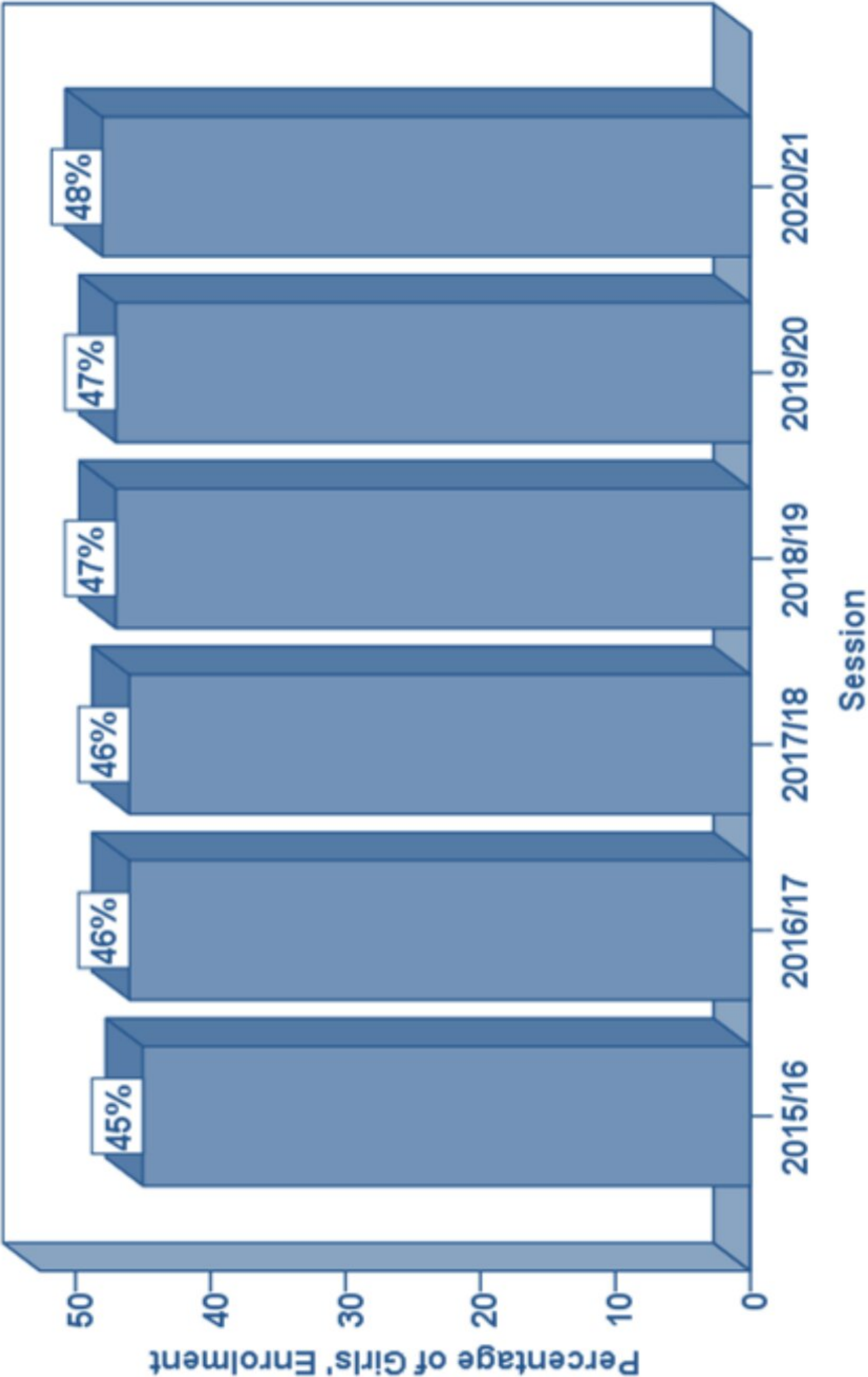


Figure 34: Historical Percentage of Girls Enrolled in Primary school

The following chart depicts the Six-Year Historical Gender Parity Index (GPI) in public Primary School.

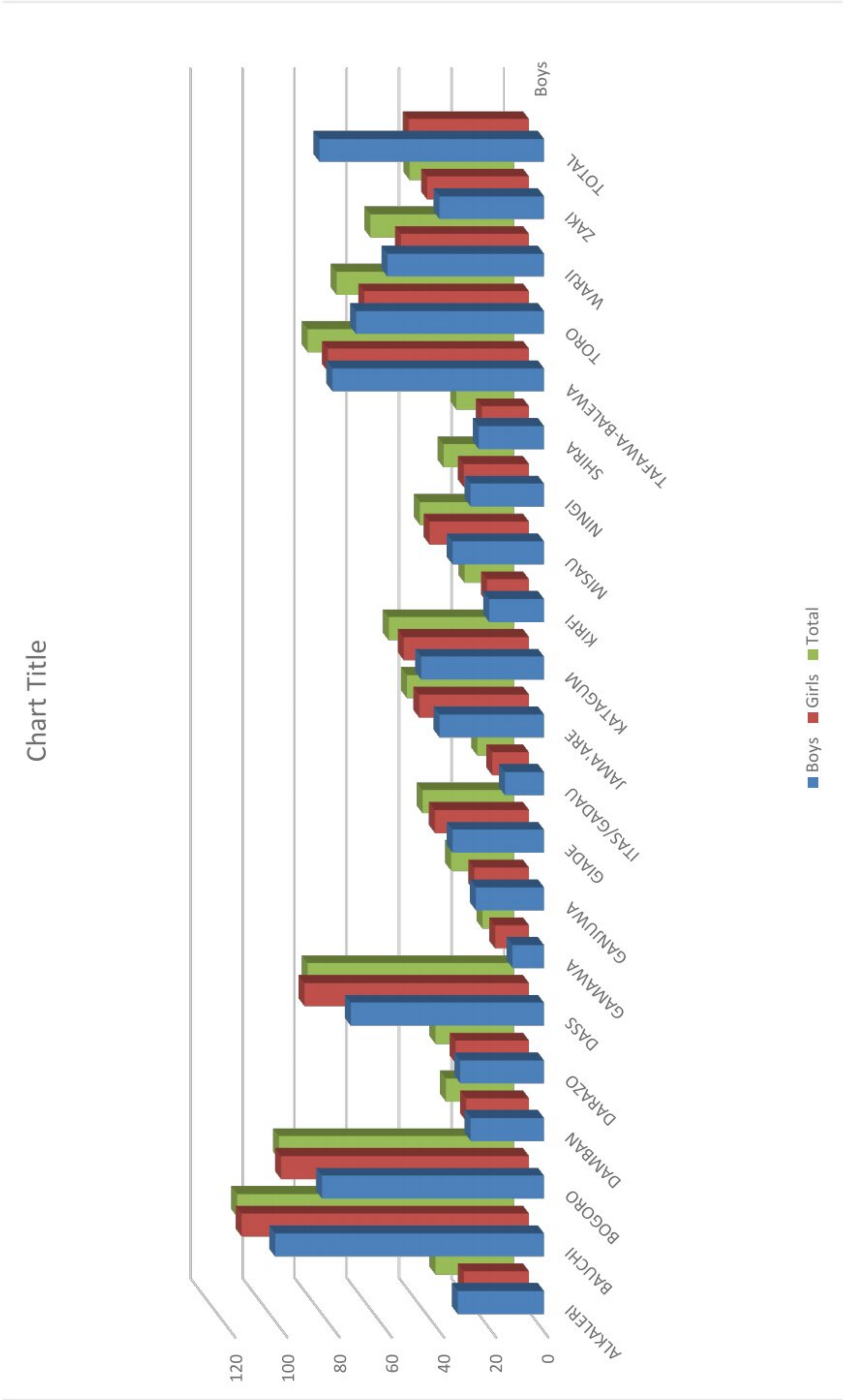


Figure 35: Historical Gender Parity Index in Public Primary Schools

Annex C
Population Projections for School Age
Table C1: Bauchi State Primary School Population Projections by LGA, 2024

LGA	6-11 Years			6 Years			11 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	52,113	45,224	97,337	9,312	8,080	17,392	8,093	7,025	15,118
BAUCHI	76,397	69,470	145,867	13,651	12,413	26,064	11,865	10,790	22,655
BOGORO	12,827	12,036	24,863	2,292	2,151	4,443	1,991	1,870	3,861
DAMBAN	23,186	21,385	44,571	4,142	3,821	7,963	3,601	3,322	6,923
DARAZO	38,647	35,658	74,305	6,905	6,372	13,277	6,003	5,538	11,541
DASS	14,701	11,878	26,579	2,627	2,122	4,749	2,284	1,844	4,128
GAMAWA	44,114	40,474	84,588	7,882	7,233	15,115	6,851	6,287	13,138
GANJUWA	43,761	39,093	82,854	7,819	6,985	14,804	6,797	6,072	12,869
GIADE	24,007	22,344	46,351	4,289	3,992	8,281	3,729	3,470	7,199
ITAS/GADAU	35,738	32,199	67,937	6,386	5,754	12,140	5,551	5,002	10,553
JAMA'ARE	18,322	16,492	34,814	3,274	2,948	6,222	2,846	2,561	5,407
KATAGUM	46,257	41,177	87,434	8,264	7,359	15,623	7,185	6,396	13,581
KIRFI	22,980	20,623	43,603	4,106	3,686	7,792	3,569	3,203	6,772
MISAU	41,958	35,902	77,860	7,496	6,415	13,911	6,517	5,577	12,094
NINGI	59,563	54,797	114,360	10,642	9,792	20,434	9,251	8,512	17,763
SHIRA	35,800	33,310	69,110	6,397	5,952	12,349	5,561	5,174	10,735
TAFAWA -BALEWA	33,539	31,423	64,962	5,993	5,615	11,608	5,209	4,880	10,089
TORO	54,349	49,158	103,507	9,711	8,785	18,496	8,441	7,635	16,076
WARJI	18,334	15,559	33,893	3,275	2,780	6,055	2,847	2,416	5,263
ZAKI	29,270	27,268	56,538	5,230	4,872	10,102	4,546	4,235	8,781
TOTAL	725,863	655,470	1,381,333	129,693	117,127	246,820	112,737	101,809	214,546

Table C2: Bauchi State Junior Secondary School (JSS) Population Projections by LGA, 2024

LGA	12-14 Years			12 Years			14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	22,437	19,443	41,880	7,830	6,793	14,623	7,114	6,155	13,269
BAUCHI	32,892	29,866	62,758	11,479	10,436	21,915	10,430	9,454	19,884
BOGORO	5,522	5,174	10,696	1,928	1,808	3,736	1,750	1,638	3,388
DAMBAN	9,981	9,194	19,175	3,483	3,213	6,696	3,165	2,910	6,075
DARAZO	16,640	15,331	31,971	5,806	5,356	11,162	5,276	4,853	10,129
DASS	6,330	5,105	11,435	2,209	1,784	3,993	2,007	1,616	3,623
GAMAWA	18,994	17,400	36,394	6,629	6,080	12,709	6,022	5,508	11,530
GANJUWA	18,842	16,806	35,648	6,576	5,872	12,448	5,974	5,319	11,293
GIADE	10,337	9,606	19,943	3,607	3,357	6,964	3,277	3,041	6,318
ITAS/GADAU	15,388	13,844	29,232	5,370	4,837	10,207	4,879	4,382	9,261
JAMA'ARE	7,889	7,089	14,978	2,753	2,477	5,230	2,501	2,244	4,745
KATAGUM	19,915	17,702	37,617	6,950	6,185	13,135	6,314	5,604	11,918
KIRFI	9,893	8,866	18,759	3,453	3,098	6,551	3,136	2,806	5,942
MISAU	18,066	15,434	33,500	6,305	5,393	11,698	5,728	4,885	10,613
NINGI	25,647	23,558	49,205	8,951	8,232	17,183	8,132	7,456	15,588
SHIRA	15,412	14,318	29,730	5,378	5,003	10,381	4,887	4,532	9,419
TAFAWA -BALEWA	14,441	13,510	27,951	5,040	4,721	9,761	4,578	4,277	8,855
TORO	23,400	21,134	44,534	8,167	7,384	15,551	7,419	6,690	14,109
WARJI	7,894	6,690	14,584	2,755	2,338	5,093	2,502	2,118	4,620
ZAKI	12,601	11,723	24,324	4,398	4,096	8,494	3,996	3,711	7,707
TOTAL	312,521	281,793	594,314	109,067	98,463	207,530	99,087	89,199	188,286

Table C3: Bauchi State Senior Secondary School (SSS) Population Projections by LGA, 20

LGA	15-17 Years			15 Years			17 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ALKALERI	46,078	40,348	124,926	24,147	20,395	44,002	21,123	18,183	39,305
BAUCHI	98,343	88,865	187,208	35,406	31,332	65,947	30,965	27,930	58,895
BOGORO	16,510	15,393	31,903	5,946	5,429	11,242	5,198	4,841	10,038
DAMBAN	29,841	27,353	57,194	10,744	9,646	20,150	9,394	8,596	17,990
DARAZO	49,749	45,609	95,358	17,911	16,079	33,590	15,666	14,336	30,002
DASS	18,925	15,187	34,111	6,816	5,355	12,019	5,957	4,774	10,731
GAMAWA	56,788	51,769	108,556	20,445	18,256	38,245	17,882	16,272	34,153
GANJUWA	56,329	50,001	106,330	20,277	17,630	37,454	17,735	15,719	33,453
GIADE	30,902	28,578	59,479	11,127	10,077	20,955	9,730	8,981	18,711
ITAS/GADAU	46,004	41,188	87,192	16,561	14,522	30,713	14,487	12,947	27,433
JAMA'ARE	23,587	21,095	44,681	8,488	7,441	15,740	7,427	6,629	14,056
KATAGUM	59,542	52,675	112,217	21,441	18,575	39,536	18,746	16,555	35,301
KIRFI	29,579	26,376	55,955	10,651	9,300	19,712	84,515	71,381	154,007
MISAU	54,009	45,920	99,929	19,443	16,191	35,200	123,922	109,662	230,815
NINGI	76,668	70,095	146,762	27,602	24,717	51,702	20,812	19,000	39,347
SHIRA	46,085	42,606	88,690	16,590	15,026	31,245	37,603	33,761	70,523
TAFAWA - BALEWA	43,173	40,194	83,367	15,544	14,175	29,372	62,688	56,277	117,563
TORO	69,962	62,881	132,843	25,189	22,173	46,799	23,857	18,743	42,067
WARJI	23,604	19,898	43,502	8,495	7,014	15,320	71,559	63,896	133,856
ZAKI	37,678	34,881	72,559	13,568	12,296	25,561	70,970	61,703	131,087
TOTAL	934,350	838,408	1,772,757	336,391	295,624	624,498	38,943	35,268	73,341